



SGSPlus+

End of Year Report 2021-22

Welcome!

Welcome to the SGSPlus+ End of Year Report for 2021-22.

The aim of this report is to celebrate some of the success that the SGSPlus+ team have had throughout the academic year 2021-22. This academic year saw students return to face to face education and socialisation for the first time since the Covid-19 pandemic. Consequently, students have missed out on key parts of their education, however, importantly students had missed out on key elements of social development throughout that period. Therefore, the year 2021-22 saw the full integration of the SGSPlus+ programme at the College incorporating Tutorials, Enrichment, Work Placements and Careers resulting in the most successful year of Enrichment to date. Below are some key points that have allowed us to achieve that;

- **Introducing the SGSPlus+ Framework:** Pivotal to the SGSPlus+ programme has been the SGSPlus+ Framework which has been a golden thread through tutorials, enrichment and the core curriculum with the main aim of holistically developing SGS Students across six main headings of 1) I am Prepared for the Digital World 2) I am Prepared for Society 3) I am Prepared for My Professional Future 4) I am Prepared to Stay Safe and Healthy 5) I am Prepared to be Creative 6) I am Prepared to be an Independent Learner. Throughout this report, each academic area will have their Enrichment grouped under these headings to show the impact that this has had.
- **Our New Staffing Structure:** 2021-22 also saw the introduction of a new staffing structure within the SGSPlus+ team allowing for the best year of Enrichment and Tutorials to date to take place. The team made up three Enrichment and Tutorial co-ordinators, an SU co-ordinator and a Learning Area Manager Extra-Curricular have supported curriculum in developing an outstanding Enrichment programme that has gone from strength to strength throughout the year with some incredible experiences for students to get involved in including a range of guest speakers, industry professionals, trips, social development activities etc.
- **WelcomeFEST 2021!** 2021-22 also saw the integration of the SGS WelcomeFEST to replace the College's Induction. The main aim of the WelcomeFEST was to provide a fun introduction to College life, coming back better from the Covid-19 pandemic. The WelcomeFEST involved a number of activities including escape rooms, rock climbing walls, axe throwing, bubble football, festival style games, dance machines along with College induction materials including Principals Welcomes, Campus Tours and Procedures to name a few. Our plans for 2022-23 are to make this even more interactive with orienteering activities, escape rooms and more opportunities to get involved for all students.
- **Level Specific Tutorials:** This academic year has also seen the introduction of a cross College level specific Tutorial programme that has been delivered across the College. This has been delivered in weekly sessions by curriculum teachers with the support of guest speakers at times throughout the year. These Tutorials have covered a range of topics across the SGSPlus+ Framework but have also covered key topics around Sexual Health, Consent, Sexual Harassment, British Values, PREVENT, Government & Parliament in the UK, COP 2026, Climate Change, Managing Risk to name a few...
- **Course Specific Enrichment Plans and Academies:** The integration of the SGSPlus+ framework has allowed for contextualised Enrichment programmes allowing curriculum areas to develop a bespoke offer for their learners which has seen over 2012 Enrichment Activities delivered and an average of 35 hours of Enrichment delivered per learner this academic year.

All of the above has been made possible through the backing of SGS College, the report showcases some of the amazing Enrichment that has been delivered this year.

Connor Sidley-Adams

LAM Extra-Curricular Programmes

20212

The number of
Enrichment Events
that took place
throughout 21-22

35

The average number
of Enrichment hours
completed by a group
of students in 21-22

84

The highest average
number of Enrichment
hours completed by a
group of students in
21-22 (Bristol
Academy of Media)

1109

The highest average
number of Enrichment
activities completed
by a group of students
in 21-22 (Sport Filton)



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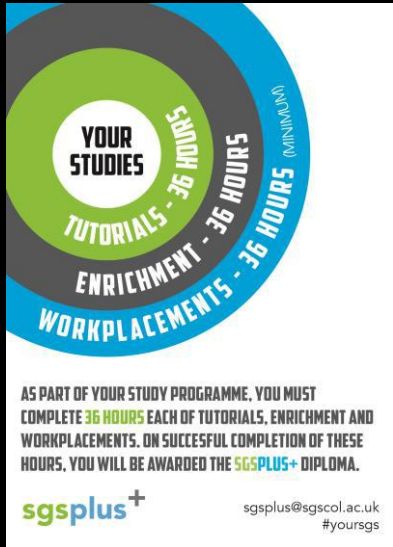
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The SGSPlus+ Programme



At SGS College all students complete 36 Hours of Enrichment, 36 Hours of Tutorials and 36 Hours of Enrichment through the SGSPlus+ programme which is all designed to develop the students for their next steps and progression into either a professional future or developing the students as future citizens.

SGSPlus+ Framework: Pivotal to this approach is the SGSPlus+ framework (shown to the right hand side) which was developed throughout 2019 and has seen the full integration throughout the 2021-22 academic year with integration across Enrichment Programmes, Tutorial Schemes of Work and throughout the Curriculum.

The SGSPlus+ Programme Aims:

The main aim of the SGSPlus+ programme is to holistically develop all SGS College students through the SGSPlus+ Framework. However, sitting as part of this there are four core aims as below.

- 1) To ensure learners have all of the information required to keep them **safe** whilst studying with us here at SGS (safeguarding)
- 2) To ensure that our learners are prepared and able to step into **society** once they leave SGS College.
- 3) To ensure that learners have the **skills** required to **succeed** post SGS College
- 4) For learners to look back at their time at SGS with fond **memories** filled with fun and enjoyable memories.

SGSPLUS+ FRAMEWORK

I AM PREPARED...

- FOR THE DIGITAL WORLD**
 - I can use a range of Office 365 applications including Word, Excel, PowerPoint, Outlook and TEAMS.
 - I am digitally prepared for my chosen career.
 - I know how to keep myself safe online including through social media.
- TO BE CREATIVE**
 - I am able to solve problems by thinking critically about them to develop creative solutions.
 - I am enterprising, show initiative and am willing to take risks.
- MY PROFESSIONAL FUTURE**
 - I take pride in my attendance and punctuality.
 - I am focussed on my career goals and take positive steps towards my future employment and training.
 - I can demonstrate professional behaviours
 - I am ambitious and have high aspirations.
- TO BE AN INDEPENDENT LEARNER**
 - I am able to communicate effectively through both written and verbal communication.
 - I know the importance of literacy and numeracy.
 - I am able to plan, reflect on feedback and collaborate with others towards a goal.
 - I understand how to study effectively and have the resilience to deal with setbacks.
- FOR SOCIETY**
 - I am aware of my environment and how to live a more sustainable life.
 - I am aware of what it takes to become a responsible, respectful and active citizen within society.
 - I celebrate Diversity and promote Equality and Inclusion.
 - I have a good understanding of the British Values and PREVENT strategy.
- TO STAY SAFE & HEALTHY**
 - I can manage my own feelings and emotions
 - I know how to stay safe in the wider community.
 - I know how to maintain a physically healthy lifestyle.
 - I know how to look after my own emotional, social and mental wellbeing.

sgsplus+ www.sgscol.ac.uk

A New Approach to Tutorials!

"I have found some of the tutorials very useful especially the ones that focused on sexual harassment and understanding gender identity."
Tia - Childcare learner

The 2021-22 academic year has seen a new approach to Tutorials at SGS College.

- **Level Specific Tutorial Programme:** In previous years the Tutorial programme has been a linear programme whereby regardless of the level of study that students were working towards they would all study the same programme. In 2021-22 we have seen the integration of a four tiered programme at the College which has seen the development of a Level 1, Level 2, Level 3 Year 1 and Level 3 Year 2 Tutorial programme. This approach to tutorials has meant that students who are studying at the College for up to four years were exposed to Tutorial topics and relevant content at the right time of their journey.
- **Meeting the Students Needs:** The Tutorial scheme of work has been developed in collaboration with a range of partners both internally and externally at the College. There has been involvement from the SGS Careers, wellbeing and work placement teams. This collaboration has allowed certain tutorial topics to be put in at relevant times of the year (e.g. Sexual Harassment and Consent were delivered in November in order to address the spike of wellbeing/safeguarding concerns that were raised around this time).
- **Future Plans:** Moving ahead to 2022-23 there are further developments planned in the Tutorial space whereby some areas of the College will move to a menu based approach to tutorials where it can be designed to fit closer to the curriculum but also the localised wellbeing trends for that area of the College. For example if Health and Social Care are covering Equality and Diversity in their course, their tutorial programme can also focus on Equality, Diversity and Inclusion at that time. In addition to this, a new Tutorial sharepoint will be developed for students allowing student to access a range of tutorial resources including journals, articles, videos and websites to develop their knowledge further.

WelcomeFEST 2021!

"Our class really appreciated the opportunity to try out the activities. We all loved the climbing wall and our tutor helped us to understand the importance of settling into College, Prevent and introduced us to the colleges support services" Tyana - Health and Social Care Student

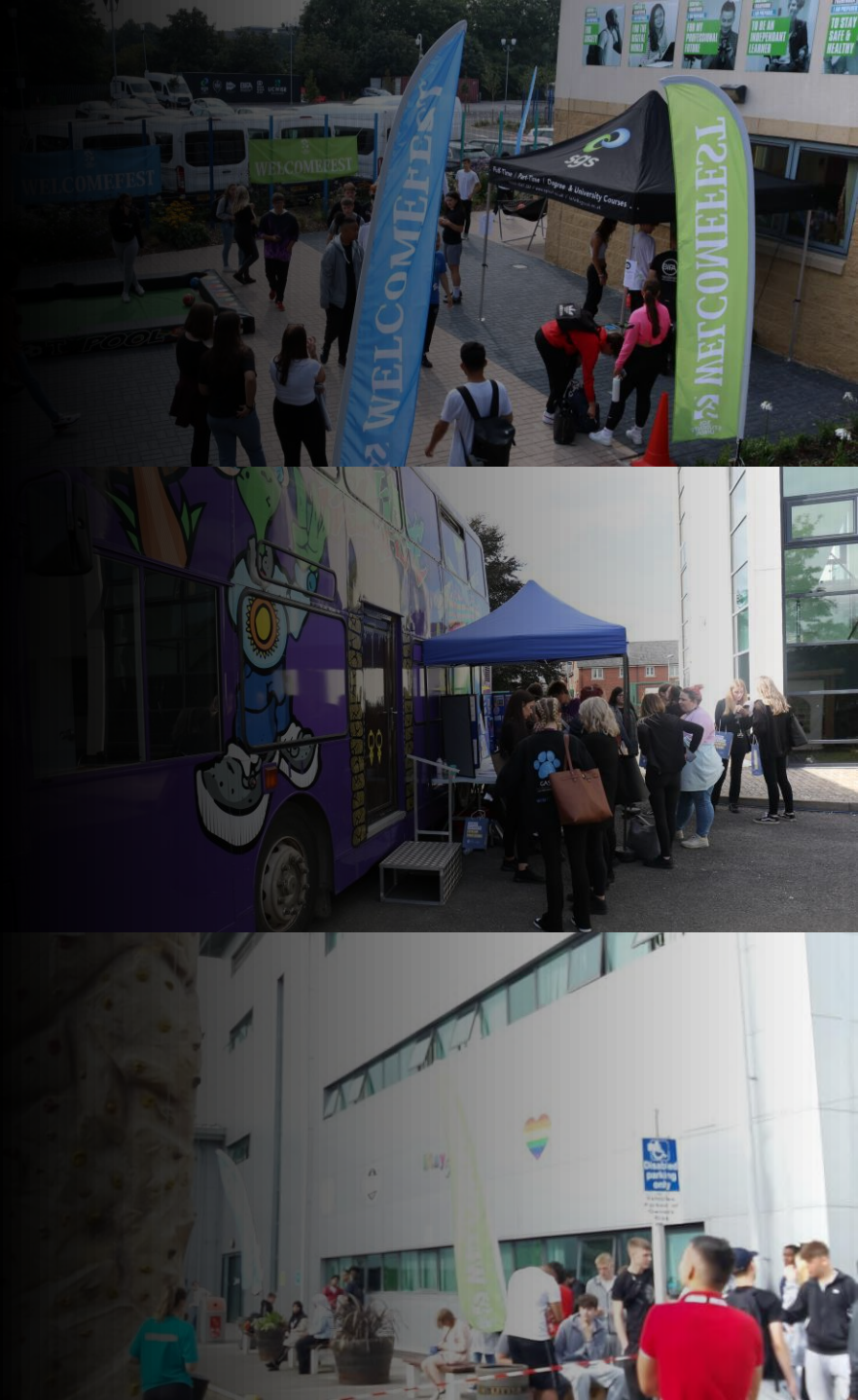
The SGS WelcomeFEST for 2021 took place between the 6th and 17th September 2021 with the main aim of re-socialising students following the Covid-19 pandemic and providing an amazing, fun and enjoyable start to College life!

The WelcomeFEST provided students a range of opportunities to engage in activities including rock climbing, lazer quest, axe throwing, dance machines, festival games and other team building games throughout the two week period. In addition to this, the WelcomeFEST incorporated the Students' Union Freshers Fayre providing an opportunity for students to get involved and meet a range of charities, internal area of the College and Universities.

In addition to the fun team building activities, students were taken through a College wide induction process that included a Welcome from the College Principal, an introduction to the course, the campus tours and procedures, learner charter and student handbooks and an exploration of the digital systems that are being used at the College.

Furthermore, at our WISE Campus our BIPA and BAM students came together for their two week Platform Programme that sees the students collaborate together, learn new skills and build lasting friendships. The platform programme for 2021 finished with a production at the College's Olympus Theatre that allowed parents, guardians and friends to come and explore what the students had achieve in their first two weeks of College.

To get a better idea of what was covered at WelcomeFEST 2021 head to <https://www.youtube.com/watch?v=pqZZBEe1VvU&t=3s> to see some of the activities that the students got involved in.



Freshers' Fayre!

Freshers' Fayre gave me and the group a great opportunity to speak with universities and employers about what we're doing post SGS! It gave me the opportunity to start thinking beyond this academic year which was great!" Alfie, A Level Student.

In 2021 the Students Union Freshers' Fayre was incorporated into the SGS WelcomeFEST aiming to provide a festival of fun and enjoyable activities.

The Freshers Fayre for 2021 saw two Fayre's held, one at the SGS WISE Campus and one at the SGS Stroud Campus. Across the two events, over 150 exhibitors attended ranging from charities, local organisations, employers, internal SGS College services and new for 2021 a range of universities talking about the progression opportunities for our learners.

The Fresher's Fayre being incorporated into the WelcomeFEST provided the opportunity for students to take part in some of the additional activities that formulated WelcomeFEST including the rock climbing wall, giant darts, football pool. There was also a fantastic opportunity for students to take part in The Drugs Bus which saw students participate in a locked prison cell in order to escape. The clues were all focused around drugs and alcohol with a big focus on education.





The Students' Union!

The Students' Union in 2021-22 has seen an even greater involvement and closer alignment to the SGSP+ programme. Throughout the year there have been some key highlights as below;

- **SU Hubs:** 2021-22 has seen the development of the Students Union hubs at the Filton and Stroud campuses. These hubs have allowed the SU to be the front and centre of College life with opportunities for students to listen to music, play table tennis and socialise with their peers. The SU hubs have become the central part of College with gigs, plant sales and guest speakers all playing a role in the vibrancy of these areas.
- **External Relationships:** The SU has provided a number of opportunities for students to engage with external organisations, including a partnership with Wheels to Work to provide FREE bikes to students in need living in the Bristol and South Gloucestershire area. As a result of this we have been able to provide 16 bikes in total throughout the academic year.
- **Fundraising events for Ukraine:** The SU played a pivotal role in fundraising for the SU leading on Flag Face Painting, The Great Cake Sale & Q&A session, Vic Newport's 12 hour Fit-A-Thon, Easter Egg Sale and Raffle supporting the College to raise over £10,000 for the Ukraine Appeal.
- **SU elections:** The elections provided a great opportunity for students to become more involved within the College, develop transferable skills in readiness for industry and to feel more empowered to have an impact on implementing positive changes in our ever-changing society. We are currently running our elections for the 2022-23 academic year, with 12 learners having registered interest.

"I have enjoyed working with others who are in the Students' Union and getting to know people who I never thought I would get to talk to without being in my role".

SU Student Governor and Head Representative



Vic's Fitathon for Ukraine (April 2022)



Voice of the Learner

Throughout 2021-22 The Students' Union have supported the Quality Team with the Voice of the Learner programme, obtaining feedback, leading meetings and developing the 'You Said, We Did' campaign at the College.

- 178 Learner Reps! Across the College this academic year there were 178 Learner Reps who led the Voice of the Learner, obtaining feedback from their peers and feeding this back to curriculum leaders at the Voice of the Learner.
- 52 Voice of the Learner meetings took place throughout the academic year, providing students and staff the opportunity to collaborate together!
- Over 200 actions that are being worked through from corporate, curriculum, student services and the Students Union.

For 2022-23 a series of developments will be made to the Voice of the Learner in our five step approach to gathering learner voice this includes;

- **Students Union Committees:** Each year the Students Union will hold committees for a range of minority groups across the College in order to obtain the learner voice and drive change. These will include LGBTQ+ Committee, REACH formerly BAME committee, Inclusion Committee and Sustainability Committees.
- **Formal Voice of the Learner:** Obtained formally through the Quality team at the College to include First Impressions Survey and End of Year survey to obtain learner feedback.
- **Informal Voice of the Learner:** The Students Union will also obtain learner voice through a range of campaigns to gather feedback from students including What's in the Box campaigns located in departments and specific spaces of the College to include (LibraryPlus+, Canteen, Students Union Hubs)
- **Digital Voice of the Learner:** An open inbox allowing for learners to feedback through the newly developed eCampus for learners. This will be monitored constantly and feed into by the Voice of the Learner action plan.
- **Voice of the Learner:** The Voice of the Learner forum will allow learners to feedback directly about their course. These will run six times throughout the year, scaling up the feedback from course level to campus and college wide voice of the learners.

"I felt really empowered to be able to support my peers. It's been great to listen to ideas, acknowledge peoples concerns and I've enjoyed the challenge and responsibility of making decisions to improve our course." Stroud Campus Learner Representative



SGSPlus+ Report 2021-22

Course Specific Enrichment

SGS Sixth Enrichment!

As part of your study programme at SGS Sixth Form, you will be given the opportunity to attend a weekly enrichment session which will help you pursue both your academic goals and personal interests. 2021-22 saw the full introduction of Enrichment into the SGS Sixth with some key successes;

- **Weekly Enrichment Sessions:** For 2021-22 the SGS Sixth students were given the opportunity to participate in a year long enrichment or a semester based (12 week) Enrichment that was built into their timetables for the year. This provided a number of fantastic opportunities for students including Debating Society, Putting the F in Fiction, Model UN, Sociology in the Modern World, Journalism 101, Creative Writing, Chinese Language and Culture, Vision for a sustainable future, Theatre Society, Young Enterprise, Bloodhound and the Driving Academy.
- **Behind Bars Conference:** The behind bars conference saw a range of guest speakers come to the SGS Sixth to talk about their experiences of the UK Justice System come in and deliver talks about their experiences of the UK Justice System. The behind bars day was delivered at Filton Campus and saw psychology, law and sociology students all taking part.
- **Bullet Tongue:** A specific session was delivered to the SGS Sixth from the Bullet Tongue programme that allowed students to learn more around gangs, organised crime and drugs in the UK. The session was delivered to over 100 students with opportunities for students to ask questions around the content.

Average Enrichment
Hours: 26 Hours

Total Enrichment
Events: 980 Events

Student feedback on the driving academy: This was an excellent opportunity for me to gain prior knowledge before starting to drive. In the sessions, we covered everything from; eye tests, learning road signs, understanding hazards and the course concluded with guest speakers from Avon Fire and Road Safety and a driving instructor company.



Construction (Filton)

Throughout the 2021-22 academic year the Construction department at Filton have fully embraced the SGSPlus+ programme providing a number of fantastic opportunities for their students.

I am Prepared for My Professional Future

- Construction Week Trip: In 2021-22 Construction learners visited the Birmingham NEC on a trip to see the exhibition as part of Construction Week. Learners had the opportunity to hear from a number of employers and trade suppliers relevant to their career.
- Volunteering: A group of carpentry learners put their skills to the test, when they visited WISE Campus to support the Sports Academy and build a shed for them.
- Rockwool: In 2021-22 Rockwool visited the campus to talk about the industry and provide learners with a demonstration to how they insulate their material.
- Wilmot Dixon, Screwfix and Bell Group: All three organisations attended our Freshers' Fayre to provide learners with knowledge to working in the different industries.
- National Painting Show: Learners were treated to a day out in Coventry at the Ricoh arena to watch a wide range of painting demonstrations and gain further industry knowledge.

I am Prepared to Stay Safe and Healthy

- Sports Activities at WISE: Throughout the year a number of Construction groups have come across to the WISE Campus to take part in a range of Sport activities including football, dodgeball, boxing and short tennis.
- Empire Fighting Chance: A Bristol based boxing company delivered a series of 6 sessions based on developing the learner's resilience through being active.
- AirHop: Learners took part in a session of bouncing to celebrate the conclusion of the academic year.

I am Prepared for Society

- Bullet Tongue: In March 2021 a production company from London spoke to the Construction learners and wider College around gangs, organised crime and drugs use.
- ARA Gambling: In March 2021 a guest speaker attended Filton campus to discuss the different forms of gambling and the impact it can have

Average Enrichment
Hours: 25 Hours

Total Enrichment Events:
1497 Events



Hair and Beauty (Filton)

The Hair and Beauty department at Filton have really embraced the SGSPlus+ programme for 2021-22 and provided some fantastic opportunities for students including;

I am Prepared for My Professional Future

- CPD Courses: In 2021-22 students have taken part in a number of courses to develop their skills alongside their course. These have included undertaking gel nails, shellac nails, waxing, massage and hand masks.
- Guest Speakers: Throughout the year the groups have had a number of guest speakers including speakers from the Aztec Hotel and Spa, Bath Spa and

I am Prepared to Stay Safe and Healthy

- SGS Active: The students completed a range of physical activities aiming to get students more active this including Yoga, core and meditation exercises.
- Resilience Labs: A series of four sessions focusing on how to be resilient. The workshops allowed learners to have the skills to cope with stress and anxiety and produce materials to monitor with setting goals.

I am Prepared to be Creative

I am Prepared for Society

- Mocktail Making: The learners were given the experience to make their own mocktails with friends as a teambuilding activity through the year.

I am Prepared to be an Independent Learner

End of Year Show: In June 2022 the Hair and Beauty department set up an end of year show to celebrate the efforts of their learners.

Student feedback regarding end of year show: *"This was an excellent opportunity for us to showcase our work in front of our friends and close family. The event helped to bring us together and celebrate our achievements from the year".*

Average Enrichment
Hours: 34 Hours

Total Enrichment
Events: 868 Events



Health and Social Care (Filton)

Average Enrichment
Hours: 37 Hours

Total Enrichment
Events: 2065 Events

Over the course of the Academic year, the Health & Social department have really engaged with the SGSPLUS+ enrichment programme. Below are a few examples of activities they have participated in:

I am Prepared for My Professional Future

- Guest Speakers: Guest speaker talk with Shona Knowles about the steps to becoming a midwife.
- Guest Speaker: Webinar session with Dementia Awareness. This session was put on to provide learners with the knowledge and understanding of supporting someone diagnosed with dementia.
- NHS Apprenticeships: Guest speaker session looking at apprenticeship opportunities within the NHS

I am Prepared to Stay Safe and Healthy

- South Gloucestershire Public Health delivered a talk on staying safe through Covid-19 and understanding attitudes towards vaccinations.
- Resilience Labs: A series of four sessions focusing on how to be resilient. The workshops allowed learners to have the skills to cope with stress and anxiety and produce materials to monitor with setting goals.
- SGS Active: Students took part in a range of sessions with Vic including team building, Just Dance, Yoga, Pilates and HIIT.

I am Prepared for Society

- Thorpe Park Trip: Team building excursion to Thorpe Park.
- Bullet Tongue: In March 2021 a production company from London spoke to the Health & Social Care learners and wider College regarding gang culture.

Early Years (Filton)

I am Prepared for My Professional Future

- Forest School Trip: The learners have had the opportunity to visit Forest School, to gain an understanding to why this is vital to a child's education.
- Hayes Education: A guest speaker session providing learners with the skills to being employable in the education sector.
- Storyteller: Cassandra Wye visited the students to provide tips on how to be a competent storyteller to children.

I am Prepared to Stay Safe and Healthy

- Resiliene Labs: A series of four sessions focusing on how to be resilient. The workshops allowed learners to have the skills to cope with stress and anxiety and produce materials to monitor with setting goals.
- AirHop Trip: The learners headed to AirHop in Bristol for an active afternoon.
- Blaise Castle Trip: The students went through a range of team building games and exercises at Blaise Castle.
- SGS Active: Giant active scavenger hunt at the Filton campus aiming to get people more active. The students also did Yoga, HIIT and Vic's Fitathon.

I am Prepared to be Creative

- Learners took part in regular sessions of Makaton to develop their understanding of sign language.

I am Prepared for Society

- Thorpe Park Trip: Team building excursion to Thorpe Park.
- We the Curious: The learners were taken down to We the Curious to expand their knowledge and take part in fun challenges to a wide range of topics relating to science and art.
- Weston Super-Mare: Day out at the beachside down to celebrate the conclusion of the academic year.

I am Prepared to be an Independent Learner

- First Aid: Learners took part in a session focusing on a wide range of basic First Aid practices including; the recovery position and CPR.

Average Enrichment
Hours: 40 Hours

Total Enrichment
Events: 522 Events



Games Design (Filton)

Over the course of the Academic Year, the Games Design department have played a key role in promoting the importance of enrichment to their learners. Below details some of the key activities that have been offered to their learners:

I am Prepared for My Professional Future

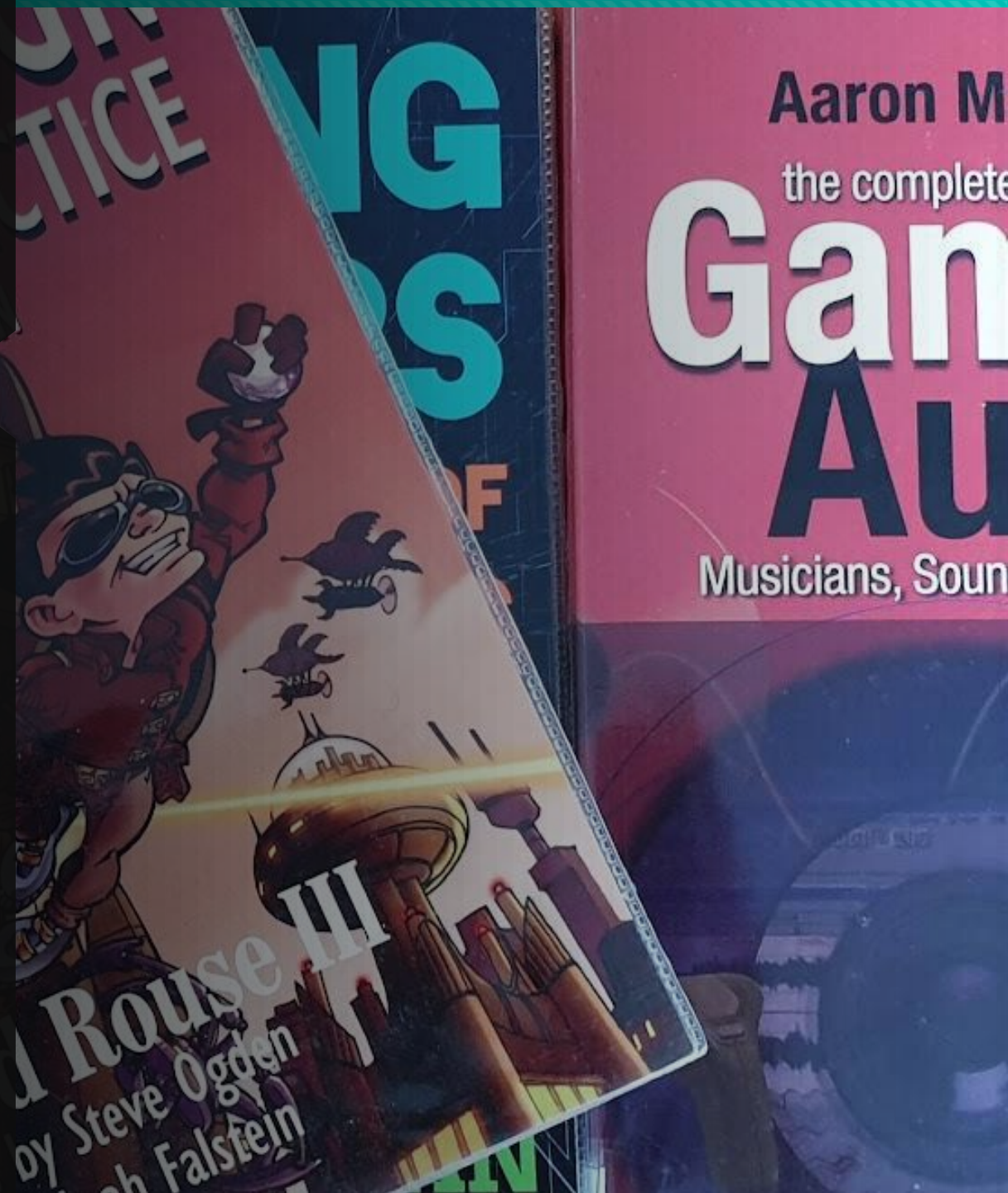
- Egyptian Exchange Trip: re: Department excursion to Egyptian Exchange (EJX) to play a wide range of games, explore the history and discover alternative careers in gaming.

I am Prepared to Stay Safe and Healthy

- Sports at WISE: Learners took part in an afternoon of football at WISE campus.
- E-Sports at WISE: Learners were shown round the brand new Brunel building and were able to play a wide range of E-Sport games including; Overwatch and Rocket League.

I am Prepared for Society

- My Future Finance Sessions: Group sessions delivered remotely by My Future Finance focusing on understanding credit and debt, and how to identify scammers.
- ARA Gambling: In March 2021 a guest speaker attended Filton campus to discuss the different forms of gambling and the impact it can have on people.



Travel and Tourism (Filton)

During the 2021-2022 Academic Year, Travel and Tourism at Filton were given the opportunity to try out a variety of new Enrichment offerings as part of the SGSPlus+ Programme.

It was an amazing experience to visit Falmouth University. We were able to explore the town and this trip will stay with me forever." Student feedback"

I am Prepared for My Professional Future

- Jet2 Guest Speakers: Jet 2 visited the students to discussed career options within the travel industry.
- Falmouth University Trip: The learners were given the opportunity to visit Falmouth university. This trip involved exploring the campus, speaking to learners about life as a university student and an evenings entertainment in Falmouth town centre.
- Thorpe Park Trip: Students visited Thorpe Park to explore the park, have guest speaker talks and socialise with other students.
- RAF Careers Workshop: Learners have had a guest speaker talk from the RAF around careers with the RAF and the different options available.
- Easy Jet Talk: Students participated in a careers presentation by an easyJet Cabin Crew member who came in as a guest speaker.
- SS Great Britain Talk: Learners went through a talk from employees at the SS Great Britain around the tourism industry here in the UK.
- Future Quest Talks: Attended a presentation by Future Quest Funding Higher Education. Busting myths regarding student debt and the advantages of going to Uni.
- Eden Project Trip: Students visited the Eden Project to look at tourism in Cornwall.

I am Prepared to Stay Safe and Healthy

- SGS Active Sessions: Towards the end of the academic year, the learners participated in a wide range of activities. These ranged from invasion games such as dodgeball to problem solving activities.
- Online Safety: Students participated in online safety activities this included watching a film called Cyber Bully. Students learnt how to use Teams in a professional manner. Carried out activities to prepare them for their course and the coming academic year. These included the students handbook, study skills handbook and learner charter.
- Resilience Labs: Throughout the year learners went through a range of resilience labs focussed on reaching out and building confidence.

Average Enrichment Hours: 34 Hours

Total Enrichment Events: 517 Events

I am Prepared for Society

- My Future Finance Sessions: Group sessions delivered remotely by My Future Finance focusing on understanding credit and debt, and how to identify scammers.
- Visit to The Brand Museum to explore marketing and how brands change over the year – how they change packaging, visited all of the Portobello market!

Enterprise (Filton & Stroud)

Across the course of the academic year, the Enterprise learners had been busy preparing, delivering and analysing fundraising events. Below is a brief summary of some of the learner's success stories:

I am Prepared for My Professional Future

- Guest Speaker: Motivational Speaker – John Tovey giving life experience]
- Drugs, crime, prison & poor health
- CV Workshops: Looking at CV's and Personal Statements - What is a CV, When is a CV used, Skills in demand, Info needed in a CV/PS
- Professional Behaviours Workshop: Professionalism - How does a professional person behave/Why is being professional important/What professional skills do you have?

I am Prepared for Society

Throughout the year Enterprise learners have been involved in a range of fundraising activities including:

- Bake it 'til you make it': People entered a selection of cakes and biscuits in order to raise money for Make a Wish Foundation raising a fantastic £559
- The Fire Cake Fair: CL2 hosted a themed community fete in Filton and were joined by Portsmouth Volunteer Firefighters. The fete including lots of garden themed games, competitions and cake sales raising a fantastic £480.
- Photography Competition Stroud: Enterprise arrange a photograph competition and exhibition at the Five Valleys shopping centre. They raised an amazing £500 for their chosen charity Guide Dogs UK.
- Seaspiracy: Students watched and discussed the Seaspiracy documentary on Netflix around climate change

I am Prepared to Stay Safe and Healthy:

- Safe & Healthy - Anti-bullying week Kindness experiment with peers (say something positive about a peer/whole class)
- Party Safely Workshop: Workshop on how to stay safe when going out - Identifying the threats/risks, Describing the dangers of spiking, Identify dangers for men & women

I am Prepared for the Digital World

- Website Development for Enterprise Projects: Start setting up the website for The BEE (The Big Enterprise Extravaganza) www.enterprise1017.wixsite.com/bee21-22

Head
to www.enterprise1017.wixsite.com/bee21-22 to find out what Enterprise have been up to in 2021-22!

Over £1500 raised for Charity!!



IT (Filton)

In 2021-22 IT have really excelled as part of their Enrichment programme at the College making the most of the fantastic connections that Tutors have with local employers and online software.

I am Prepared for My Professional Future

- Lab Sessions: Learners were given the opportunity to take part in a range of practical activities in the lab including dismantling of computers and other core professional skills.
- Falmouth University Trip: A two day trip visiting the Eden Project, Falmouth University with a day of talks at both.
- UCAS Workshop: The UCAS workshop looked at opening students horizons to the future and opportunities just outside of HE. Workshops were also delivered around Student Finance and opportunities.
- Prague Vlist: The students visited Prague and provided the opportunity to work in a different culture, engage with different attractions and learn new life and language skills

I am Prepared for the Digital World

- OnePost trip: Learners took a trip to Onepost to look at how a large distribution business operates and a few of the group will be carrying out their placements with the company this year.

I am Prepared to Stay Safe and Healthy

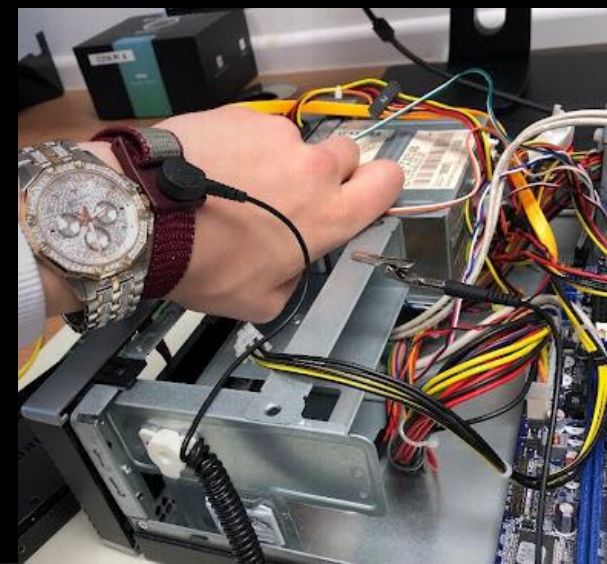
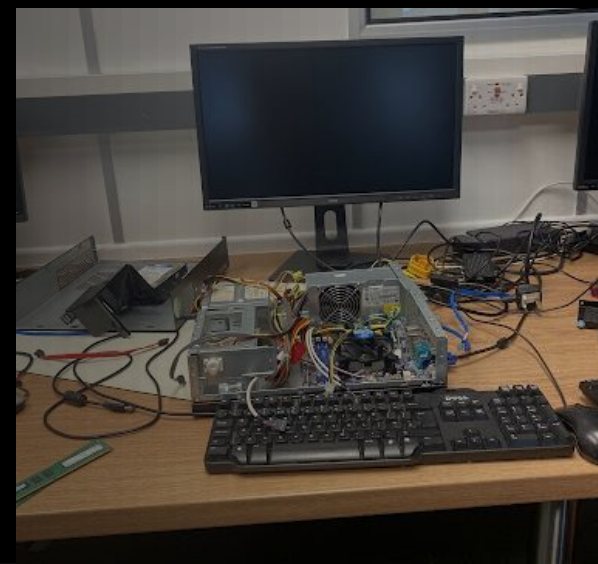
- Gambling Awareness: Learners sat through a talk about gambling awareness which was focused on how "loot boxes" are a form of gambling which many learners will experience on a frequent basis.

I am Prepared to be an Independent Learner

- Know it all Ninja: The learners were given access to the programme to develop IT learners skills around programming. The software involved presentations and videos.

Average Enrichment
Hours: 27 Hours

Total Enrichment
Events: 422 Events



Business (Filton)

In 2021-22 Business have really excelled as part of their Enrichment programme at the College making the most of the the fantastic connections that Tutors have with local employers.

I am Prepared for My Professional Future

- London Business Trip: Overnight stay in London and business tour to identify potential opportunities for the future.
- Future Quest Workshops: Throughout the year, students were exposed to a range of Future Quest Workshops on Higher Education and Student Finance.
- Amazon Virtual Tour: Students were given the opportunity to explore the Amazon factory and distribution process.
- Abbeywood Retail Park Trip: A market research trip for Level 1 learners.
- Falmouth University Trip: A two day trip visiting the Eden Project, Falmouth University with a day of talks at both.

I am Prepared to be Creative

- Developing your Enterprise Skills: At the start of the academic year, the students were tasked with working together to come up with an idea and plan for a business venture.
- Dragons Den Challenge: Students were teamed up and developed a business idea and pitched this to the group as a set of local investors.

I am Prepared for the Digital World

- Business in the Digital World: At various points across the year, the learners were challenged with tasks related to different software's. These included; writing template emails to businesses, using excel to work out profit margins and Microsoft Forms on how to produce a survey.
- Digital Marketing Webinar: Real life examples over how business works in the real world including experiences from google and twitter former employees.
- Website development: The students created a series of websites through the year to develop their digital marketing skills.

I am Prepared to Stay Safe and Healthy

- Debt Workshop: Learners watched a documentary called 'Killed by my Debt' detailing a case study of a young person who took their own life.

I am Prepared for Society

- Campaigning for Change: A number of sessions were developed focusing on what campaigning is, and how important Equality, Diversity and Inclusion is when putting together a campaign.

Average Enrichment
Hours: 34 Hours

Total Enrichment
Events: 524 Events



In 2021-22 BIPA have really excelled as part of their Enrichment programme at the College making the most of the fantastic range of creative opportunities on their doorstep!

I am Prepared for My Professional Future

- Dance and Musical Theatre students took part in a dance workshop with commercial dance choreographer Aaron Renfree.
- Productions: Throughout the year all students were provided the opportunity to watch productions across the board. These included Cats, Matilda, Platform, Christmas pantomime and Wuthering Heights, The Trial etc.
- Cue2Cue Workshop: A workshop for technical theatre students covering stage management and stage production.
- A range of Guest Speakers including a Musical Director who works on cruise ships

I am Prepared to be Creative

- Acting students took part in a physical theatre workshop delivered by theatre production company Frantic Assembly.
- Platform: BIPA students took part in the Platform programme in WelcomeFEST providing an interactive start to College life including small performances directed by the students.

I am Prepared to Stay Safe and Healthy

- Mental Health talk delivered by volunteers from Suicide Prevention Bristol charity.
- Consent and Sexual Harassment lab: The BIPA students volunteered to be a part of a trial sexual harassment, consent and boundaries workshop around what consent feels like to them.
- SGS Active: Musical Theatre HIIT sessions took place to a range of theme tunes.

I am Prepared for Society

- Matilda Trip: The 1st and 2nd Year students took a trip to see Matilda at the Cambridge Theatre
- Bullet Tongue: A number of students were part of the Bullet Tongue production, gaining knowledge around drugs, county lines and organised crime. Additionally, the students were able to gain insight into the performance from the actors.



Average Enrichment Hours: 47 Hours

Total Enrichment Events: 626 Events

Sport (WISE)



In January 2022 Academic Sport at WISE took part in a Sport Enrichment Week that enabled students to take part in a range of activities in their inter semester week. These included;

- **Online Nutrition Qualification:** Sport students completed a 4-hour online nutrition qualification creating a better understanding of nutrition and healthy lifestyles.
- **UCAS and Progression Talks:** Academic Sport learners attended a talk to discuss the progression opportunities available at SGS Higher Education and the exit routes available for them into their chosen industry.
- **Inter Department Sports Festival:** The Sport students took part in a range of sporting activities including football, touch rugby and basketball during their WelcomeFEST.
- **Department Fitness Testing Expo:** The learners completed a range of fitness tests, built normative data sets and then compared these aiming to understand more about healthy lifestyles and the impact of sport and physical activity.
- **Guest Speakers:** Throughout the year sport students were exposed to a range of guest speakers including Graham Sollis who spoke about making the most out of College life, KG Fitness Guest Lecture around nutrition and personal training, Harry Elliott from DXB Dubai also gave a guest speaker talk about living abroad and his journey to getting there,
- **Independent Learners:** Learners were taken through a referencing workshop looking to develop their writing skills and developing their academic skills, the session looked at their career with the extended writing task focused in on this.
- **B-Elite Martial Arts for Society Workshop:** Learners participated in martial arts workshop creating a greater understanding of how to lead greater understand of healthy lifestyles and how to protect themselves in wider society.
- **WESPORT Talks:** Learners recieved a talk surrounding sport development in bristol and the role of a sports development officer (for my professional future)
- **Coaching Masterclass:** Learners observed a coaching masterclass from Warren Abrahams from Coaching4Potential, showcasing skills and techniques of coaching at the elite level (for my professional future).
- **Access Disability Sport Expo:** Learners completed a 3-hour workshop (half practical half thoery) on delivering disability sports provision and coaching)
- **Mojo Active Outdoor Education:** Learners received practical development of outdoor activities over the course of four sessions.

Average Enrichment Hours: 33 Hours

Total Enrichment Events: 6961 Events

Bristol School of Art (Queens Road)

In 2021-22 the Bristol school of art made the most of the fantastic range of creative opportunities on their doorstep! The Enrichment opportunities for our Queens Road campus challenged learners to think outside of the box and push their own boundaries and, as a result, have created some fantastic artworks that reflect on societal changes.

I am Prepared for My Professional Future

- End of Year Print: Designing End of Year print. To sign off the academic year, students worked with a print artist and graphic designer to create a print for their end of year t-shirts.

I am Prepared to be Creative

- Creative Bingo. Learners were tasked with visiting twelve exhibitions, some students stayed local, and some students travelled abroad. Learners completed one of twelve tasks at each location and produced some fantastic results.

I am Prepared to be an Independent Learner

- London Gallery visit. For many students, this was the first time they had traveled to London since the start of the pandemic. The self-directed gallery tour gave students the freedom to explore the culture on offer in London.

Average Enrichment Hours: 34 Hours

Total Enrichment Events: 342 Events



Public Services (WISE)

Throughout the Public Services "Skills Booster Week", the learners had an opportunity to meet and work with a number of a different agencies and services that support the local community. This allowed the learners to gain a valuable insight and develop their own abilities to support them on their next steps.

I am Prepared for My Professional Future

- MoD Lyneham Trip: Students visited the Ministry of Defence site down at Lyneham
- UCAS Talks: A range of UCAS talks around higher education both at SGS and other institutions including student finance.
- 999 Academy: A number of learners got involved with the 999 academy including guest speakers from a range of organisations including the fire service, R.N.L.I and police.
- University of Wales College Newport: Planning and responding to emergency situations
- Court visits: Simulation of table top scenarios, Bristol Crown Court, County Courts and Weston Courts for Housing Tribunal.
- West Nottinghamshire Police Force: Relating to Channel 5 Police Interceptors including a mentioned in the programme.

I am Prepared to be Creative

- Mojo Active Trip: The students participated in a range of activities at Mojo active.
- Blackrock at Keynsham: Visit to see the Keynsham Fire Service.

I am Prepared for Society

- NCS: A series of seminars on volunteering, employability and skills for independent living

I am Prepared to Stay Safe and Healthy

- Inter department Sports tournament: The students took part in an inter department sports tournament against both sport and public services learners.



Average Enrichment
Hours: 27 Hours

Total Enrichment
Events: 662 Events

Bristol Academy of Media (WISE)

In 2021-22 learners have been exposed to a range of opportunities that have been developed through fantastic industry links and connections with employers that the students have had. Students have had a fantastic year filled with a number of amazing opportunities.

I am Prepared for My Professional Future

- Film Showings: The students throughout the year viewed and reflected on a number of feature films including back to the future and Matilda.
- Platform Festival: BAM students had the opportunity to throw themselves into life at SGS and hone their skills by filming the BIPA and BAM collaboration during WelcomeFEST.
- Bristol Film Institute: The students took part and visited the Bristol Film Institute.
- Matilda Animation: The students developed a range of animations for the BIPA production of Matilda.
- Future Quest Talks: Students were exposed to a range of future quest talks including higher education life and student finance.
- University Trips: The students took trips to UWE, and University of Gloucester to explore the Universities.
- Oli Kay Talk: Guest speaker Oli Kay senior writer at The Athletic and former Chief football writer at the times.

I am Prepared for Society

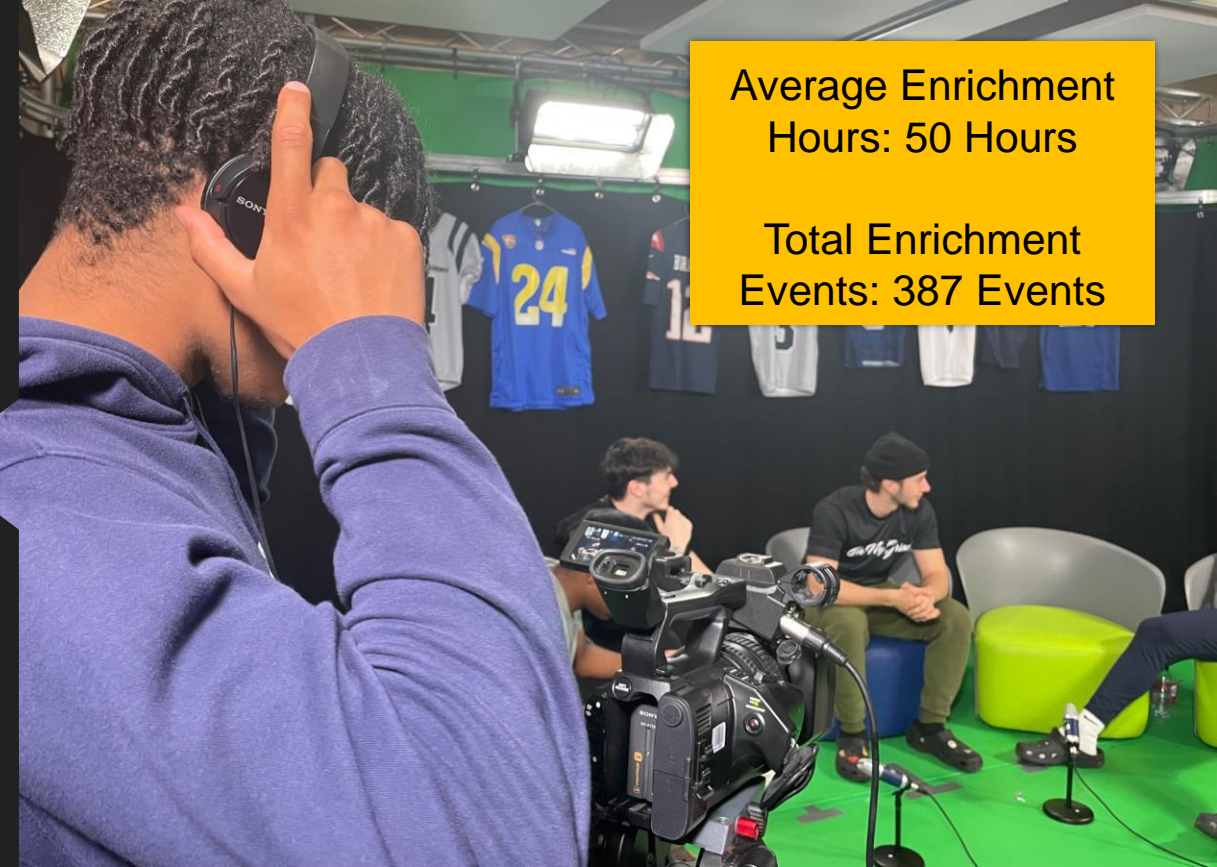
- Bullet Tongue: Students took part in the Bullet Tongue production looking at drugs, alcohol, crime and drugs. The students were given additional insight into how the production was developed in Covid-19.
- ARA Gambling: The students went through a Gambling workshop looking at the motivations for gambling and why people become addicted.

I am Prepared to be an Independent Learner

- Study Skills: Students went through a study skills workshop looking at the skills needed to learn ahead of the new year.

Average Enrichment
Hours: 50 Hours

Total Enrichment
Events: 387 Events



E-Sport (WISE)



In 2021-22 the E-Sport course and Academy have developed a range of opportunities for students at SGS College including the opportunity to represent the College in the E-Sport competitions.

I am Prepared for My Professional Future

- Guest Speakers: Throughout the year, learners have been given a range of guest speaker talks from a range of Professional E-Sport players from across the world. This has provided valuable insights into the Professional World.
- The learners have been exposed to international tournaments and conferences that have opened the eyes to the vast roles involved in the industry.

I am Prepared to Stay Safe and Healthy

- SGS Active Sessions: Through the year learners have got involved in the active sessions with Vic looking at Psychological Coping Strategies
- SGS Active Sessions – Through the year learners have taken part in a range of physical activity sessions including boxing, football and team building games

I am Prepared to be Creative

- The learners took part in the E-Sport academy during 2021-22 competing against other local colleges.

I am Prepared for Society

- Resilience Labs: Through the year the learners took part in a range of resilience labs that aimed at building confidence and resilience amongst the learners.

Construction (Stroud)

During the 2021-2022 Academic Year, Construction at Stroud were given the opportunity to try out a variety of new Enrichment offerings as part of the SGSPPlus+ Programme.

Average Enrichment
Hours: 27 Hours

Total Enrichment
Events: 540 Events

I am Prepared for My Professional Future

- Trip to NEC Installer Show Live: Always popular with students is the annual trip to the Installer show. This year, students attended a talk on the growing need for sustainable materials in the construction industry.

I am Prepared to Stay Safe and Healthy

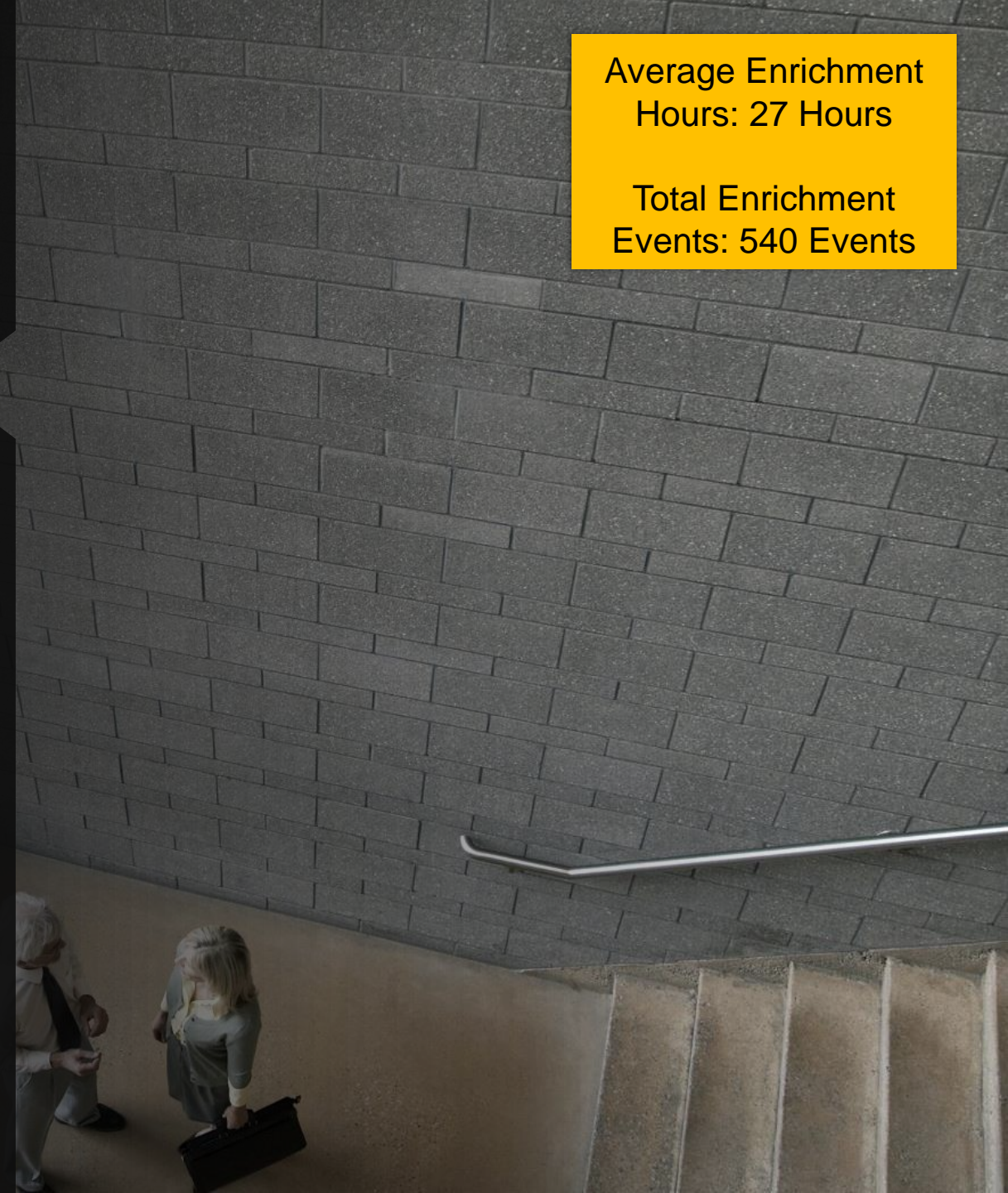
- Sports Activities: Throughout the year a number of Construction groups have come across to Stratford Park to take part in a range of Sport activities including football, dodgeball and short tennis.

I am Prepared to be Creative

- Woodchester Mansion restoration: Students visited the Woodchester Mansion and got involved with several restoration projects. During this visit, students got to get stuck into some stone carving.

I am Prepared for Society

- My Future Finances: Introduced by popular demand was out My Future Finances series. Working with industry experts, students looked at important topics such as credit, debt and budgeting.



Animal Care (Stroud)

During the academic year, our Animal Care department got stuck into a number of Enrichment opportunities, these allowed students to develop a range of transferable skills whilst meeting the criteria of the SGSPlus+ program,

I am Prepared for My Professional Future

- Animal Academy. Animal Academy ran throughout the academic year and provided learners with the chance to reflect on issues impacting conservation and the agricultural sector, in addition, students took part in question and answers with industry professionals.

I am Prepared to be Creative

- Stratford Park Sensory Garden: This interdepartmental collaboration saw students design, prepare and create a plot in the Stratford Park Sensory Garden. Students designed a stepped herb garden, with pleasant smelling flower and herbs to encourage bees to visit and complete with a set of sensory steps.

I am Prepared for Society

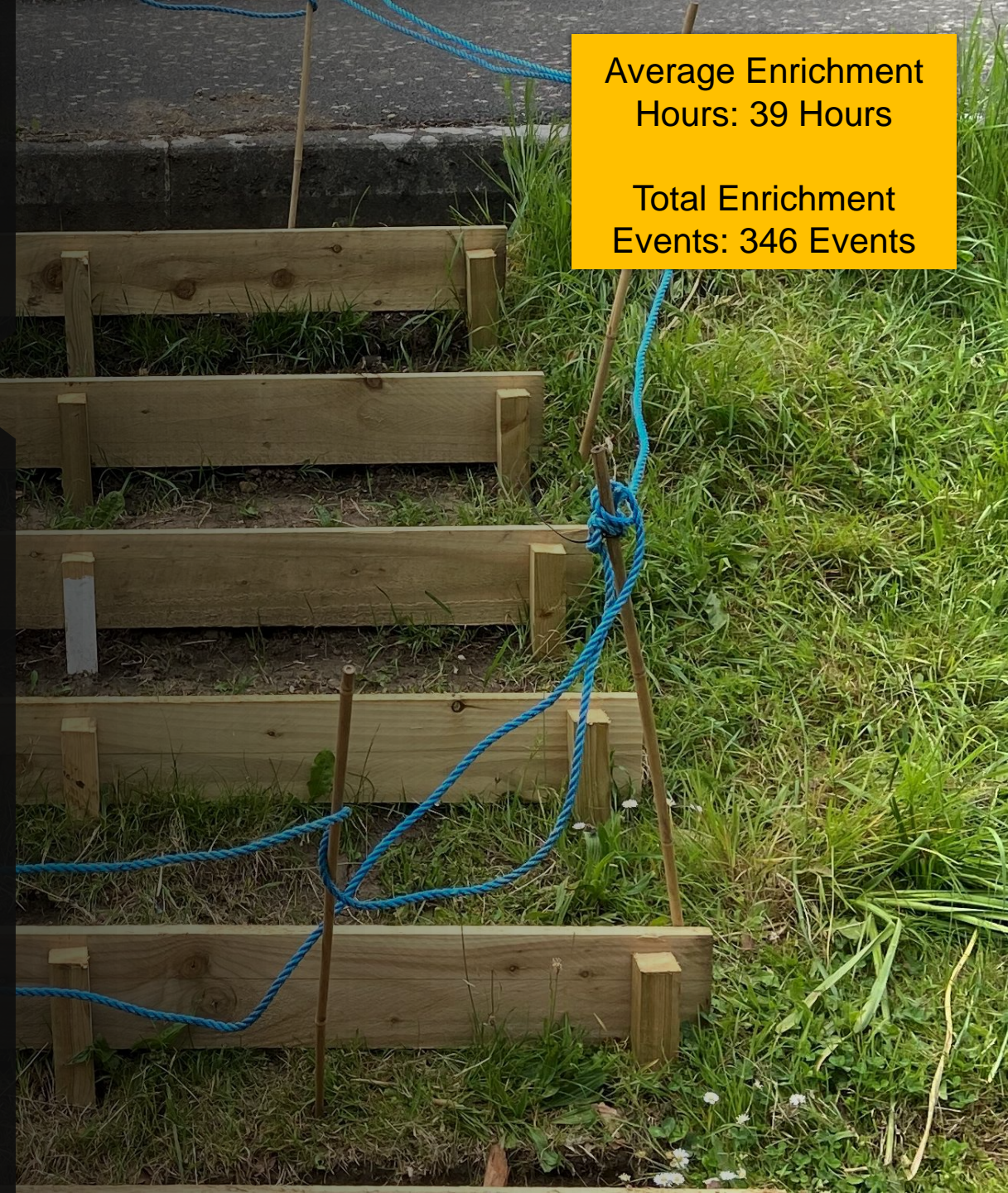
- Ukraine Bake Sale fundraising. Students worked together to create decorations for the Ukraine Bake Sale held at the Stroud campus. In addition to this, students worked with staff to draw attention to the cause and encourage students and staff to support the Ukraine Bake Sale.

I am prepared to be an independent learner

- Students wanted to take part in the Enterprise photography competition, the focus this year was on the natural world. Animal Care students picked a location and travelled there with their tutor to carry out a nature photoshoot.

Average Enrichment
Hours: 39 Hours

Total Enrichment
Events: 346 Events



Early Years (Stroud)

During the 2021-2022 Academic Year, Early Years Stroud were given the opportunity to try out a variety of new Enrichment offerings as part of the SGSP+ Programme. Early Years focused on Enrichment activities that could be used in an Early Years setting.

Average Enrichment
Hours: 37 Hours

Total Enrichment
Events: 269 Events

I am Prepared for My Professional Future

- Print Making. Inspired by the world's most famous artworks, students got to create masterpieces with potato shapes.

I am Prepared to Stay Safe and Healthy

- Yoga story telling. This workshop combined creativity and activity. Learners learnt a number yoga poses and worked together to incorporate them into a story.

I am Prepared to be Creative

- African drumming workshop. Learners participated in a drumming workshop, this immersive experience gave students the chance to learn more about different African cultures.

I am prepared to be an independent learner

Students met with the Library Plus team to help develop their skills ahead of their assessment deadlines. Students made the most of the 1:1 sessions and appreciated the calm and encouraging approach of the library team.

Business (Stroud)

Average Enrichment
Hours: 27 Hours

Total Enrichment
Events: 163 Events

Stroud Business students were visited by a number of inspirational characters. Students were able to develop transferable skills that would benefit them in their future careers.

I am Prepared for My Professional Future

- Guest speakers, from bean to cup. Stroud business students were offered the chance to follow the supply chain of a coffee bean, from bean to cup. Guest speakers from local companies were invited into college to share their expertise.

I am Prepared for the Digital World

- Digied academy. As part of the development of IT skills, learners completed an online digital skills assessment, this highlighted areas of strength and weakness. From this, students were offered a bespoke packaged tailored to their individual needs, allowing them to develop their IT skills.

I am Prepared for Society

- Professional behaviors workshop. In order to prepare students for the working world, local businesses were invited to host mock interviews for students. Students enjoyed being able to test the waters and develop important interview skills.

I am prepared to be creative

- Business students got stuck into painting the street art mural in the SU Hub. Working with community artist Zed in the Clouds allowed students to get out of their comfort zone!

Forensic Science (Stroud)

During the academic year, our Forensic Science department got stuck into a number of Enrichment opportunities, these allowed students to develop a range of transferable skills whilst meeting the criteria of the SGSPlus+ program,

I am Prepared for My Professional Future

- Students got to experience behind the scenes of a court trail. Whilst visiting Gloucester courts, students had an in-depth tour of the facilities and got to take part in a mock trial.

I am Prepared for My Professional Future

- Gloucester University Trip: students visited the University of Gloucestershire to take part in a tour of the universities Criminology department. This allowed students to remain open minded about their career paths, as students learnt about all the fantastic partners of UOG and where a degree in

I am prepared for the digital world

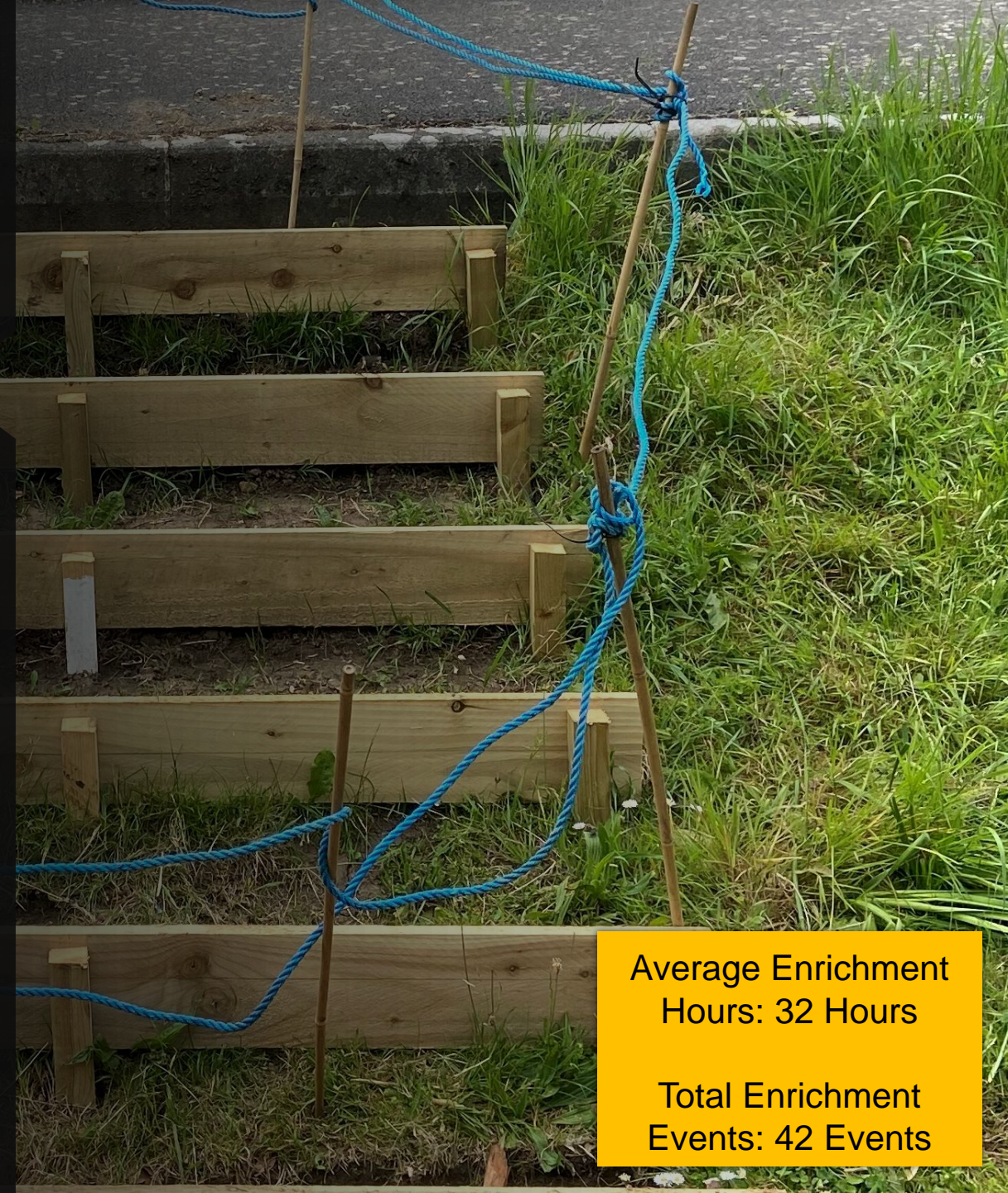
- In order to develop their digital skills, students worked with the Library Plus team to improve their excel skills.

I am prepared to be safe and healthy

- Students got the chance to play Boccia! Similar to bowls, Boccia is a pan disability sport but the competitive nature of this team game does not disappoint!

Average Enrichment
Hours: 32 Hours

Total Enrichment
Events: 42 Events



Hair and Beauty (Stroud)

This year, Hair and Beauty have been able to get stuck into a number of different workshops at the Stroud campus.

I am prepared to be creative.

- Students identified that in order to develop professional portfolios, social media posts required a floral backdrop, to mimic those found in salons.
- As a teambuilding exercise, students worked together to create a floral and salon worthy background.

I am Prepared for My Professional Future

- CV skills with Fiona Hammond. Hair and Beauty students met with careers coach Fiona Hammond to create a CV.

I am Prepared for Society

- A Mocktail making masterclass and Baking session as a team building exercise for the group.

I am Prepared to be an Independent Learner:

- Photography Masterclass: Photography masterclass. In order to develop their own portfolios, students worked with photography skills with tutor John Standnicki. These transferable skills will be vital when students develop their own business social media accounts.



Average Enrichment
Hours: 32 Hours

Total Enrichment
Events: 273 Events

Health and Social Care (Stroud)

Over the course of the academic year, Health and social care students at our Stroud campus have had the opportunity to get involved with several Enrichment activities.

I am Prepared for My Professional Future

- UCAS Fair at WISE:
A number of students visited the WISE University fair. Students valued the opportunity to talk to representatives from universities all across the country.

I am Prepared for Society:

- Christmas Card Making for Local Retirement Home:
Students had a creative messy morning making Christmas cards for residents of retirement homes across Stroud. The residents were so pleased with the students' efforts and appreciated the festive cheer!

Average Enrichment
Hours: 18 Hours

Total Enrichment
Events: 63 Events



Stroud School of Art (Stroud)

During the academic year 2021/2022, Stroud School of art was able to get involved in a variety of different Enrichment opportunities that reflected the SGSPlus+ framework and helped to develop the curiosity and compassion of our learners.

I am Prepared for Society

- Life coach Lindy: Students were able to take part in wellbeing workshops with life coach Lindy. These workshops covered a range of topics, from dealing with stress and anxiety to making friends to goal setting. These workshops were very popular among all art students.

I am prepared for Society

- LGBTQIA+ History Month. In partnership with Schools Out, students learnt about 5 influential LGBTQIA+ artists. Students looked at the life and artworks of each artist in order to better understand their journey. Students then went on to produce artwork inspired by the 5 artists, some fantastic pieces were produced!

I am Prepared for My Professional Future

- Artist talks: Throughout the year, artist from across the UK visited the students of SSOA to share their knowledge and experience with students. Highlights included sculptor Julian Wild and socially-engaged artist Soozy Roberts.

I am Prepared to be Creative

- Zed in the Clouds: Zed in Clouds, an alumni of Stroud and community artist, held a graffiti skills workshop for students. Zed worked with learners to create a mural to be painted in the SU Hub at Stroud.

Average Enrichment
Hours: 29 Hours

Total Enrichment
Events: 849 Events



Preparation for Work and Life (Stroud and Filton)

In 2021-22, the Preparation for working life students have been busy with Enrichment activities.

I am Prepared to be Creative

- This year, our students got to try out a few different creative activities. From origami to collage making to photography! Making a dragon out of paper has got to be a highlight of the year!

I am Prepared to Stay Safe and Healthy

- our Filton students visited the WISE campus for an Enrichment day. The morning saw students try out several different active sessions, including dodgeball and pan disability football. Followed by an afternoon clay crafting session! A great day was had by all!

I am Prepared for Society

- our Stroud learners had a go at learning some Makaton to celebrate diversity across our campuses. Students really enjoyed learning Makaton and were eager to share their skills with other students!

I am Prepared for my professional future

Our Stroud learners hosted a plant sale to raise money to buy a new poly tunnel. This was an important step for sustainability at our Stroud campus, as students hope to grow produce to be used in the CHASE Prickly Pear café next year.





SGSPlus+ Report 2021-22

Academies

999 Academy

2021-22 saw the roll out of this new and exciting SGSPlus+ Academy targeting Public Services, Health and Social Care and Animal Care students who were all looking to forge a career in the blue light services or armed forces. Learners were offered a dynamic range of experiences from Blue Light and Military personnel including;

- **Fire Service:** The fire service delivered an 8 week intensive short course that covered a range of topics including recruitment, tours of the engine, water safety, using fire extinguishers and road safety.
- **R.N.L.I:** The R.N.L.I gave a two week series of talks around what the R.N.L.I do, how they are funded, water safety and how the students could get involved either through volunteering or fundraising.
- **Sabrina Centre:** The Sabrina Centre in Gloucestershire gave a talk around the recruitment process for becoming a police officer including the roles that were available from a serving police officer and the head of training and development.
- **RAF:** The RAF gave a talk over the ways that the students could get involved in the RAF including what to expect on the job, how the recruitment process works and the different roles available in the RAF.
- **Fitness Testing:** The 999 Academy also allowed students to go through a range of fitness tests aiming to show the level that was expected for students to get to for their chosen career.



SGS Sport Academy



The SGS Sport programme at the College continues to go from strength to strength. This year 500 students have taken part in an SGS Sports Academy across 12 Academies. On the pitch, court, course and track 2021-22 has been another extremely successful season for the SGS Sport teams with a number of team and individual successes.

- **Male Rugby** - 4th in the England Rugby ACE League and partner club Bristol Bears crowned National Academy Champions for 2021-22
- **Female Rugby** – Crowned BUCS Western Conference League and Cup Champions
- **American Football** – Crowned BUCS Division 1 Champions and promoted to the BUCS Premier Division
- **Male Football** – Crowned South West Champions for 2021-22, knocked out of the National Competition in the Quarter Finals.
- **Female Football** – National Category 1 League Winners and National Premier Cup Runners Up.
- **Table Tennis** – AoC National Championship Team Champions
- **Athletics** - Over 10 country standard performances, silver medal at AoC Cross Country, 7 Medals at the AoC Indoor Athletics (2 x Gold, 5 x Silver), Numerous selections for South West Schools.
- **Golf** – AoC Series National Champions, Intercollegiate National Tour Champions (Gross), Intercolleagiate National Tour Runners Up (Nett), Intercollegiate Tour National Champion (Milan Reed), Intercollegiate Tour National Championship 3rd Place (Josh Millington), Mid Wales Boys Champion (James Howell)

DIGIED ACADEMY



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