



YOUR SUSTAINABLE FUTURE

**South Gloucestershire
& Stroud College**

**FULL-TIME
COLLEGE COURSES
AGES 14-19
2022**

YOUR SUSTAINABLE FUTURE

At South Gloucestershire and Stroud College we are passionate about your future - from your education and wellbeing, to the world you live in. We are a College that strives to positively change people's lives and add value to our communities. We pride ourselves on providing everyone with access to high-quality and innovative education and training in a friendly culture of mutual respect and support. With the growing concern for the future of our planet, we are committed to embedding sustainability into every aspect of our organisation by listening directly to our learners' views and ideas for creating environmentally friendly initiatives across all our campuses.

***YOUR FUTURE IS OUR PRIORITY –
SUSTAIN YOUR FUTURE AT SGS!***

We have put a
stop to printing
thousands of
prospectuses

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WELCOME TO SGS COLLEGE

Thank you for taking the time to look at the new South Gloucestershire and Stroud (SGS) College prospectus for September 2022 Entry.

We recognise that many of you have been impacted considerably because of the pandemic and our aim is to support you catch up on missed learning as well as providing you with the many the social aspects that make studying such a rich and fulfilling experience.

Our theme throughout this prospectus is 'your sustainable future' and we encourage learners at the College to embrace the economic, social, and environmental principles of sustainability during their time with us. Our programmes are designed to enable young people to progress as individuals who thrive within our economy, who are responsible and caring citizens in society and who are also passionate about their environment. We do this in an encouraging yet challenging manner, where learners are highly supported, both inside and outside of the classroom.

The College, one of the newest in the country, was formed by the dissolution of Filton and Stroud Colleges and the incorporation of SGS College in February 2012. SGS currently has six main campuses spread out across Gloucestershire, Bristol and South Gloucestershire and has over 4000 full-time 16–18-year-old learners, 2000 apprentices and 5000 adult students.

At the College's first ever Ofsted inspection since the merger in 2014, Ofsted praised the College for its highly effective strategic vision and direction, which, it concluded, 'placed it at the heart of its local communities, to serve the best interests of learners'. Building on this position, it is especially pleasing that our latest 2017 Ofsted inspection also confirmed that 'the College continues to be an integral part of the local community and a key player in the economic development of the region. Managers have continued to develop excellent and close relationships with a wide range of stakeholders, including the local authority, two local enterprise partnerships, employers, schools, and community organisations. This work enables college staff to develop a curriculum that is highly

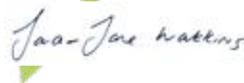
responsive to both existing and expected local and regional needs. Students benefit from these links through very good work experience opportunities and a highly relevant curriculum that places a strong emphasis on employment.

Over the last three years, the SGS College Group has received over £40m of capital investment, enabling it to open a new campus at Berkeley Green, Gloucestershire especially to react to the needs of engineering employers across the region, and creating two new schools that respond to both local authority and regional employer demands. We have recently opened our £7m Brunel Centre at our WISE Campus, which is our new facility for digital and technological learning resources.

I am thrilled that both Ofsted and many of our strategic partners recognise how we are responsive to the needs of the communities we serve, and this is what drives us forwards as an organisation, combined with ensuring learners at the College get the best possible learning experience and opportunities.

This prospectus is a good starting point to find out if our college is the right one for you, but the best way to find out is to come and visit us. We have plenty of open days and evenings as well as general advice and guidance sessions throughout the year – check out the dates and venues on the back cover.

I look forward to welcoming you to SGS and encouraging you to embrace 'your sustainable future' at SGS. Sara-Jane Watkins SGS College Principal sara-jane.watkins@sgscol.ac.uk



Sara-Jane Watkins
SGS College Principal
sara-jane.watkins@sgscol.ac.uk



WHY CHOOSE SGS?

SGS has gone from strength to strength since 2012 when it was formed between the mergers of Filton and Stroud Colleges. In our last Ofsted inspection, we received 'Outstanding' grades for leadership and management, learning support, creative and performing arts, employability, business and sport.

SGS is one of the largest and most successful colleges in the country. Success rates and the amount of progress that learners make whilst at the college are among the best in the region, and our multimillion pound investment programme provides the best environment, with state-of-the-art equipment and resources to ensure that learners have the best chance of entering employment, apprenticeships or another course in further or higher education after completing their qualification.

The groundbreaking new Berkeley Green campus, opened in September 2017, and this new initiative, supported by GFirst (Gloucestershire Local Enterprise Partnership), sees the creation of a dynamic learning environment focused on engineering, welding and cyber courses, with over £20 million of investment made in this new site.

Alongside the wide range of successful full- and part-time courses offered at the College, SGS has an excellent reputation for delivering work-based learning programmes, such as apprenticeships, higher apprenticeships, traineeships and professional training. The SGS Business Solutions Team ensure that our apprenticeships meet the needs of the student as well as the needs of employers. Their hard work has resulted in a number of successful working relationships with employers across different sectors, including care, construction, security and management. SGS College also achieved the highest score of any college nationally in the 2016 FE Choices Employer Satisfaction Survey, scoring a 99.5% satisfaction rate.

The thriving enrichment programme offered across all campuses to all full-time learners provides for extra classes, trips, events and activities. The College's student union organises many of the exciting enrichment activities and is run by students, for students, whose contributions help shape day-to-day life at the College.



SCHOOL VS COLLEGE

SGS offers a different learning environment to that at a school sixth form. For a start, you will notice that the range of courses available is much wider, but also college is about more than just what you study.

THE CLASSROOM

At SGS you can take advantage of the vast range of subjects on offer and choose the course that you want to study. You also get to attend lessons in the clothes that you want to wear, as there is no school uniform here.

THE TEACHERS

There is mutual trust and respect between tutors and students, so you are given the freedom to organise your time and studies. Speaking of tutors, ours have names – no ‘sir’ or ‘miss’ at SGS!

THE CULTURE

Around campus, you’re sure to bump into a great mix of people from a wide range of ages, backgrounds and interests. At school, your classmates are all the same age, but at college they could be anything from 16 to 80! So, it’s sure to be a fun, vibrant and unique learning environment.

THE OPTIONAL EXTRAS

Outside of your lessons, you can take advantage of the numerous enrichment opportunities on offer: join a sports academy, participate in student union activities, brush up on your studies in the Learning Resource Centre or get advice and guidance from learning support or a careers advisor.

WANT TO FIND OUT MORE ABOUT COLLEGE LIFE?

Come along to an SGS open event, where you can take a campus tour, speak with tutors and careers advisors and meet SGS learners who can give you first-hand experience of what life at SGS is really like.



SGS CAMPUSES

STROUD CAMPUS (GLOUCESTERSHIRE)

S

Situated in the beautiful Five Valleys, Gloucestershire, SGS Stroud is based in a modern, state-of-the-art building that combines purpose-built facilities with the latest education technology. SGS Stroud has a welcoming and friendly atmosphere, where learning is fun and you're sure to fit in. The campus also offers excellent recreational facilities and close links with the adjacent Stratford Park Leisure Centre.



FILTON CAMPUS

(BRISTOL)

Situated close to the centre of Bristol, SGS Filton is part of one of the fastest-growing and most dynamic colleges in the region. This campus has excellent facilities, including a library and Learning Resources Centre with state-of-the-art IT facilities, Envy Hair and Beauty Salon and the Construction Academy. Our students study everything from A-levels and apprenticeships to higher education courses and professional education. We offer one of the widest ranges of skills courses in the region.

Free shuttle bus available between WISE and Filton Campuses throughout the day.



WISE CAMPUS

(BRISTOL)

W

SGS WISE (West of England Institute of Specialist Education) was opened in 2005 as a brand new, state-of-the-art vocational centre for sport and the arts. SGS WISE delivers outstanding teaching, training and learner services for students, along with outstanding sports and arts facilities that are unrivalled in the South West. The campus is home to the Bristol Academy/Institute of Sport, Bristol Institute of Performing Arts and the Bristol School of Art. The campus is within easy reach of the centre of Bristol and is also close to SGS Filton with its own wide-ranging facilities.

Free shuttle bus available between WISE and Filton Campuses throughout the day.



BRUNEL CENTRE (WISE) (BRISTOL)

B

NEW
CAMPUS

The Brunel Centre was opened in September 2021 and is located next to our existing WISE campus. It provides a fantastic new learning environment for our learners. The building has been designed with sustainability and wellbeing at its heart with high ceilings, exposed timber interior walls and photovoltaic panels.

The Brunel Building will be home to a range of STEAM subjects including the Bristol Academy of Media (BAM) and our new Esports Gaming Hub. It will boast industry-standard media facilities and studios needed to prepare today's creative students for industry.

Facilities will include:

- 80 seat lecture theatre
- Sport science lab
- TV studio
- Esports gaming hub
- 6 media suites
- Café with outside seating
- LRC
- Meeting room
- State-of-the-art English and Maths classrooms



BERKELEY CAMPUS (BERKELEY)



The Gloucestershire Science and Technology Park is situated at the former Berkeley Nuclear Laboratories. GFirst, the Local Enterprise Partnership in Gloucestershire, and SGS are working in partnership to develop a new and exciting Science and Technology Park campus at Berkeley. The project has been identified as an important element of the Gloucestershire Strategic Economic Plan and was opened in September 2017 for engineering-based programmes.



QUEENS ROAD CAMPUS (CLIFTON)



SGS Queens Road (Bristol School of Art) is situated on the right-hand wing of the Royal West of England Academy in the centre of Bristol. The building, completed in 1858, offers an impressive façade to the Victoria Rooms in Queens Road, Clifton. The School of Art has existed continuously since this time, with a long tradition of offering art education in a range of disciplines.



CHOOSING THE RIGHT ROUTE FOR YOU

At SGS, we offer a number of different routes to help you achieve your ambitions. If you are not sure which option is right for you, come and talk to one of our experienced careers advisors, who can discuss in detail the qualifications, skills and experience that can help you get your dream job.

VOCATIONAL

Vocational qualifications are career-focused courses that are designed to prepare you for employment and higher education in a specific industry sector. With a combination of practical, theory and work experience, vocational courses provide learners with industry-ready skills as well as a wealth of transferable skills.

Alongside our industry-experienced tutors, we work with employers to ensure that our courses are up to date and provide the work-ready skills and knowledge that employers are looking for.

As well as preparing learners for employment, vocational qualifications provide the opportunity to progress into higher education. There are a growing number of university courses that actually prefer to offer places to students with vocational qualifications rather than just academic qualifications.

TECHNICAL

SGS are excited to be one of the first colleges in the country offering the new T Level qualifications at our Filton campus starting September 2022. These two-year technical courses are equivalent to three A Levels, include a 45-day work placement and are

ideal if you want to enter employment in a skilled role or progress to university.

ACADEMIC

Delivered at SGS Filton, the A-levels programme is the perfect option for learners who enjoy academic learning and who would like to study a broad range of subjects. This traditional route is a good option if you don't know what you want to study at university, or if you haven't pinned down your ideal career yet, because it lets you keep a lot of options open.

APPRENTICESHIP

Apprenticeships are nationally recognised qualifications that help you progress to a higher-level qualification in your chosen industry. They're a great way to gain qualifications and experience in your chosen trade, whilst at the same time being paid to develop new skills. As an SGS apprentice, you will earn a salary, receive training, develop skills in your chosen occupational sector and gain vocationally recognised qualifications, as well as maths and English training.

The qualifications that you achieve at school will help determine the level of course most suitable for you to start from. You will then be able to choose a learning programme that helps you move up to another course, university-level education or into a career. The course information section of this prospectus will indicate the level of the course, the qualifications that you need to join the course and the SGS campuses where the course is available.

Our full-time study programmes combine knowledge, skills, support, challenges and a set of attributes that help deliver confident, articulate and professional learners who are ready and able to progress. Learners typically attend college for 3-4 days per week.

PF

**LEVEL 2–8
PROFESSIONAL**

Many courses follow on from a degree or equivalent qualification; however, such academic experience isn't always required.

What you could do with this level of qualification:

You will have access to a much wider range of careers, or you could go into further study at a professional level.

HI

**LEVEL 4–6
HIGHER**

For more information on the higher education courses offered at SGS, visit www.sgscol.ac.uk/higher-education-courses.

What you could do with this level of qualification:

You will have access to a much wider range of careers, or you could go into further study at a professional level.

TE

**LEVEL 3
VOCATIONAL**

These technical qualifications prepare learners for a specific employment route. They are perfect for those who have a clear idea of the sector that they would like to work in.

TL

What you could do with this level of qualification:

You could progress into higher education, a wide range of jobs or an apprenticeship.

AC

**LEVEL 3
ACADEMIC LEVEL**

These traditional academic qualifications are a perfect option for learners who enjoy academic learning and who want to study a broad range of subjects.

What you could do with this level of qualification:

You could progress into higher education, a wide range of jobs or an apprenticeship.

IN

LEVEL 2

These qualifications are at GCSE level and prepare learners to move on to a technical or academic programme within the College.

What you could do with this level of qualification:

You could move to a Level 3 course or into a job with training or an apprenticeship.

IN

LEVEL 1

These qualifications are at GCSE level and prepare learners to move on to a technical or academic programme within the College.

What you could do with this level of qualification:

Progress to a Level 2 course or an apprenticeship.

FD

ENTRY LEVEL

If you have no qualifications or expect to need support with your future learning, then this is the ideal starting point for you.

What you could do with this level of qualification:

You could move to a Level 1 course or a traineeship.

WELCOME 
TO THE 
NEXT LEVEL

    
WELCOME 
TO THE 
NEXT LEVEL

    
WELCOME 
TO THE 
NEXT LEVEL

T-LEVELS

THE NEXT LEVEL QUALIFICATION

@ SGS COLLEGE

T-Levels (Technical Levels) are a new type of vocational qualification designed to bring classroom learning and an extended industry placement together to give young people a new two-year, full-time study programme equivalent to 3 A Levels.

T Levels are ideal if you have finished your GCSEs and want the knowledge and experience to get straight into employment, an apprenticeship or higher education.

3 GREAT REASONS TO CHOOSE A T-LEVEL:

- 1 T Levels give you the chance to learn what a real career is like while you continue your studies. You'll spend 80% of your time in the classroom and 20% on a 45-day placement with an employer to give you the skills and knowledge companies look for.
- 2 T Levels have been designed with leading businesses and employers to give you the knowledge and skills you need.
- 3 Your T Level will be worth UCAS points – a T Level Distinction* is worth the same as 3 A levels at A* – and will be recognised by universities and other education providers so you can choose to continue studying if you wish.

T-LEVELS AT SGS:

- **Health- Supporting the Adult Nursing Team**
- **Digital Production, Design and Development**
- **Education & Childcare**

Want to find out more?

Come to one of our open days and find out more about these exciting new courses or visit our website for course information and to apply.



PROGRAMME OF STUDY

SGS SPORT
(OPTIONAL)

VOCATIONAL/
TECHNICAL/
ACADEMIC

MATHS
AND
ENGLISH

sgsplus⁺

SGS learners will have a competitive advantage in the workplace due to our approach, which is dedicated to ensuring that learners are work ready. Our study programmes include academic/vocational qualifications of study (e.g. Level 2 Sport or A-levels), maths and English (either Functional Skills, GCSE resits or upskilling), work experience/ placements, enrichment and tutorials. In addition, our study programmes help develop the softer skills, such as the ability to communicate effectively and to be confident and articulate individuals who are able to apply themselves to a task and to work effectively as team members.



Sgsplus+ is the name for our Tutorial, Enrichment and Work Placement programme that all full-time learners will complete within their study programme during their time at SGS College. The sgsplus+ combination will ensure you master skills in communication, teamwork, resilience, problem solving and independent thinking, preparing you for your next steps and future success. These soft skills will support your future studies, careers aspirations, job prospects and are deemed highly desirable by employers.

As a student at SGS College you will complete a minimum of 108 hours of Personal Development which will support your study programme. Students will complete 36 hours of Enrichment, 36 hours of Tutorial and a minimum of 36 hours of Work Placements. These will be embedded in to your study programme.

COURSE SPECIFIC ENRICHMENT



As part of your study programme here at SGS College you will undertake 36 hours of course specific Enrichment which is focused around extending beyond your academic qualifications. A key part of this is the holistic development of the students where individual course areas will use the SGSPplus+ framework to offer a range of activities, trips, visits and short courses to develop you as a person. Each individual course at SGS College does Enrichment slightly differently, so be sure to take up as many of the opportunities as possible.

CLUBS AND SOCIETIES



At SGS we provide a varied programme of clubs and societies running daily throughout the college week. We realise the importance of providing new experiences and immersing you in college life. Our aim is to inspire, interest and stretch you outside of your studies enabling you to grow and develop ready for the demand of modern life. From Chess Club to Art Therapy, Creative Writing to Debating Society we have something for everyone.

SGS ACTIVE



At SGS it's not all work and no play...

We aim to get you up, out and on your feet.

From Team Sports to Pilates, Cricket to Keep Fit there is plenty to try and we are sure you will find something you love!

SGS BUSINESS ACADEMY

sgsplus+

The SGS Business Academy is open to Vocational Business students who are looking to study at SGS College who aspire to develop their understanding of the business environment and develop their understanding of Business concepts.

This new initiative at SGS College collaborates with a number of Bristol based businesses, to provide an insight into business purpose, finance, marketing, operations, human resource management, corporate social responsibility and much more. Throughout the Academy you will gain a variety of experiences both at College and in the local businesses as well including trips and visits, consultancy work, project based learning and guest speakers.

999 ACADEMY

sgsplus+

The 999 Academy at SGS College is open to all students at SGS looking to forge a career within the public services. The 999 Academy is a collaborative academy between SGS College and Avon & Somerset Police, Avon & Somerset Fire and Rescue & South Western Ambulance Service. The programme is open to all 16-19 learners studying at either our WISE or Filton campuses as part of their extra-curricular activity.

The 999 Academy at SGS College aims to inspire students to create safer communities through their involvement with a variety of projects, volunteering opportunities alongside developing an understanding of the Emergency services. Throughout their time in the academy the learners will learn life and lifesaving skills that enable them to succeed in both society and their chosen career.



WORK PLACEMENTS/ EXTENDED INDUSTRY PLACEMENTS

Work placements and promoting employability are key elements of all our full-time study programmes here at SGS College. Work placements have been proven to increase your chances of gaining entry to university and future employment and will also increase your confidence, self-esteem and communication skills.

The Work Placement Team at the college will support you in sourcing relevant work placements and will help you to develop the necessary skills to contact employers yourselves. They also have links with a wide range of employers which you will have access to. We aim to develop the skills you need to ensure that you have a bright future when leaving the college.

All full-time learners will be expected to complete a minimum of 36 hours of work placement or work-related activity.

Several of our study programmes now have a much larger emphasis on employer engagement and learners will complete an Extended Industry Placement (a minimum of 315 hours in the work place).

To find out more please contact **0117 909 2204** or email **steve.hall@sgscol.ac.uk**

"The internship to Prague was one of the best, most challenging experiences I've ever done.

Whilst in Prague, I worked for a company called LiveSweaters who made merino wool sweatshirts and also expanded into the golf market. The CEO of the company asked me to create marketing plans and strategies for the company to expand into the UK scene.

The internship was a big eye opener for me and my future goals. As it made me work harder towards my goals and my future aspirations. The internship is a good talking point in interviews as I find myself getting asked about it quite a lot. I would really recommend anyone to partake in this programme as it is an amazing opportunity that you may never get again."

Jason Cowley, Computing & IT student

MATHS & ENGLISH

A key requirement to obtaining many jobs is achieving a good standard of English and maths. Most employers tend to look for at least a grade 4 (grade C) at GCSE. SGS, therefore, enrolls all learners aged 16–18 who do not yet have a GCSE grade 4 (C) in these subjects on either GCSE or Functional Skills programmes, alongside their main study programme. This is in line with government policy and all colleges in England.

Frequently asked questions:

I'm over 19 but I don't have a grade C (grade 4) in maths and English: do I still have to do maths and English qualifications?

For students aged over 19, it is not compulsory; however, we would strongly recommend that you take the opportunity to undertake the additional qualifications for their future benefits, as it may affect your progression routes within college, university or future employment opportunities.

How does this fit into my study programme?

The sessions for English and maths are integrated into your timetable, as they form part of your whole study programme so that you will not miss other lessons.

I want to study for a vocational qualification, why do I have to do maths and English as well?

As part of the new government initiative, all students aged 16–18 must obtain a qualification in English and maths up to the standard of GCSE grade 4 (grade C). This will increase your chances of gaining employment and of progressing to the next level of study, including higher education, as well as improving your skills for everyday life.

How are these subjects different at college?

Maths and English at SGS will be very different from studying at school. Along with very experienced teachers, SGS has invested in new ways of studying these essential subjects, such as using interactive materials that provide a personalised online-learning approach for every learner. Many students who did not gain their grade 4 (grade C) at school go on to achieve it here at college.

I'm scared about not getting a grade 4 (grade C) in my GCSE retake. What support does the College offer for maths and English?

SGS offers a range of extra support in maths and English, from small teaching groups to interactive and online resources and experienced staff who specialise in providing individual support. The College also runs English and Maths skills development department, which offers additional support for those identified as needing it outside of the normal class time. If you are identified through an assessment as requiring exam concessions, this can be arranged to maximise your chances of success.



SGS SPORT

Combine your passion for sport with the needs of academia at SGS, where students can enjoy some of the best sports facilities in the country at the £36 million WISE campus.

Facilities include:

- 30m x 32m fully sprung indoor sports hall, which seats up to 700 people and can be used for basketball, netball and table tennis
- 60m x 40m 3G artificial indoor football and rugby pitch
- Two full-size 80m x 60m floodlit 3G artificial football and rugby pitches
- Eight-lane championship-standard running and athletics track
- Twelve 3G artificial five-a-side football pitches
- Full-size floodlit American football grid iron
- Several laser-levelled grass football and rugby pitches
- 60-station gymnasium, with a weights room and a human performance laboratory
- Artificial short-play and putting green for the Golf Academy
- Several aerobics and dance studios
- Boxing ring
- Sports therapist clinic
- Modern changing rooms with access to ice baths
- Fully licensed bar



SGS ACTIVE – STROUD

In addition to the College's on-site sports facilities at the Stroud Campus, several of the enrichment activities take place at Stratford Park Leisure Centre. Facilities at the leisure centre include:

- Squash courts
- Tennis courts
- Badminton courts
- Outdoor and indoor swimming pools
- Fitness suite
- Toning tables
- Health suite
- Artificial turf pitch





CAREERS AND EARNING POTENTIAL

On completion of a GCSE
course you can progress onto
a Level 3 vocational course
or A-levels

**PROGRESS TO
YOUR NEXT STEP**

GCSE

Whether you're looking for that second chance or, you want to create your own bespoke study programme of up to five GCSEs, SGS College's GCSE Plus Programme offers a mature, independent environment where learners can achieve their true academic potential and emerge as more confident individuals, ready to take on their next challenge.

COURSES:

Biology	F S
Chemistry	F
Physics	F
Citizenship	F S
English Language	F S
English Literature	F
Film Studies	F
Mathematics	F S
Media	S
Sociology	F

GREAT FOR PEOPLE WHO...

- Want to obtain qualifications to progress their career or education
- Want to learn something new
- Need help resitting GCSE Maths and English

YOUR OPPORTUNITIES...

GCSEs are a foundation requirement for most industries. In addition to the added value that they give to your CV, GCSEs can also unlock more career choices and greater earning potential.

DID YOU KNOW...

- A new grading scale of 9 to 1 is now being used for GCSEs with 9 being the top grade
- Even if you're looking to move out of education, many employers view good GCSE results as a prerequisite



BIOLOGY

Biology relates to the science of life. The course helps put biology in the context of your everyday life, with topics ranging from keeping healthy to humans and their environment. This course aims to encourage the investigation, observation, experimentation or testing of ideas and the thinking about them in the context of our own life. Biology includes a mixture of theory content, practical applications and experiments as well as data analysis.



CHEMISTRY

Chemistry is the branch of science that examines substances and composition within matter. It focuses on experiments and investigation into the properties of a substance as well as reactions. GCSE Chemistry covers fundamentals of chemistry, such as atomic structure, bonding and the Periodic Table as well as quantitative chemistry, organic chemistry and chemical analysis. This course is taught through interactive workshops, practicals, discussion and theoretical presentations.



PHYSICS

Physics is the study of the range of science dealing with matter, energy and the relationship between them. Physics covers core principles, such as energy, forces, waves and magnetism.



CITIZENSHIP

Citizenship Studies allows you to engage in the local and global world; to consider their role as global and local citizens and to think critically but proactively about a politicised environment. The course encourages you to play an active part in public and democratic life as informed and active citizens. The Citizenship Studies GCSE allows for the undertaking of citizenship action and allows you to develop the ability to analyse and comment on: Life in modern Britain, rights and responsibility in the law, politics and participation and active citizenship.



ENGLISH LANGUAGE

This is the GCSE English Language course that schools and colleges across the country are now teaching. The course will help you work towards gaining a grade 5 or above as well as developing crucial skills that will help you progress into further education or employment. This is an essential qualification for Level 3 courses and is also sought by many apprenticeship schemes, employers and universities. When studying English Language, you will cover various aspects of English, including exploring creative reading, undertaking creative writing and analysing writers' viewpoints and perspectives. The course will also help you improve your communication skills through verbal presentations and taking part in discussions.



ENGLISH LITERATURE

English Literature is an enjoyable and stimulating subject, which will develop your analytical skills as you study a range of literary texts. You will have the chance to study some of the most respected books throughout literary history and to explore them from a cultural, moral and social background.



FILM STUDIES

Film Studies will appeal to students interested in all forms of film: in the past, we have focused on superheroes and non-Hollywood films, such as *Italicise*. Film is an important and engaging part of many people's lives. Those who choose to take Film Studies bring with them a huge amount of excitement and enthusiasm for film that further motivates them in their course and future careers.



MATHEMATICS

This course is designed to help you develop crucial skills that will help you progress in education or employment. This is an essential qualification for Level 3 courses and is also sought by many apprenticeship schemes, employers and universities. GCSE Maths is a dynamic subject that covers many key concepts, including: algebra, ratio and proportions, geometry, probability and statistics.



SOCIOLOGY

Sociology looks at society as a whole and the theories about how people behave within that society. It covers social structures, practices and relationships to make sense of the world.



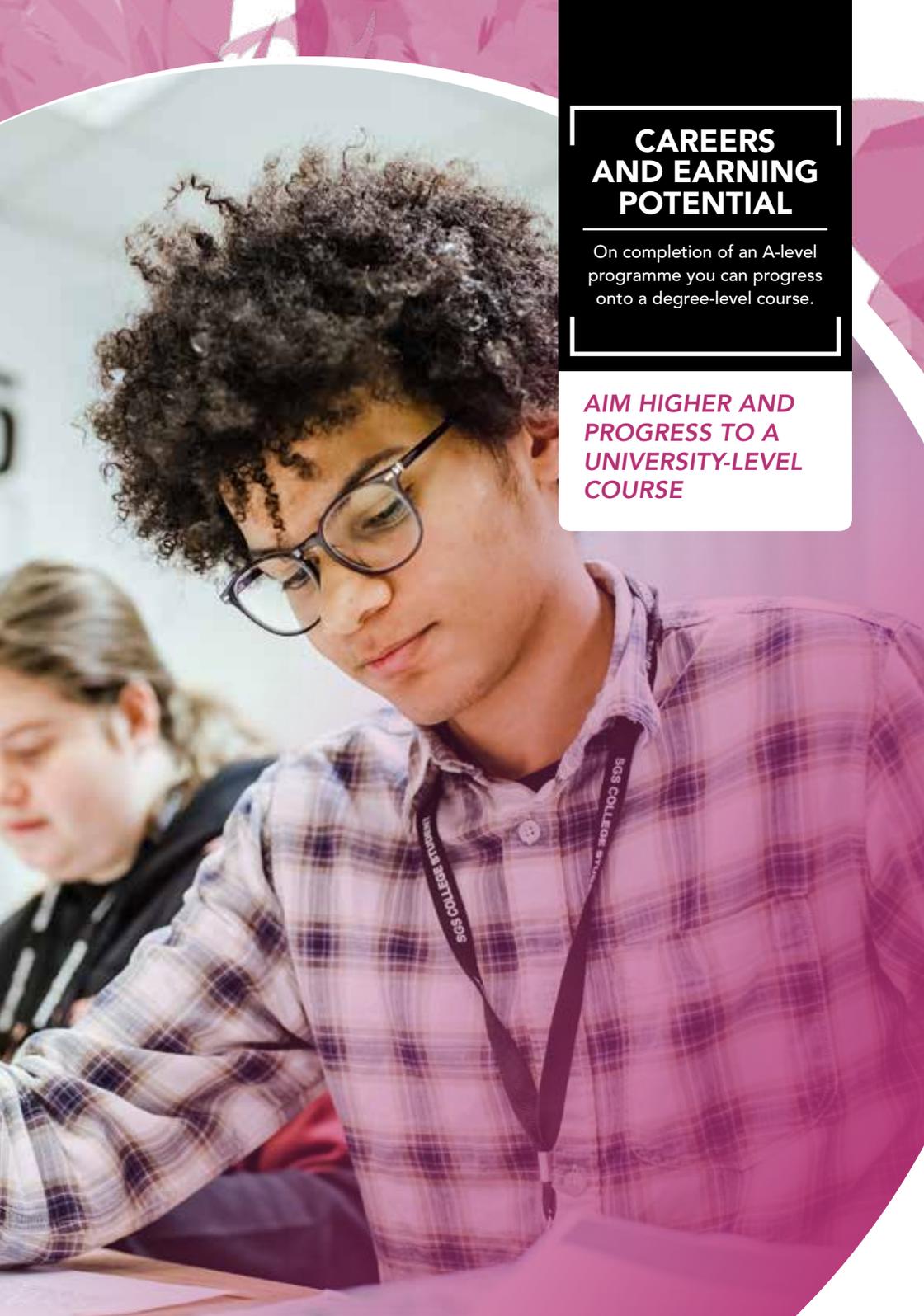
What can I do next?

GCSEs provide an excellent foundation to progress into both technical and academic pathways, as well as being seen by employers as key qualifications for progressing in the workplace. After GCSEs, many of our students go on to study A-levels or a Level 3 vocational programme at SGS. Entry onto the GCSE Plus Programme will be assessed on an individual basis in an interview and all applicants will undertake initial assessments in English, maths and science.

"I THINK THE TEACHERS ARE GREAT. WE HAVE AMAZING CONVERSATIONS, THEY ADAPT TO THE STUDENTS WAY OF LEARNING AND ARE VERY FRIENDLY AND UNDERSTANDING. STUDYING GCSES AT SGS COLLEGE HAS INSPIRED ME TO CONTINUE ONTO A-LEVELS AND HELPED ME FIGURE OUT THAT I WOULD LIKE TO PURSUE SOCIOLOGY AT UNIVERSITY. "

Abigail Jilks
GCSE student





CAREERS AND EARNING POTENTIAL

On completion of an A-level programme you can progress onto a degree-level course.

**AIM HIGHER AND
PROGRESS TO A
UNIVERSITY-LEVEL
COURSE**

A-LEVELS

The A-level culture at SGS encourages learners to become independent, critical thinkers who we trust to take ownership of their own learning. As an A-level student, you'll be challenged, supported and guided through all aspects of your study programme, which will help you develop your knowledge, confidence and self-esteem, whilst also helping you to focus on achieving your goals.

COURSES:

Biology	F	History	F
Business	F	Law	F
Chemistry	F	Maths	F
Economics	F	Further Maths	F
English Language	F	Media Studies	F
English Literature	F	Philosophy, Ethics and Religion	F
Level 3 Diploma in Forensic & Criminal Investigation	F	Physical Education	F
Level 3 Diploma in Criminology	F	Physics	F
Film Studies	F	Politics	F
Geography	F	Psychology	F
		Applied Science	F
		Sociology	F

GREAT FOR PEOPLE WHO...

- Are interested in developing new skills and new ways of thinking
 - Enjoy academic study and learning new ideas and new concepts
- Want to progress to university or into the world of work
 - Want to study a range of subjects

YOUR OPPORTUNITIES...

Progress into any career in any field with A-levels: employers value A-levels because they show an excellent level of academic education

DID YOU KNOW...

- A-levels are internationally recognised
- Certain A-levels will open up more university course options
- Some courses and universities have lists of A-level subjects that they prefer applicants to have
 - You can complete your A-levels and then progress to a higher apprenticeship

F

BIOLOGY

Biology is the science of life. Studying biology will give you a thorough understanding of the biological principles involved in many areas, such as genetic engineering, critical data analysis, plant structures and biodiversity. This can lead to many exciting career opportunities in the varied fields of medicine, genetics, healthcare, forensics, sports science and environmental science.

F

BUSINESS

This is an excellent choice if you have an interest in business or believe that the career you may follow will require some degree of business knowledge. The course examines how businesses are set up, develop and grow. This includes the different types of businesses that exist, the objectives a business is likely to set itself, the meaning of profit and the external factors that influence the business, such as the economy or population trends. The course also covers the various influences on decision-making, such as the role of the leaders and other stakeholders. This qualification gives learners the knowledge, understanding and skills to prepare for employment or higher education. It is a solid foundation for courses related to finance, accounting, marketing, administration, retail, customer service and human resources.

F

CHEMISTRY

Chemistry is the study of substances: what they are made of, how they interact and what role they play in living things and other processes. In fact, chemistry is the study of all materials and is vital to every aspect of life. Chemistry is all around us, from the air we breathe to the food we eat and the clothes we wear. This A-level course is designed to enable learners to develop essential knowledge and an understanding of the main chemistry concepts and the skills needed for the use of these in new and changing situations, as well as an understanding of the link between theory and practical application.

F

L3 DIPLOMA CRIMINOLOGY

Study on our L3 Criminology course and learn more about the reasons why people commit a crime, the different types of crime and how influences and perceptions of crime change over time. This course is perfect for people who have an interest in law, sociology and psychology and want to pursue careers in the Police, Counter-terrorism, Immigration, Customs, Social work or the NHS.

F

ECONOMICS

The study of economics is excellent preparation for those learners wishing to take a degree in economics or business. Economics looks at the choices that individuals, businesses and nations make in response to limited resources. It is a theoretical discipline that attempts to predict future market trends, analyse the relative merits of different types of market and provide advice to governments and international bodies about the likely effects of their economic policies upon individuals, industries and the whole economy.

F

ENGLISH LANGUAGE

On this course, you will examine the different types of language that are used around you, from formal prose to political speeches, from chatting to friends to 'new' emerging areas of communication such as language used in social media. You will study how language varies from one place to another as well as between different social groups and situations. The course includes textual analysis and understanding the structure of English, how English emerged and how it is changing. You will develop your analytical skills to enable you to understand various spoken and written texts. You will also examine how language is acquired from infancy and how words develop various meanings over time.

F

ENGLISH LITERATURE

This course covers a range of key texts, exploring Shakespeare, F. Scott Fitzgerald, E. M. Forster, Alice Walker and Carol Ann Duffy; the aim being for you to discover a wide range of diverse writing, whilst enabling you to hone your skills with regards to essay writing and research. You will learn through class discussion, which will involve reading ahead and presenting your ideas. You will need to have a genuine interest in literature.

F

L3 DIPLOMA FORENSIC & CRIMINAL INVESTIGATION

This course helps students to develop a wide range of scientific and investigatory skills including scientific procedures and techniques, criminal investigating procedures and forensic genetics to name a few. Please note this course is equivalent to two A-levels, and as such, can only be studied alongside one other A-level.



F

FILM STUDIES

A successful Film Studies student will need to be interested in the world of film, such as having the desire to understand the relationship between films and viewers, watch movies from a range of genres and film movements, analyse issues of representation and discuss why we see the films that we do in cinemas. The first year introduces the subject and important concepts that you will need to apply throughout the course. This includes macro concepts, such as narrative and genre, as well as micro terminology for analysing films. The course requires a knowledge and understanding of world cinema: we will look particularly at the portrayal of power, poverty and conflict in Brazilian and French cinema.

F

GEOGRAPHY

You will study many aspects of the natural and human environment, including contemporary issues, natural hazards such as flood events, volcanic eruptions, earthquakes and hurricanes, and our expanding population. You will also study the globalisation of economics and its major impacts on our daily lives, such as world energy and food production. As geography is such a broad subject, it opens many doors and will prepare you for a wide variety of courses at university, including traditional human and physical geography, environmental science, climate change, marine biology, oceanography and seismic exploration.

F

HISTORY

This course is designed to enable you to explore and extend your interest and enthusiasm for history and to acquire an understanding of its intrinsic value and significance. It will help you improve as an independent learner via applying a critical analysis of historical sources. A study of history at A-level will not only teach you about significant periods in time, such as the English Reformation and the rise of the Nazi Party in Germany, but will also develop your skills of enquiry and analysis.

F

LAW

This course will provide you with a general overview of the English legal system. It includes the structure and procedures of the courts and their personnel, for example, juries, barristers and solicitors. The course will also consider contemporary issues, exploring a wide range of interesting cases and Acts of Parliament. The aim is to improve your knowledge, understanding and critical awareness of a whole range of issues affecting the legal system. Law complements many other disciplines, such as economics, English, sociology and psychology. It serves as a perfect precursor to studying at university as it develops reasoning skills and relies heavily on argument to inform discussions and essays. Many of our learners leave to study law at university.

F

MATHS

The A-level Maths course is for those who love maths. At its core is the development of a logical mind that prepares you for whatever you want to do in life. Over the two-year course, you will study pure maths, which looks at the theoretical side of mathematics and develops your knowledge and understanding of algebra and geometry. Some of the topics will be familiar to you already, but other topics (e.g. calculus) may be completely new. Alongside these modules, you will also study applied maths modules (statistics and mechanics), which will develop your knowledge from GCSE and introduce new topics about forces and how the universe works.

F

FURTHER MATHS

The Further Maths course is largely for those who want to pursue mathematics at degree level. Students who choose Further Maths also take the Maths A-level as there is significant overlap between the two. Over the two-year course, you will study some pure maths modules, which may include many new topics, such as complex/imaginary numbers, matrices, proof by induction, differential equations and polar coordinates. Further Maths is particularly recommended for those wishing to study mathematics, engineering, physical sciences or computing at university, but it is also commonly accepted (alongside other subjects) as an appropriate qualification for entry to almost any career or degree course.



F

MEDIA STUDIES

Do you have an interest in how the mass media affects most areas of society and contributes to our understanding of the world? Year one of the course provides a solid and rigorous introduction to the key aspects of media study. All students will have an opportunity to undertake practical media work as part of their programme. Year two of the course further investigates media research and production, as well as examining theoretical perspectives for understanding how the mass media operates.

F

PHILOSOPHY, ETHICS AND RELIGION

This qualification is designed to develop a greater understanding and appreciation of religious beliefs and teachings, as well as the disciplines of ethics and philosophy of religion. Learners will develop their skills of critical analysis in order to construct balanced, informed arguments and responses to religious, philosophical and ethical ideas.

F

PHYSICAL EDUCATION

This A-level course covers the biological, historical and socio cultural theories within sport, and applies this knowledge to personal experience and case studies. Students must have a firm understanding of the scientific and statistical nature of the subject. Additionally, students will need to be practising one sport discipline to a high standard, such as competing at a local or national level. It is also important to note that a detailed knowledge of physiology and anatomy is essential to perform well in both the examination and coursework components.

F

PHYSICS

Physics is at the forefront of our understanding of how the world works and what makes the universe tick. Within this course, which is rich in practical work, you will develop your analytical skills and learn about a wide range of scientific concepts and current thinking. Physics is the study of the whole range of science that deals with matter and energy and the relationships between them. It is a science subject, so practical work is an important element and will be assessed throughout the course. This leads to a practical endorsement alongside the modules of the A-level. The six modules covered are: development of practical skills; foundations of physics; forces and motion; electrons, waves and photons; the Newtonian world and astrophysics; and particles and medical physics.

F

POLITICS

If you enjoy debating, discussions, and argument then this subject is for you. If Politics exists because people disagree, then studying Politics must mean studying how, why, and when people disagree and taking an interest in these disagreements. The Politics course gives you an understanding of the concepts and workings of both the British political system and the global political system. Year one considers British government and politics, from why people vote to how parliament works, whereas year two will equip you to understand global politics, from security issues and global governance.

F

PSYCHOLOGY

Psychology is the scientific study of the mind and human behaviour. Psychologists are interested in understanding why people do the things they do and also what causes one individual to be different to the next. Psychologists devise theories which explain and predict human behaviour and then carry out investigations to find out whether there is any evidence to support them. Throughout the course we will look at a number of different areas of psychological research, such as how your memory works; how different psychological perspectives explain behaviour; what causes us to form romantic relationships; how to identify, explain and treat mental illnesses such as schizophrenia, depression and OCD; and also how to design and carry out psychological research.

F

APPLIED SCIENCE

This BTEC Level 3 qualification offers a practical introduction to science and supports progression into further study or employment. It includes aspects of physics, chemistry and biology and will help you develop the fundamental scientific knowledge and practical skills valued by employers.



F

ENVIRONMENTAL SCIENCE

This course will suit those who enjoy a multi-disciplinary approach to learning (thinking across all fields!) and who have a keen interest in sustainability and managing the impact that humans have on the planet. Key topics include the bio-physical environment, energy resources, pollution, circular economy and sustainability, all in the context of real-life case studies. Embedded in the course are opportunities to develop scientific skills in research, methodologies and sampling techniques. A good choice to take alongside Biology, Physics, Maths or Geography, and can lead to further University study or employment in many fields including energy, town planning, sustainable architecture, ecology, water supply and treatment, waste management, local or central government, conservation and research.

F

SOCIOLOGY

Students who wish to study sociology should be open-minded and inquisitive about how society functions. Sociology requires students to be well organised and committed to the subject and able to work independently, but also able to take part in discussions on a variety of issues using evidence and research to support their argument. Sociology is the study of human life, groups and social life – from the man on the street to global events. You will take part in active research to acquire knowledge and a critical understanding of the subjects covered. Specific topics covered include the family, education, consumer culture, crime and deviance and informal social control. You will address questions such as: 'What is the best way to investigate football hooliganism?', 'Is there an ideal type of family?' and 'What are the major social influences on our lives?' As well as these areas of knowledge, you will also develop essential research skills, such as how to analyse data and how to conduct structured and unstructured interviews.

What can I do next?

A-levels provide an excellent foundation upon which a learner can progress into higher education, an apprenticeship or the world of work. Over 85% of our learners decide to continue their studies at university.

What do I need to join?

You will need the equivalent of five GCSEs at grade 5 or above, including English and Maths. Note that some subjects may have a higher requirement – specific requirements will be discussed at your interview.

“MY TUTORS AT SGS HAVE ALWAYS INSPIRED ME AND PUSHED ME TO DO MY BEST EVEN WHEN I DIDN'T BELIEVE IN MYSELF. THEY'VE ALWAYS CHALLENGED ME AND MADE ME STEP OUT OF MY COMFORT ZONE WHICH I'M REALLY GRATEFUL FOR. THIS HAS CLEARLY IMPACTED MY PROGRESSION POSITIVELY THROUGHOUT THE COURSE.”

Sharmin Seco
A-level student





CAREERS AND EARNING POTENTIAL

On completion of an Access course you can progress onto a degree-level course.

**STEP UP TO
UNIVERSITY**

ACCESS TO HIGHER EDUCATION

Access to Higher Education (HE) Diploma pathways are especially designed for adults who have had a break from studying but are now planning to enter higher education. The Access to Higher Education Diploma provides subject knowledge and helps to develop your confidence and study skills, whilst also opening up new career possibilities.

COURSES:

Art & Design Pathway (Also available on a part-time basis over two years)	S
Humanities Pathway	F
Pre-Access Certificate in Health and Social Care Professions	F S
Nursing & Midwifery Pathway	F S
Science Pathway	F
Engineering Science	F
Medicine	F

GREAT FOR PEOPLE WHO...

- Have aspirations to start a new career
- Want to enter higher education
- Enjoy the experience of college education
- Want a job with career prospects
 - Want to develop new skills (including English and maths)
 - Want to explore new ways of thinking

YOUR OPPORTUNITIES...

The Access to Higher Education Diploma can improve your career prospects and the money you earn in a range of different industries, including nursing, midwifery, social work and more.

DID YOU KNOW...

- The Access to Higher Education Diploma is a recognised qualification for entry to university
- Most Access to Higher Education Diplomas can be completed in one year
- There is no maximum age limit to start a course on the Access to Higher Education programme

S

ART & DESIGN PATHWAY

This course provides an exciting, well-established and challenging programme that helps adults of any age to engage and build confidence in their interest in art & design and often helps them to make aspirational and life-changing decisions about their futures. The coursework is broad and varied to help students develop ideas and skills that pinpoint this progression and assist them to build a new and focused portfolio suited to their interests. The programme runs over two years.

Attendance is two days a week at College, between 9:30 am and 3:30 pm, plus some work at home is required. The course usually has the same half terms and holidays as Gloucestershire schools. The course content gives you the opportunity to explore a range of different disciplines; this enables you to explore the scope of creative art and design education and to build practical and creative skills to develop your own creative toolkit.

The core of the course is based on drawing in the widest sense of the word and includes life drawing. Diagnostic periods of study are allocated to painting, 3D sculpture, textile design, printmaking, 3D design, 2D design including graphics, and photography. Running parallel to these subjects is developing your own original work, which is so important in the creative industry today.

What can I do next?

Typically, this course leads to further study on academic or vocational courses at a university level and, ultimately, to a career within the creative industries.

What do I need to join?

You will need two GCSEs at grade 5 in English and Maths, and you will also need to sit an entrance test. Specialist pathways may require higher grades – these will be discussed as part of your interview for the course.

F

HUMANITIES PATHWAY

The Access to Humanities pathway is a highly regarded Access course which offers students an opportunity to study a range of subjects and supports students who wish to apply to university to study a variety of Humanities-based degree courses.

This course is for people who wish to study at higher education in areas such as law, sociology, psychology, history, geography and many other areas.

This is a one-year course contained within 3–4 days per week. This course is for mature students returning to education or wishing to pursue a different career route.

What can I do next?

Degree courses in this area are wide ranging, and below are some of the areas that previous Access students have progressed into: international relations and politics, architecture, sociology, law, psychology and English.

What do I need to join?

Applicants should already have secured a grade C/4 or above in GCSE Maths and English to gain entry to the Access course. If applicants are currently studying GCSEs, they will need to have secured these (at a 4 grade minimum) by the course start date. Any applicants that believe they have GCSE equivalency should check with their university of choice to see if they meet their degree course entry requirements before making an application for Access.

F S

NURSING & MIDWIFERY PATHWAY

The Nursing & Midwifery pathway on the Access to Health and Social Care course offers you the opportunity to study and gain a critical understanding of a wide range of subjects that are important if you intend to work in a health care-related profession.

This course is for people who want to gain a qualification recognised nationally as being appropriate for entering higher education training in nursing, midwifery, occupational therapy or paramedic science, or for those who want to take a degree in social sciences or health-related subjects.

This is a one-year course contained within 3–4 days per week. This course is for mature students returning to education or wishing to pursue a different career route.

What can I do next?

The Access to Nursing & Midwifery pathway offers you the opportunity to progress on to a degree course in a range of health-related areas and these are offered nationally. The main local provider is the University of the West of England.

What do I need to join?

Applicants should already have secured a grade C/4 or above in both GCSE Maths and English to gain entry to the Access course. If applicants are currently studying GCSEs, they will need to have secured these (at a 4 grade minimum) by the course start date. Any applicants that believe they have GCSE equivalency should check with their university of choice to see if they meet their degree course entry requirements before making an application for Access.

An important part of the application for nursing and midwifery-related degrees is based on experience. We therefore require all applicants who wish to pursue the Nursing & Midwifery pathway on the Access course to have at least 3 month's relevant work or voluntary experience. In order to secure either paid or voluntary work experience within the NHS and related fields, we suggest you contact your local NHS providers.

F

ENGINEERING SCIENCE

NEW FOR
2022/23

Engineers are highly sought after and in the majority of developed countries, there are significant skills shortages. These skills are pivotal to scores of sectors across the globe from manufacturing, to electronics, construction and defence. The course will allow you to develop your scientific and mathematical skills, against a wider backdrop of design, innovation and problem-solving. There will be opportunities to study a range of topics that ultimately, will prepare you for high-level study at university. Topics include chemistry, chemical change, atomic structures and mechanical science. This programme is excellent preparation for undergraduate study and is recognised by most UK universities as an alternative to A-Levels.

What can I do next?

Learners can embark on degrees in many subjects including Physics, Maths, Computer Science, Mechanical Engineering, Aeronautical Engineering and Electrical Engineering to name a few. Upon completed a degree, learners can progress into successful careers within Civil, Mechanical, Aerospace and Electrical Engineering. Furthermore, previous learners have gone onto work in Computer Science, Building Surveying and Quantity Surveying

What do I need to join

You will need good levels of literacy and numeracy, including a 5 (C) in GCSE English, maths and science. The Access to Engineering pathway is an intensive course involving a higher level of maths; consequently we ask all applicants who wish to pursue the course to undergo an additional maths assessment at interview to ascertain their ability in this subject.



PRE-ACCESS CERTIFICATE IN HEALTH AND SOCIAL CARE PROFESSIONS

The overall aim of this course is to provide applicants with the opportunity to build the necessary skills and qualifications to progress to our Access to Higher Education Diploma. The Level 2 Certificate allows an insight into the subjects that will be studied next on the Access to HE Diploma, and in addition applicants will also study their GCSEs in English and Maths. The range of work undertaken throughout the course provides improvement on both academic and study skills and is designed to help applicants build a solid learning foundation in a welcoming and supportive environment. We want you to develop your knowledge and skills, but also to build new relationships, confidence and self-esteem. The course is normally delivered over a three day timetable.

What can I do next?

Successful completion of your Pre-Access Certificate and achieving minimum grade 4's in your Maths and English GCSEs offers many opportunities for Level 3 courses within the College. Most of our applicants hope to progress to one of our Access to HE Diplomas.

What do I need to join?

There are no formal qualifications required to join the Pre-Access course however through interview and assessments you should be able to demonstrate you are able to operate at Level 1. You should also be over 19 years of age by the course start date. We appreciate that many will be nervous about returning to education and you will be supported at every stage of the programme. If you are a mature student who is looking to start a new career, then this course is perfect for you.



SCIENCE PATHWAY

The Access to Science pathway is a highly regarded Access course which offers students an opportunity to take an intensive course in the main sciences of physics, chemistry and biology and supports students who wish to apply to university to study science-based degree courses.

This course is for people who wish to study at higher education in a science-related area and later pursue a career in related fields, such as physiotherapy, biomedical science and pharmacology.

This is a one-year course contained within 3–4 days per week. This course is for mature students returning to education or wishing to pursue a different career route.

What can I do next?

Access courses are designed to enable learners to progress onto the higher education course of their choosing, many of which are offered here at the College. Students are supported through the UCAS process by their personal tutors and will be given specialist advice and guidance about their future career pathways.

What do I need to join?

Applicants should already have secured a grade C/5 or above in GCSE Maths, English and Science to gain entry to the Access course. If applicants are currently studying GCSEs, they will need to have secured these (at a 5 grade minimum) by the course start date. Any applicants that believe they have GCSE equivalency should check with their university of choice to see if they meet their degree course entry requirements before making an application for Access.

The Access to Science pathway is an intensive course involving a higher level of maths; consequently we ask all applicants who wish to pursue the Access to Science course to undergo an additional maths assessment at interview to ascertain their ability in this subject.



MEDICINE

NEW FOR
2022/23

The Access to Science pathway is a highly regarded course for students who wish to apply to university to study science-based degree courses. It has been designed to give students relevant academic subject knowledge and the opportunity to learn how to approach study at university-level and develop techniques to help them succeed.

We have recently introduced several options within our Science Pathway, giving students the flexibility to tailor their academic studies to their personal interests and prospective degree choice. We offer units in Chemistry, Biology, Maths, Physics and Psychology, which students will choose from. In addition, we offer a separate Access to Medicine Diploma, allowing students to take on units in subjects specifically relevant to clinical medicine, allowing them to study content more tailored to the profession.

What can I do next?

Our pathways are designed to allow students to progress to either traditional science subjects (e.g. engineering, biomedical sciences or pharmacology), or to follow a more clinical route into medicine, veterinary science or dentistry). All pathways are taught by specialists in their subjects, with extensive teaching and vocational experience in their fields. All pathways are one-year, contained within 3–4 days per week. This course is for mature students returning to education or wishing to pursue a different career route. Students are supported through the UCAS process by their personal tutors who have extensive experience in university admissions and applications

What do I need to join?

Applicants should already have secured a grade C/5 or above in GCSE Maths, English and Science to gain entry to the Access course. If applicants are currently studying GCSEs, they will need to have secured these (at a 5 grade minimum) by the course start date. Any applicants that believe they have GCSE equivalency should check with their university of choice to see if they meet their degree course entry requirements before making an application for Access.

The Access to Science pathway is an intensive course involving a higher level of maths; consequently we ask all applicants who wish to pursue the Access to Science course to undergo an additional maths assessment at interview to ascertain their ability in this subject.

"TO ANYONE THINKING OF STUDYING AN ACCESS COURSE I WOULD SAY GO FOR IT! IT DOESN'T MATTER HOW LONG IT IS SINCE YOU STUDIED, OR HOW OLD YOU ARE, THAT MAKES NO DIFFERENCE – I'M 45 AND I FELT JUST AS CAPABLE AS THOSE THAT WERE YOUNGER THAN ME. THE ACCESS COURSE WILL PREPARE YOU FOR STUDY AT UNIVERSITY AND ONCE YOU START STUDYING, YOU WON'T WANT TO STOP!"

Mallissa Richardson
Access student





CAREERS AND EARNING POTENTIAL

Get your degree and postgraduate studies via an apprenticeship.

No fees and no student loan.

APPRENTICESHIPS

SGS supports hundreds of apprentices each year, working across a wide range of industries. There are various levels of apprenticeship to consider depending on your skills and qualifications:

- Intermediate apprenticeship (Level 2)
- Advanced apprenticeship (Level 3)
- Higher apprenticeship (Levels 4–7)

An apprenticeship combines work with training. As employees, apprentices have a contract of employment and earn a wage, just like other employees. The training takes place both on and off the job.

We offer apprenticeship opportunities in the following areas, subject to suitable employment:

Accountancy

Bricklaying

Business Administration

Carpentry

Customer Service

Cyber Security

Electrical

Fire, Emergency and
Security Systems

Human Resources

IT and Telecoms

Management

Painting and Decorating

Plastering

Plumbing and Gas

Procurement

Project Management

Property Maintenance

Software Developer

Teaching Assistants

Digital Marketing

Wall and Floor Tiler

GREAT FOR PEOPLE WHO...

- Want to earn money whilst they learn
- Want to gain employment
- Want to earn a salary
- Want to progress within a business
- Want to receive training
 - Want to learn job-specific skills

YOUR OPPORTUNITIES...

Combine employment with training, so that you can earn whilst you learn, as well as making a valuable contribution to business and working alongside experienced staff to gain job-specific skills and qualifications.

DID YOU KNOW...

- Two apprentices a day start their careers with SGS
- € Apprenticeships are based at three of our campuses

Who are they for?

There are different entry requirements for apprenticeships depending on the programme you apply for. Apprenticeships are open to anyone over 16 years of age, whether you are just leaving school, have been working for years or are seeking to start a new career.

There is usually lots of competition for apprenticeship placements with employers, so you will need to show that you are committed and aware of your responsibilities to both yourself and the company that employs you. You will need to be comfortable working both as part of a team and individually, and will be able to use your own initiative.

How do I apply?

Go to www.gov.uk/apply-apprenticeship and register as an applicant.

How long are apprenticeships?

Apprenticeships can vary in length from 1–4 years, typically with attendance at College for one day per week.

How will I learn?

In the workplace, through on-the-job training, and in the classroom and IT suites, where study will be interactive and informative.

How will I know how I am doing?

Through regular feedback and one-to-one reviews with your tutor and your employer.

How much can I earn?

Employers have to pay at least the Apprenticeship Minimum Wage. Most SGS College apprentices are with employers who pay significantly more.

Questions?

If you have any further questions, you can contact the Apprenticeships Team on **0800 0726077**
Email: apprenticeships@sgscol.ac.uk
or visit one of the open events listed on the back cover of the prospectus.



L2 ACCOUNTS / FINANCE ASSISTANT

An Accounts/Finance Assistant's work could include basic bookkeeping activities, working with sales and purchase ledgers, running calculations to ensure that records and payments are correct, recording of cash and data entry.



L3 ASSISTANT ACCOUNTANT

An assistant accountant provides support to internal and external customers and will work predominately either as an assistant accountant within practice or alternatively within the finance function of an organisation. Part of their role involves assisting in the day-to-day financial activities, such as data entry to month-end management accounts and/or year-end financial statements.



L4 PROFESSIONAL ACCOUNTING/ TAX TECHNICIAN

Individuals in the role of a professional accountant/tax technician have responsibility for creating, and/or verifying and reviewing, accurate and timely financial information within the organisation in which they are employed, or on behalf of another organisation.



L3 TEACHING ASSISTANT

Designed for learning support staff who will usually be under the supervision of the teacher, who has overall responsibility for teaching and learning in the classroom. Teaching assistants contribute to planning, implementing and evaluating learning activities and work alongside the teacher to support whole-class activities, as well as working on their own with individuals or groups of pupils.



L3 BUSINESS ADMINISTRATOR

Business administrators at this level will develop a more comprehensive range of business skills, including team supervision, innovation and project management.



L2 CUSTOMER SERVICE PRACTITIONER

Customer service practitioners are hugely influential in the delivery of a good customer experience and customer satisfaction with an organisation. Customer service practitioners need to demonstrate excellent customer service skills and behaviours, as well as good product and/or service knowledge. Customer interactions may cover a wide range of situations in face-to-face, phone, post, email, text and social media environments.



L3 TEAM LEADER/SUPERVISOR

A team leader/supervisor is a first-line management role, with operational/project responsibilities or responsibility for managing a team to deliver a clearly defined outcome. They provide direction, instructions and guidance to ensure the achievement of set goals. Working in the private, public or third sector and in all sizes of organisation, specific responsibilities will vary, but the knowledge, skills and behaviours needed will be the same whatever the role.



L5 OPERATIONS/ DEPARTMENTAL MANAGER

An operations/departmental manager is someone who manages teams and/or projects, and is responsible for achieving operational or departmental goals and objectives as part of the delivery of the organisation's strategy. Working in the private, public or third sector and in all sizes of organisation, specific responsibilities and job titles will vary, but the knowledge, skills and behaviours needed will be the same. Key responsibilities may include creating and delivering operational plans, managing projects, leading and managing teams, managing change, financial and resource management, talent management, coaching and mentoring.



L3/L4 PROCUREMENT AND SUPPLY ASSISTANT / COMMERCIAL PROCUREMENT AND SUPPLY

The work of procurement and supply professionals includes the process of procurement or the buying of goods and services; however, these roles can be much broader than just procurement. These roles can extend to a huge range of related commercial activity, such as influencing policy, financial analysis, engaging in contract law and developing strategy to deliver services. The variety of goods and services that procurement professionals are responsible for is vast: goods could range from buying a plane to negotiating new stationery supply. Securing services could include finding new and innovative IT systems or closing a deal on a construction project for a new building.



L3 HR SUPPORT

HR professionals in this role will typically work in either a medium or large organisation as part of the HR function, delivering front-line support to managers and employees, or they may be an HR manager in a small organisation. Their work is likely to include handling day-to-day queries and providing HR advice; working on a range of HR processes, ranging from transactional to relatively complex, from recruitment through to retirement; using HR systems to keep records; providing relevant HR information to the business and working with the business on HR changes.



L5 HR CONSULTANT/PARTNER

Individuals in this role use their HR expertise to provide and lead the delivery of HR solutions to business challenges, together with providing tailored advice to the business in a number of HR areas, typically to mid-level and senior managers. They could be in a generalist role, where they provide support across a range of HR areas – likely to be the core HR option – or in a specialist role, where they focus on and have in-depth expertise in a specific area of HR. Whichever of these is chosen, they will have a good grounding across the whole range of HR disciplines, as this is contained in both of the qualification options included in this standard.



L4 ASSOCIATE PROJECT MANAGER

Associate project managers need good planning, organisation, leadership, management and communication skills in order to establish what needs to be achieved, how long it will take and how much it will cost. An associate project manager utilises resources with suitable skills, qualifications, experience and knowledge to work together in a motivated and integrated team, with clearly defined reporting lines, roles, responsibilities and authorities.



L2 CARPENTRY AND JOINERY

This programme is for people working in the construction industry who want to gain industry-recognised qualifications in bench joinery or site carpentry. Training will take place in the workplace and at College.



L3 ADVANCED CARPENTRY & JOINERY

This apprenticeship is for people who are working in the construction industry and extends the skills developed at Level 2. You will gain industry-recognised qualifications in bench joinery or site carpentry. Training will take place in the workplace and at College.



L2 BRICKLAYER

This apprenticeship is for people working in the construction industry. Bricklayers work on a construction site, to given specifications, setting out basic structures, building brick and block walling, laying domestic drainage, placing and finishing concrete and rendering surfaces.

F

L2 PLASTERER

Plasterers work on a construction site or domestic and commercial premises applying wet finishes to walls, ceilings and floors to given specifications.

F

L2 WALL & FLOOR TILER

Tilers work on a construction site or in commercial or domestic premises using coloured and textured tiles to decorate the inside of buildings (i.e. kitchens, bathrooms), or work on large floor areas, such as factories, shopping centres and airports, to given specifications.

F

L2 PAINTER & DECORATOR

Painters and decorators work on a construction site or in domestic and commercial premises, to given specifications, preparing background surfaces for painting and then applying paint by brush and roller. Hanging standard wall coverings depends upon ability and company training.

S

L3 FIRE, EMERGENCY & SECURITY SYSTEMS

Fire, emergency and security systems technicians design, install, commission and maintain electronic systems in and outside simple and complex premises to protect individuals, homes and properties from risk and danger. Systems include fire, security and emergency systems to detect intrusion, provide surveillance and monitor and control access to buildings, properties and sites, or to detect fire and emergencies.

F S

L3 PLUMBING & DOMESTIC HEATING TECHNICIAN

Plumbing and Domestic Heating Technicians will benefit from 2 pathway choices including Natural Gas and Renewable Energies at SGS College. Covering the installation of plumbing and heating systems, appliances and equipment can include gas, oil and solid fuel boilers as well as pumps, heat emitters, bathroom furniture or controls as part of a cold water, hot water, and central heating or above ground drainage and rainwater systems.

S

L3 GAS ENGINEERING OPERATIVE

Installing and maintaining gas appliances in a domestic or non-domestic setting, advising customers on how appliances work and how to use energy more efficiently.

F S

L3 ELECTRICAL INSTALLATION & MAINTENANCE

Electricians install, maintain and repair electrical systems in industrial, commercial and domestic environments. Electricians might work in both indoor and outdoor settings. Electrical equipment and systems may include switchboards, motors, cables, fuses, thermal relays, fault current protection switches, heating, lighting, air conditioning and metering equipment, as well as crime and fire alarm systems and renewable energy technologies.

F

L2 PROPERTY MAINTENANCE OPERATIVE

The primary role of a property maintenance operative is to optimise a property's condition and quality to ensure the building is kept in a safe working condition. They will understand the mechanisms of buildings, including electrical, plumbing, plant, safety systems and equipment. They will provide first and immediate response to fault finding, whilst maximising quality and ensuring cost effectiveness.

F S

L3 INFORMATION COMMUNICATIONS TECHNICIAN

The IT industry develops computer solutions that help businesses and individuals to become more successful in their work. This programme contains 3 pathways, Digital Communications Technician, Support Technician and Network Technician. IT professional roles include support technician, website administrator, help desk professional and field operations (line operator and installer).





L3 DIGITAL MARKETER

This apprenticeship programme is designed to define, design, build and implement digital campaigns across a variety of online and social media platforms to drive customer acquisition, customer engagement and customer retention.



L4 CYBER SECURITY TECHNOLOGIST

The primary role of a cyber security technologist is to apply an understanding of cyber threats, hazards, risks, controls, measures and mitigations to protect organisations, systems and people. Those focused on the technical side work on areas such as security design and architecture, security testing, and investigations and response. Everyone in this occupation works to achieve the required security outcomes in a legal and regulatory context in all parts of the economy. They develop and apply practical knowledge of information security to deliver solutions that fulfil an organisation's requirements.

L4 SOFTWARE DEVELOPER

The primary role of a software developer is to build and test simple, high-quality code across front end, logic and database layers. A developer will typically be working as part of a larger team, in which they will have responsibility for some of the straightforward elements of the overall project. The developer will need to be able to interpret design documentation and specifications.

“YOU CAN LEARN WHILST WORKING AND THAT WAS A BETTER OPTION FOR ME, TO EVOLVE IN DIFFERENT ASPECTS OF MY LIFE. “THIS ROLE HAS DEFINITELY IMPROVED MY CONFIDENCE AND HAS GIVEN ME THE OPPORTUNITY TO PRESENT BIG PRESENTATIONS TO LARGE AUDIENCES. I’VE ALSO HAD THE OPPORTUNITY TO ENHANCE MY KNOWLEDGE ON FILMING, DIRECTING AND EDITING VIDEOS THAT WERE USED PROFESSIONALLY FOR PRACTITIONERS.”

Jaya Kaur,

Marketing and Communications
apprentice for Bristol City Council





CAREERS AND EARNING POTENTIAL

- Veterinary Care Assistant
- Animal Husbandry Technician

Salary range £12k-£16k

- Veterinary Nurse
- Animal Welfare Officer

Salary range £19k-£30k

- Zoo Keeper
- Welfare Advisor
- Inspector

Salary range £25k-£35k

**BE FEROCIOUS
IN YOUR CAREER
AND EARN UP TO
£50,000 AS A
WILDLIFE
CONSERVATION
MANAGER**



sgs

South Gloucestershire
and Stroud College

ANIMAL SCIENCE & CONSERVATION

The variety of positions available in the animal science and conservation industry is vast. Whether you have experience working with animals or not, the supportive staff at SGS will give you individual attention and make sure that you get the most out of your studies. Learners get plenty of opportunities to gain hands-on experience working with our on-site animals, as well as lessons delivered by guest speakers, trips and expeditions outside the classroom and the opportunity to undertake valuable work placements.

COURSES:

Intermediate

Level 1 Land-Based Studies



Level 2 Animal Care



Higher

FdSc Zoological Management **zoo**

BSc (Hons) Zoological Management **zoo**

Technical

Level 3 Diploma in Animal Management



Level 3 Animal Management (Foundation Diploma)



GREAT FOR PEOPLE WHO...

- Love animals
- Want a career within the animal care industry
- Are passionate about conservation and the countryside
- Like hands-on work and varied responsibilities
- Like being outside in all weathers

YOUR OPPORTUNITIES...

You could have a career in fencing, land-based engineering, trees and timber – even in floristry. Or you could look after animals in places like kennels, animal rescue centres and sanctuaries. You could also work in animal hospitals, adoption centres or as an animal collection officer.

DID YOU KNOW...

- Over 40 different species of animals live on site at SGS
- Nearly 120,000 people work in the South West's land-based sector in around 23,600 land-based businesses or organisations
- The animal care sector currently employs over 200,000 people in the UK in more than 20,000 businesses



L1 ANIMAL CARE

This course is designed for young people who have an interest in working with animals and who wish to progress onto L2 study in this field.

This course covers basic units of study such as animal health, welfare and behaviour, biology and ecology.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 1 or 2 in both English and Maths.

What can I do next?

Learners who successfully complete will be eligible for progression onto a Level 2 programme of study or an apprenticeship in a related discipline.



L2 ANIMAL CARE

This programme is aimed at providing learners with the underpinning knowledge and skills required to work in the animal care industry or to progress to further study.

Learners will study GCSE English and Maths as a key component of the programme in order to afford the opportunity to try and achieve a GCSE grade 4 (grade C). As well as these, BTEC units may include: introduction to animal handling and behaviour, animal nursing, and introduction to the care of exotic animals.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 3 in both English and Maths.

What can I do next?

Learners who successfully complete the programme can gain employment in the sector, gain an apprenticeship in a related field or progress further with their animal care qualifications by enrolling on a L3 programme.



L3 DIPLOMA IN ANIMAL MANAGEMENT

This one-year programme of study is aimed at providing learners with the underpinning knowledge and skills that are required to work in the animal industry, with the ability to retake GCSE Maths alongside.

The BTEC units required to achieve the Level 3, 90-credit Diploma BTEC include: animal biology, animal health and husbandry, work-related experience, and breed development and welfare, as well as animal feeding and accommodation.

What do I need to join?

You need to have five GCSEs at grade 4 (C) or above, including English Language, Maths and Double Science.

What can I do next?

Learners who successfully complete Year 1 will be eligible to progress onto the Level 3 Diploma (two A-level equivalent) in Year 2.

Alternatively, learners may be able to gain an apprenticeship in a related field, or progress into the industry.

Upon completion of Year 2, progression would also include enrolment in higher education, such as the HNC/HND in Animal Welfare, HNC/HND in Conservation or the FdSc in Zoological Management through the University of Gloucestershire.



L3 ANIMAL MANAGEMENT (FOUNDATION DIPLOMA)

This one-year, one A-level equivalent programme is designed to provide learners with the underpinning knowledge required to progress into the industry.

Examples of units include: animal biology, animal welfare and ethics, animal behaviour and practical animal husbandry.

What do I need to join?

Learners will require four GCSEs at grade 4 or above to include English, Maths and Science.

What can I do next?

Learners who successfully complete this programme of study and have the required attendance and target grade will be eligible to progress into L3, Year 2, which when completed will provide equivalent points to three A-levels.

Alternatively, learners may wish to progress into an apprenticeship, complete further training or enter the industry.



"I'M REALLY HAPPY I WAS ABLE TO WIN SOMETHING SO BIG AND HOPE THIS WILL REALLY HELP WITH MY APPLICATION TO UNIVERSITY. I'M PROUD OF MYSELF FOR THE WORK I'VE PUT IN AT COLLEGE AND MY WORK PLACEMENTS THIS YEAR."

Paige Croft

Animal Science student

SGS learner, Paige Croft, was awarded the prestigious silver Award for Land-Based Student of the Year at the 2020 BTEC Awards



CAREERS AND EARNING POTENTIAL

- Junior Graphic Designer
- Assistant Photographer
 - Arts Administrator
 - Arts Therapist
 - Curator
- Textiles/Fashion Designer
 - Illustrator

Salary range £13k-£18k

- Graphic Designer
- Photographer

Salary range £20k-£40k

**BE IMAGINATIVE
WITH YOUR FUTURE
AND EARN UP
TO £72,000 AS
A CREATIVE
DIRECTOR**



Bristol
School
of Art

STROUD SCHOOL OF

ART

ART & DESIGN

With the ongoing explosion of new and exciting opportunities in art and design, now's the perfect time to train for a career in this thriving industry. As an Art & Design student at SGS, you'll discover your creative potential. Our staff will challenge you to explore and experiment with a range of different practices and materials.

COURSES:

Intermediate

Level 1 Art & Design



Level 2 Art & Design



Technical

Level 3 Photography



Level 3 in Art & Design



Level 3 Foundation in
Art & Design



Access to Higher Education
Art & Design Pathway



Level 4 Creative Enterprise



Higher

Fda Fine Art



BA (Hons) Fine Art



BA (Hons) Art History



GREAT FOR PEOPLE WHO...

- Have a creative mind
- Are independent, proactive and resilient
- Want to learn skills that are transferable across a wide range of sectors
- Want creative freedom
- Want to develop greater hand and digital skills

YOUR OPPORTUNITIES...

Careers in the world of art and design are vast and varied. You could be a drone photographer, a movie poster designer or perhaps a fashion forecaster – even an art museum curator. Whatever your creative mind wants to explore, chances are your dream career is out there waiting for you.

DID YOU KNOW...

- According to the UK Arts Council, students that study art subjects are more employable and more likely to stay in employment
- The creative industries are growing faster than any other area of the UK economy
- The creative industries account for 1 in 11 jobs in the UK
- The creative department was graded 'Outstanding' in our last Ofsted inspection



L1 ART & DESIGN

This exciting one-year programme will appeal to students who have an interest in the world of the creative arts. It is aimed at engaging students seeking practical study but who might need to build confidence or rediscover their enjoyment in education before progressing onto employment or a higher-level course. It is designed to provide learners with an opportunity to inspire, explore, develop and test their creativity. This course covers a broad range of arts subjects in both 2D and 3D. The one-year, project-based course encourages independence and builds confidence in those who prefer a practical approach to study.

What can I do next?

Learners who successfully complete the programme can gain either gain an apprenticeship, enter the industry or continue with their studies at College through to Level 3

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 1 or 2 in both English and Maths.

Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.



L2 ART & DESIGN

If you want to learn how to produce exciting artwork with 2D and 3D materials, on a course taught by practicing professional artists, then this is the course to join. This one-year project-based course encourages independence and builds confidence in those who prefer a practical approach to study.

This course culminates with a final major project during the summer term, where you will have a greater degree of autonomy. The course comprises eight units covering drawing, painting and experimentation with a variety of 3D materials, including clay. You will also experiment with animation and photograms for time-based projects, use Photoshop and learn a variety of print making techniques

What can I do next?

Learners who successfully complete the programme can gain either gain an apprenticeship, enter the industry or continue with their studies at College through to Level 3

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 3 in both English and Maths.

Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills. Ideally, learners will have completed a relevant Level 1 qualification. As this is a creative course, we would also like to see a portfolio of creative work at your interview



L3 PHOTOGRAPHY

SGS is one of the few colleges in the region to have an extremely well-equipped darkroom, advanced digital facilities and a professional photographic studio. We also have highly skilled, passionate and practicing photographers who will guide you in your practical work and studies, enabling you to prepare a strong portfolio of work. Crucial to this course, and for broadening your experience, are group photography trips to various locations.

This two-year, full-time course is for those who wish to explore a variety of approaches to photography whilst developing their creative thinking. As you progress through the course, you will begin to develop your own personal approach to photography, allowing you to build a strong portfolio of work. This course will develop your skills and confidence in presenting and discussing your work in preparation for university or industry.

What can I do next?

Most of our students go into higher education, apprenticeships or employment. Our students can progress onto the best degree courses in the country in every subject.

What do I need to join?

You will need to show passion, enthusiasm, commitment and have a portfolio of work to show at interview. You will need five GC SEs at grade 4, including English and/or Maths, or a Level 2 Diploma in Art and Design or Photography with merit or distinction grades, and a proven record of attendance and engagement in English and Maths.



L3 ART & DESIGN

Aimed at 16–18-year-olds post-GCSE, a UAL Extended Diploma in Art & Design starts with a diagnostic phase of explorative workshops and projects. From here, you can begin to specialise in fine art, graphics and illustration, fashion and textiles and 3D design. This gives you the classic art school education and complete ownership over what creative pathway you want to specialise in.

Whichever pathway you choose, throughout the two years you will build a portfolio of work relevant to what you would like to specialise in. Alongside this you will develop transferable creative skills that give you the best opportunity to take on the professional creative world. At the end of each year you can take part in a highly professional and exciting end-of-year show, open to the public and viewed by hundreds of people. What kind of creative person are you?

What can I do next?

Most of our students go into higher education, apprenticeships or employment. Our students can progress onto the best degree courses in the country in every subject.

What do I need to join?

You will need to show passion, enthusiasm and commitment and have a portfolio of work to show at interview. You will need 5 GCSEs at grade 4 (C) or above, including English and/or Maths, or a Level 2 Diploma in Art Design with merit or distinction grades, and a proven record of attendance and engagement in English and Maths.





FOUNDATION ART & DESIGN

The Foundation Diploma in Art and Design is one of the best qualifications for those pursuing a career in the creative industries. It is a diagnostic course designed to support post A-level students to choose which art or design discipline they want to specialise in. It introduces you to a wide range of skills and disciplines, such as

- Fine art: painting and sculpture
- Fashion design
- Textile design
- Graphic design and illustration
- Product design
- Ceramics
- Applied crafts
- Photography
- Print making
- Contextual studies
- Drawing and sketchbooks
- Creativity and critical analysis

There is no need to relocate and spend on additional tuition fees and living costs when you can study locally and progress onto the university of your choice. You will engage in a variety of art and design methodologies, including studio-based projects and teaching, study visits and workshop-based practice. This will enable you to develop a strong portfolio in your chosen field. You will be guided and supported through the UCAS system by tutors to ensure you progress onto the right course for you.

As part of your study programme, you will have the opportunity to exhibit your work and experience the creative industry through projects and work placements.

What can I do next?

Most of our students go into higher education, apprenticeships or employment. Our students can progress onto the best degree courses in the country in every subject

What do I need to join?

A strong portfolio, motivation, enthusiasm and creative enquiry. Three A-levels, one to be in an art design-related area. Grade 4 or equivalent is required, including a merit at Extended Diploma level.



ACCESS TO HIGHER EDUCATION ART & DESIGN PATHWAY

This course provides an exciting, well-established and challenging programme that helps adults of any age to engage and build confidence in their interest in art & design and often helps them to make aspirational and life-changing decisions about their futures. The coursework is broad and varied to help students develop ideas and skills that pinpoint this progression and assist them to build a new and focused portfolio suited to their interests. The programme runs over two years.

Attendance is two days a week at College, between 9:30 am and 3:30 pm, plus some work at home is required. The course usually has the same half terms and holidays as Gloucestershire schools. The course content gives you the opportunity to explore a range of different disciplines; this enables you to explore the scope of creative art and design education and to build practical and creative skills to develop your own creative toolkit.

The core of the course is based on drawing in the widest sense of the word and includes life drawing. Diagnostic periods of study are allocated to painting, 3D sculpture, textile design, printmaking, 3D design, 2D design including graphics, and photography. Running parallel to these subjects is developing

your own original work, which is so important in the creative industry today.

What can I do next?

Typically, this course leads to further study on academic or vocational courses at a university level and, ultimately, to a career within the creative industries.

What do I need to join?

You will need two GCSEs at grade 5 in English and Maths, and you will also need to sit an entrance test. Specialist pathways may require higher grades – these will be discussed as part of your interview for the course.



L4 CREATIVE ENTERPRISE

The Level 4 Professional Diploma in Creative Enterprise has been designed to provide students with the skills, knowledge and understanding necessary to develop their careers as creative professionals. This qualification will provide you with an opportunity to cultivate your employability by developing your creative enterprise skills, expanding your contact base whilst developing start-up projects and professional practice.

The qualification is suitable for students who have an interest in starting up their own projects or company and wish to explore and extend their creative practice via an immersive learning experience.

What can I do next?

Students completing the qualification may progress into:

Employment – students completing this may also start their own business or progress into roles in the creative industries, such as: Freelance creative work, Account management, Creative agency positions, Consultancy, Talent management, Art direction, Production.

Higher Education – the qualification will support students to develop a portfolio of work, enabling you to progress into higher education courses at SGS and beyond.

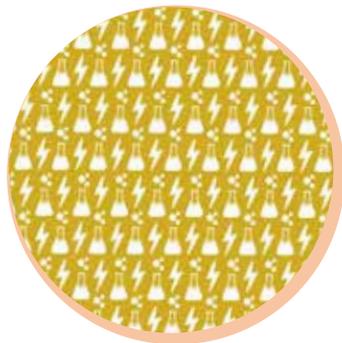
What do I need to join?

There are no age restrictions for this qualification, although the general expectation is that learners will be 18+ when they start this qualification, with most having completed A-levels, Level 3 Extended Diplomas or a relevant apprenticeship.



"THE PEOPLE AND THE ENVIRONMENT AT COLLEGE ARE WHAT HAVE MADE MY TIME AT COLLEGE SO AMAZING. BEING SURROUNDED BY SO MANY LIKE-MINDED CREATIVES IN A SAFE ENVIRONMENT HAS MADE ME FEEL ABLE TO DISCUSS AND DEVELOP MY IDEAS WITHOUT THE FEAR OF JUDGEMENT. MY COURSE HAS HELPED ME TO BELIEVE IN MYSELF AS A DESIGNER AND HAS INSPIRED ME TO BECOME A GRAPHIC DESIGNER AND ILLUSTRATOR IN THE FUTURE."

Holly Beard
Graphics and Illustration student





CAREERS AND EARNING POTENTIAL

- Admin Assistant
 - Accounting Technician
 - Call Centre Operator
 - Customer Service Assistant
- Salary range £18k-£30k**

- Business Analyst
 - Customer Service Manager
 - Sales Manager
- Salary range £30k-£60k**

**MANAGE YOUR
FUTURE AND EARN
UP TO £80K AS AN
EXECUTIVE
DIRECTOR**

BUSINESS

Are you interested in a career in business? Perhaps you would like to make a living being a digital influencer? Or maybe you wish to become an accountant, lawyer or marketer? Our business courses provide an outstanding base for your progression into employment, higher education or for starting your own business. Our experienced team will offer you expert support to help you grow your confidence, skills and knowledge to succeed.

COURSES:

Intermediate

Level 2 Business and Vocational Studies **F**

Technical

Level 3 Business
(Foundation Diploma) **F S**

Level 3 Marketing **F**

Academic

A-level Accounting **F**

A-level Economics **F**

A-level Business Studies **F**

A-level Law **F**

Apprenticeships

Accountancy **F S**

Business Administration **F S**

Customer Service **F S**

Management **F S**

Team Leading **F S**

Procurement **F S**

Sales **F S**

Human Resource Management **F S**

GREAT FOR PEOPLE WHO...

- Like critical thinking
- Aspire to have good communication skills
- Enjoy research and analysis
- Like generating and developing ideas

YOUR OPPORTUNITIES...

You could be tasked with managing the advertising for a Premier League club or working in an HR department for a global company. You could be part of the team that organises the Brit Awards or a lawyer defending causes that you believe in. You could have a career in accounting or money management, or you could be the CEO of your own business.

DID YOU KNOW...

- There are now almost 1.5 million self-employed women in the UK
- Many people working in business administration will retire over the next few years – the sector seriously needs you!
- The internet represents a £19-billion business opportunity for small firms in the UK
- This department was recognised as 'Outstanding' in our last Ofsted inspection

F

L2 BUSINESS STUDIES

This course is a general business qualification designed to provide you with a solid understanding of business and the additional skills needed to progress to the next level or secure employment. During this course, you will develop the skills that employers are really looking for, such as communication, numeracy, presentation skills, analysis, interpretation, application and the evaluation of information. This course is equivalent to two GCSEs.

What can I do next?

This course will prepare you for a job in business administration or retail. Alternatively, you may wish to consider an apprenticeship or employment in a different field

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 3 in both English and maths. Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills

F S

L3 BUSINESS (FOUNDATION DIPLOMA)

This course provides an outstanding base for your progression into employment, higher education or starting your own business. Our experienced team will offer you expert support to start your own business ventures within the course, so you will have the confidence, skills and knowledge to succeed. The programme includes a number of educational visits, along with locally based activities at a variety of regional businesses.

You will learn through participating in interesting ventures, such as raising funds for charity, and use real-time business skills to put into practice your learning from this course. Example of core and additional units include Exploring business, Developing a marketing campaign, personal and business finance, Managing an event, Principles of management, Business decision-making, Team building in business and Employment law.

What can I do next?

Learners who successfully complete this programme will be eligible to progress onto Level 3, Year 2, at the end of which they will possess a qualification equivalent to three A-levels. Learners may wish to pursue a route into higher education, undertake further training and education or an apprenticeship, or alternatively gain employment in the industry.

What do I need to join?

Learners will need to possess four GCSEs at grade 4 or above, including both English and Maths.



L3 MARKETING

The BTEC Level 3 National Extended Certificate in Marketing is equivalent to one A-Level. This qualification is aimed at Learners who have an interest in Business, have been successful in their GCSEs but need to re-sit GCSE Maths, Learners who have an interest in Marketing and feel they would benefit from this qualification as an introduction to marketing principles before progressing onto the BTEC Foundation Diploma in Business, Learners who are looking to progress into employment in the marketing sector and Learners who have an interest in business/marketing and are looking to gain additional UCAS points to allow them to progress onto Higher Education.

What can I do next?

On successful completion of the BTEC Extended Certificate learners may progress onto: The BTEC Foundation Diploma in Business, Employment/Apprenticeship in a marketing related sector or Higher Education if the qualification is taken as a top up to additional level 3 achievement.

What do I need to join?

Learners should possess a genuine interest in business, in particular the area of Marketing. Learners must have 4 GCSE's at Grade 4 or above to include English. GCSE Maths is also required at a minimum of grade 3; students with GCSE Maths at a grade 3 will be required to re-sit this alongside the Marketing qualification.

"I CAME TO COLLEGE WITH NO QUALIFICATIONS AND UNABLE TO ENROL ONTO A MAINSTREAM COURSE. THROUGH THE FANTASTIC SUPPORT, WORK EXPERIENCE AND LEARNING OPPORTUNITIES AVAILABLE TO ME AT SGS I PROGRESSED THROUGH GCSES AND ONTO LEVEL 3 BUSINESS STUDIES. I HAVE SINCE GRADUATED WITH A BACHELOR OF ARTS (HONOURS) IN BUSINESS FROM UWE AND HAVE NOW COMPLETED AN MA IN INTERNATIONAL BUSINESS FROM REGENTS UNIVERSITY LONDON."

Business student
Robyn Turner





CAREERS AND EARNING POTENTIAL

- IT Service Engineer
- IT Support Technician
- Network Engineer
- Web Designer

Salary range £12k-£40k

- Software Developer
- Systems Analyst
- Web Developer

Salary range £20k-£70k

**EXCEL IN YOUR
FIELD AND BECOME
HEAD OF IT,
EARNING UP
TO £140,000**

COMPUTING & IT

Our Computing & IT courses will provide you with the full range of skills and knowledge in IT that are required to progress into employment or higher education. SGS has superb IT facilities, with modern equipment and software packages, including MS Office, Dreamweaver and Adobe Creative Suite. Depending on the course you choose, you may also learn programming using a range of languages; web design using Dreamweaver; graphics using Adobe Creative Suite; and games design. Our Cyber Academy offers learners the chance to gain further qualifications and to develop more specialist skills. There are also excellent progression routes onto our apprenticeship programme.

COURSES:

Intermediate

Level 2 Vocational IT

F

T-LEVEL - Digital Production,
Design and Development

F

Technical

Level 3 IT

F

Academic

A-level Computer Science

F

Apprenticeships

IT and Telecoms

F S

YOUR OPPORTUNITIES...

In the UK, over 21 million people use IT at work every day. In this sector, various careers exist, such as computer and IT development, ethical hacker, internet programmer, mobile application developer, telecoms, internal operations, sales and marketing and many more.

GREAT FOR PEOPLE WHO...

- Like working with computers
- Like problem solving
- Want to work in a fast-changing sector

DID YOU KNOW...

- 1.2 million people work in IT in the UK
- IT has one of the highest rates of self-employment in the UK
- IT is of increasing economic importance to the South West
- The demand for the cyber-security workforce is expected to rise to 6 million globally by 2019

F

L2 VOCATIONAL IT

This course provides you with an excellent stepping stone to progress onto a Level 3 qualification and beyond. Our experienced and friendly teaching team will help you to develop a range of IT skills including Communicating and working in the IT industry, Computer systems, Games development, Multimedia or web development, Graphics, Setting up an IT network.

What can I do next?

Learners who successfully complete the programme can gain an apprenticeship, enter the industry or continue with their studies through to Level 3.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 3 in both English and Maths.

F

L3 IT

This Level 3, one-year, one A-level-equivalent course is designed to provide learners with the underpinning knowledge required to progress into further training, an apprenticeship or employment within the industry. Units that may be studied include: programming, IT systems, creating systems to store information, social media, data modelling and website development.

What can I do next?

Learners who successfully complete this programme of study will be eligible to progress onto the Level 3, Year 2 qualification, at the end of which learners will possess a qualification equivalent to three A-levels.

Learners may wish to progress into higher education, gain an apprenticeship, undertake further training and development or secure employment within the industry.

What do I need to join?

Learners will need to possess four GCSEs at grade 4 or above, including both English and Maths.

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T-LEVEL - DIGITAL PRODUCTION, DESIGN AND DEVELOPMENT

This exciting new T Level programme has been developed in collaboration with digital sector bodies, employers, expert practitioners and training providers to develop a technical qualification that prepares you to meet the needs of the sector.

This vocational qualification has been designed to bring classroom learning and an industry placement together resulting in a two-year, full-time study programme equivalent to 3 A Levels. You'll spend 80% of your time in the classroom and 20% on placement.

You will cover key areas including: problem solving, programming, emerging issues and impact of digital, legislation and regulatory requirements, business context, data, digital environments and security.

What do I need to join?

Alongside a passion and enthusiasm for learning, you should have a minimum of five GCSEs at Grade 5/B or above including Maths, English and Science.

What can I do next?

The purpose of the T Level Technical Qualification in Digital: Digital Production, Design and Development is to ensure students have the knowledge and skills needed to progress into highly skilled employment, an Apprenticeship or higher-level study, including university, within the specialist area of software design and development.

NEW FOR 2022
Find out more about t-levels on page 16-17



I DID MY WORK EXPERIENCE AT CUBIK INNOVATION LTD IN BRISTOL. IT WAS GREAT WORKING WITH DIFFERENT TEAMS AND I ESPECIALLY ENJOYED WORKING WITH THE SOFTWARE ENGINEERS."

Will Bees,
Computing & IT student





CAREERS AND EARNING POTENTIAL

- Bricklayer
- Carpenter
- Electrician
- Painter and Decorator
- Plasterer
- Plumber

Salary range £15k-£40k

- Building Control Officer
- Building Site Inspector

Salary range £22k-£60k

**BUILD YOUR
CAREER AND EARN
OVER £60K AS A
COMMERCIAL
MANAGER**

CONSTRUCTION

Are you practical? Do you want to learn skills that are always in demand? Our wide range of construction courses will prepare you to enter the UK's biggest industry. At SGS, we offer excellent training programmes at various levels to suit your individual needs and ambitions. Students are able to develop practical skills in our well-equipped workshops, with teachers who have worked extensively within the industry.

COURSES:

Intermediate

Level 1 Bricklaying	F	S
Level 1 Carpentry and Joinery	F	S
Level 1 Construction Skills	F	S
Level 1 Electrical Installations	F	S
Level 1 Painting and Decorating	F	
Level 1 Plastering	F	S
Level 1 Plumbing	F	S
Level 2 Architectural Joinery		S
Level 2 Bricklaying	F	S
Level 2 Carpentry (Site)	F	
Level 2 Electrical Installations	F	S
Level 2 Painting and Decorating	F	
Level 2 Plastering	F	S
Level 2 Plumbing	F	S

Technical

Level 3 Carpentry (Site)	F
Level 3 Construction & The Built Environment	F
Level 3 Electrical Installation	F S
Level 3 Plumbing	F S

Apprenticeships

Bricklaying	F
Carpentry (Site)	F S
Construction Contracting	F S
Electrical	F S
Painting and Decorating	F
Plumbing	F S
Property Maintenance	F
Tiling	F

YOUR OPPORTUNITIES...

Forecasts show that the South West's construction industry will need thousands of new recruits over the next few years.

GREAT FOR PEOPLE WHO...

- Enjoy working outdoors
- Like hands-on work
- Are practically minded
- Pay attention to detail
- Like working with lots of different people

DID YOU KNOW...

- Around 216,000 people work in construction in the South West
- SGS apprentice James Boyle made it to the national finals of a plumbing competition in 2017
- The construction industry grew by 14% in 2016



L1 BRICKLAYING

This is a one-year programme for learners who wish to develop bricklaying skills and progress into a career in bricklaying within the construction sector.

You will learn how to build structures, handle and store resources, work as part of a team, prepare bricklaying materials and learn how to keep yourself and others safe on construction sites.

What can I do next?

Learners who successfully complete will be eligible for progression onto a Level 2 programme of study or an apprenticeship in a related discipline.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 2 and 3 in both English and Maths. Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.



L1 CARPENTRY AND JOINERY

This is a one-year programme for learners who wish to pursue a career as a carpenter or joiner in the construction sector. The programme covers the basics of woodwork fixtures and fittings, as well as the health and safety requirements of the industry.

What can I do next?

Learners who successfully complete will be eligible for progression onto a Level 2 programme of study or an apprenticeship in a related discipline.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 2 and 3 in both English and Maths. Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.



L1 CONSTRUCTION SKILLS

This is a one-year programme designed for learners wishing to gain an understanding of and practical experience in a variety of trades in the construction industry.

The programme covers a range of hand skills and practical tasks in the following trade areas: bricklaying, carpentry and joinery, plastering, wall and floor tiling, painting and decorating, construction operations, plumbing and electrical.

The programme also covers trade knowledge around health and safety and the management of materials.

What can I do next?

Learners who successfully complete will be eligible for progression onto a Level 2 programme of study or an apprenticeship in a related discipline.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 2 and 3 in both English and Maths. Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.



L1 ELECTRICAL INSTALLATIONS

This one-year programme is designed to provide learners with the knowledge and craft skills of electrical installation.

Learners will study the following content: health and safety, environmental protection, installation methods, practical craft skills and electrical science.

In addition, learners will learn how to maintain and store materials and equipment and learn how to keep both themselves and others safe on construction sites.

What can I do next?

Learners who successfully complete will be eligible for progression onto a Level 2 programme of study or an apprenticeship in a related discipline.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 2 and 3 in both English and Maths. Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.



L1 PAINTING AND DECORATING

This one-year programme is designed for learners who wish to pursue a career as a painter and decorator in the construction industry.

The programme covers the following skills: erecting and dismantling access equipment and working platforms, preparing surfaces for decoration, applying paint systems by brush and roller to non-complex areas, applying foundation and plain papers and producing specialist technical finishes.

In addition to studying the above, learners will acquire an understanding of how to store and maintain equipment and materials, as well as learn how to keep themselves and others safe in a construction setting.

What can I do next?

Learners who successfully complete will be eligible for progression onto a Level 2 programme of study or an apprenticeship in a related discipline.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 2 and 3 in English and Maths. Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.



L1 PLASTERING

This one-year programme offers learners an exciting taster of the industry, combining different skills used in plastering to provide learners with the underpinning knowledge required to progress further in the industry.

What can I do next?

Learners who successfully complete will be eligible for progression onto a Level 2 programme of study or an apprenticeship in a related discipline.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 2 and 3 in English and Maths. Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.



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L1 PLUMBING

This one-year programme is designed for learners who wish to pursue a career in plumbing within the construction industry.

Learners will study the following content: structure of the construction industry, fundamental safe working practices, environmental and sustainability measures in domestic dwellings, site preparation, above-ground drainage, copper, plastic pressure and low carbon steel pipework, installation, repair and maintenance of plumbing systems and plumbing science.

In addition to the above, learners will gain knowledge in how to store and maintain both equipment and materials.

What can I do next?

Learners who successfully complete will be eligible for progression onto a Level 2 programme of study or an apprenticeship in a related discipline.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 2 and 3 in English and Maths. Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.

S

L2 ARCHITECTURAL JOINERY

This qualification is a one-year course aimed at you if you are looking to work in the construction industry specifically as an architectural joiner. An architectural joiner has the skills and knowledge to make timber products such as doors, frames and windows and plays an important part in any construction team.

What can I do next?

Learners who successfully complete the programme can gain an apprenticeship, enter the industry or continue with their studies through to Level 3.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 3 and 4 in English and Maths.

Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.

Ideally, learners will have completed a Level 1 qualification in carpentry or be able to demonstrate knowledge of the trade and complete a skills assessment.

F S

L2 BRICKLAYING

This qualification is a one-year course and is aimed at you if you are looking to work in the construction industry specifically as a craftsperson in bricklaying. A bricklayer has the skills and knowledge to build or repair walls in accordance with construction plans. They may also build or refurbish arches or other structures, so they play an important part in any construction team.

What can I do next?

Learners who successfully complete the programme can gain an apprenticeship, enter the industry or continue with their studies through to Level 3.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 3 and 4 in both English and Maths.

Ideally, learners will have completed a Level 1 qualification in brick or be able to demonstrate knowledge of the trade and complete a skills assessment.

Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.

F

L2 CARPENTRY (SITE)

This qualification is a one-year course and aimed at you if you are looking to work in the construction industry specifically as a site carpenter. A site carpenter has the skills and knowledge to cut, fasten, carve and design objects made out of wood or other materials, and plays an important part in any construction team.

What can I do next?

Learners who successfully complete the programme can gain an apprenticeship, enter the industry or continue with their studies through to Level 3.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 3 and 4 in both English and Maths.

Ideally, learners will have completed a Level 1 qualification in carpentry or be able to demonstrate knowledge of the trade and complete a skills assessment.

Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.





L2 ELECTRICAL INSTALLATIONS

This qualification is a one-year course and it allows the learner to practice and be assessed in a secure environment on the installation of wiring systems, together with the relevant theory of electrical installation.

You will study the following mandatory content: health and safety, electrical installation theory and technology, electrical installation methods, procedures and requirements, electrical installation craft skills, and electrical science and principles.

What can I do next?

Learners who successfully complete the programme can gain an apprenticeship, enter the industry or continue with their studies through to Level 3.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 4 in both English and Maths. Ideally, learners will have completed a Level 1 electrical qualification or be able to demonstrate knowledge of the trade and complete a skills assessment.

Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.



L2 PAINTING AND DECORATING

This qualification is a one-year course and it is aimed at you if you are looking to work in the construction industry specifically as a craftsperson in painting and decorating. A painter and decorator has the skills and knowledge to use a range of coverings such as paint and wallpaper to enhance and protect surfaces such as plaster, metal and wood, and plays an important part in any construction team.

What can I do next?

Learners who successfully complete the programme can gain an apprenticeship, enter the industry or continue with their studies through to Level 3.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 3 and 4 in both English and Maths.

Ideally, learners will have completed a related Level 1 qualification, or be able to demonstrate knowledge of the trade and complete a skills assessment.

Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.

L2 PLASTERING

This Level 2 Technical Certificate in Plastering is a one-year course and it is aimed at you if you are looking to work in the construction industry specifically as a craftsperson in plastering.

This qualification covers all the main skills and knowledge you will need to progress into further learning and training, or to enter the world of work as a plasterer. It is split into three pathways: solid, fibrous and interior systems.

What can I do next?

Learners who successfully complete the programme can gain an apprenticeship, enter the industry or continue with their studies through to Level 3.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 3 and 4 in both English and Maths.

Ideally, learners will have completed a Level 1 qualification in a related field or be able to demonstrate knowledge of the trade and complete a skills assessment. Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.



L2 PLUMBING

This qualification is a one-year course and it is for you if you wish to work towards being a plumber in the building services industry or a heating engineer.

What can I do next?

Learners who successfully complete the programme can gain an apprenticeship, enter the industry or continue with their studies through to Level 3.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 3 and 4 in both English and Maths.

Ideally, learners will have completed a Level 1 qualification in a related field or be able to demonstrate knowledge of the trade and complete a skills assessment. Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.



L3 CARPENTRY (SITE)

This qualification is a one-year course and it is aimed at you if you are looking to work in the construction industry specifically as an advanced craft site carpenter. It will provide you with a range of specialist technical, practical skills and knowledge, which will equip you to seek employment or further training in site carpentry.

What can I do next?

After successful completion, you can progress onto an apprenticeship or the Level 3 NVQ Diploma in Wood Occupations.

What do I need to join?

A Diploma Level 2 in Carpentry and Joinery or a suitable level of previous experience, grade 4 (C) in Maths and English. Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.



F

L2 MAINTENANCE

This programme is designed to allow learners the opportunity to build on skills obtained at Level 1. The programme covers key areas such as brickwork, carpentry, plastering and painting and decorating. You will also study areas such as health and safety and the safe storage of materials

What can I do next?

Learners who successfully complete the programme can either gain an apprenticeship, enter the industry or continue with their studies through to Level 3.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 3 in both English and Maths. Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills. Ideally, learners will have completed a Level 1 qualification in bricklaying, or be able to demonstrate knowledge of the trade and complete a skills assessment.

F S

L3 ELECTRICAL INSTALLATION

This qualification is a one-year course and it builds on the Level 2 Diploma by providing learners with more advanced knowledge and the related practical skills they will need to pursue a career in this occupational area.

What can I do next?

On successful completion you may progress onto a Level 3 apprenticeship.

What do I need to join?

A Level 2 electrical qualification and grade 4 (C) in English, Maths and Science. Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.

F S

L3 PLUMBING

This qualification is a one-year course and it is aimed at you if you are looking to work in the construction industry specifically at an advanced level of plumbing. It will provide you with a range of specialist technical, practical skills and knowledge, which will equip you to seek employment or further training in the plumbing industry.

What can I do next?

Learners may wish to gain an apprenticeship, undertake further training and development or secure employment within the industry.

What do I need to join?

Learners will require a L2 plumbing qualification and four GCSEs at grades 3 and 4 or above, including English and Maths. Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.

“I WASN'T TOO SURE WHICH AREA OF THE CONSTRUCTION I WANTED TO GO INTO, SO I ENROLLED ON THE MAINTENANCE COURSE AT SGS. IT WAS BRILLIANT BECAUSE I GOT TO BUILD UP MY SKILLS AND CONFIDENCE ACROSS ALL TRADES AND I THEN PROGRESSED ON TO A BRICK SPECIFIC COURSE. DURING LOCKDOWN, I BEGAN TO WORK FOR A SOUTH WEST CONSTRUCTION COMPANY AND AS A RESULT, HAVE BEEN OFFERED A PERMANENT POSITION. EVERYTHING I HAVE LEARNED AT COLLEGE HAS PREPARED ME FOR THE WORKPLACE AND I CAN'T THANK MY TUTORS ENOUGH!”

Oliver Blake
Bricklaying student





CAREERS AND EARNING POTENTIAL

- Nursery Worker
- Play Worker
- Teaching Assistant

Salary range £14k–£30k

- Nursery Manager
- Play Therapist
- Youth Worker

Salary range £23k–£45k

**PROGRESS ONTO
THE TO STUDY
PRIMARY TEACHING
AND EARN FROM
£23,000 TO £40,000**

EARLY YEARS & PRIMARY

Working with children in nurseries, schools, hospitals or at home can be extremely rewarding. If you want a career working with young children, SGS can help you to achieve the right qualifications in an exceptional teaching and learning environment. Once qualified, you'll be equipped to provide a safe and enabling environment for children to prosper in.

COURSES:

Intermediate

Level 1 Caring for Young Children **F**

NCFE CACHE Level 2 Certificate
Introducing Caring for Children
and Young People **F** **S**

Level 2 Early Years Practitioner **S**

T-LEVEL - Education
& Childcare **F**

Technical

Level 3 Childcare and Education
with Early Years Educator **F** **S**

Higher

FdA Education and Learning **F** **S**

YOUR OPPORTUNITIES...

There are many different Early Years professions that provide an opportunity to make a difference to the lives of children. Early Years graduates enter employment in a variety of sectors, including local authorities, charities, schools, nurseries and health authorities.

GREAT FOR PEOPLE WHO...

- Enjoy working with children
- Are patient and understanding
 - Like practical work
- Like working with a variety of people

DID YOU KNOW...

- There were 3.1 million Ofsted-registered childcare places in England in Spring 2016, with an estimated 452,100 staff delivering this Early Years provision
- Early Years teachers, also known as nursery teachers, earn on average £18,000 to £30,000 per year

F

L1 CARING FOR YOUNG CHILDREN

This programme is designed to develop an understanding of the knowledge and skills required to care for young children.

Areas studied include the growth and development of young children, sharing learning experiences with young children, understanding play and healthy eating for children.

What can I do next?

Learners who successfully complete this programme will be eligible to move onto further study, secure an apprenticeship or enter the industry.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 1 or 2 in both English and Maths.

Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.

S

L2 EARLY YEARS PRACTITIONER

The aim of this qualification is to provide learners with knowledge and understanding of babies and young children from birth to seven years of age, with applied knowledge in the early years (0-5 years). The qualification content meets the Department for Education's (DfE) Level 2 full and relevant criteria for a Level 2 Early Years Practitioner in the workforce

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 3 in both English and Maths. Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills. Learners will also need a clear DBS Certificate and a good academic reference.

What can I do next?

Learners who successfully complete the programme can either gain an apprenticeship, enter the industry or continue with their studies through to Level 3.

F

NCFE CACHE L2 CERTIFICATE INTRODUCING CARING FOR CHILDREN AND YOUNG PEOPLE

This qualification covers a range of key subject areas that provide learners with the knowledge, understanding and skills needed to care for and educate children aged between 0 and 11 years 11 months old. There are 6 units. Child development from birth to 11 years 11 months Knowledge Play and learning Knowledge Exploring legislation Knowledge The role of the childcare practitioner Knowledge Nutrition Knowledge Physical development and physical activity.

How will I know how I am doing?

A variety of assessment methods will be used to measure your progress from your start point and against your expected outcomes and target grade. These may include practical tasks and assessments, written assignments, performance reviews, presentations and discussions.

Progress will be discussed with your tutor and other delivery staff on the programme.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 3 in both English and Maths.

Learners will need to show a positive attitude towards working with children and young people, and be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.

What can I do next?

This is a Level 2 programme to support you in preparing for your next step, either studying Level 3 to gain your Early Years Educator status or moving into employment with training.

F S

L3 CHILDCARE AND EDUCATION WITH EARLY YEARS EDUCATOR

The Technical Level 3 Diploma in Early Years Education and Care (Early Years Educator) prepares learners to become Years Educators, enabling them to work with children from birth to 5 years and gain knowledge of children aged 5 to 7 years.

What can I do next?

Upon achievement of this qualification it is intended that learners will be able to access Higher Education or enter the workforce as Early Years Educators. This qualification confers the licence to practice as an Early Years Educator. This qualification has the following UCAS Points - D - 72, C - 96, B - 120, A - 144, A* - 168. At Higher Education learners can study Primary Teaching, Childhood Studies, Early Years and many other Social Sciences.

What do I need to join?

Five GCSEs at grade 4 or above, including Maths and English. A good reference from an early years setting and an academic establishment. You will also need a clear DBS Certificate. If you wish to go on to train as a Primary teacher you will also need GCSE Science.



T-LEVEL - EDUCATION & CHILDCARE

This exciting new T Level programme has been developed in collaboration with sector bodies, employers, expert practitioners and training providers to develop a technical qualification that prepares you to meet the needs of the sector.

This vocational qualification has been designed to bring classroom learning and an industry placement together, resulting in a two-year, full-time study programme equivalent to 3 A Levels. You'll spend 80% of your time in the classroom and 20% on placement.

The T-Level in Education and Childcare will provide students with the knowledge, skills and behaviours needed to progress into skilled employment or higher-level technical training or study in the education and childcare sector. There are 3 occupational specialisms within the qualification, these are; Early Years Education and Childcare, Assisting Teaching, and Supporting and Mentoring Students in Further and Higher Education, all of which will consist of both classroom-based and practical learning.

What do I need to join?

Alongside a passion and enthusiasm for Education & Childcare, you should have a minimum of five GCSEs at Grade 5/B or above including Maths and English.

What can I do next?

The overall aim of this T Level is to see you progress into an Education/Childcare or related career. Alternatively, if you would like to continue with your studies, your T Level is worth UCAS points and will allow you entry onto many higher education courses or an apprenticeship.



"AS A RESULT OF MY COURSE, I HAVE MOST DEFINITELY BEEN INSPIRED TO PROGRESS ONTO A CAREER IN TEACHING. THIS PAST YEAR HAS BEEN THE BEST YEAR OF MY LIFE. THE COURSE HAS GIVEN ME SUCH A PURPOSE AND KNOWING THAT I AM GAINING A QUALIFICATION WHILST DOING SO IS JUST INCREDIBLE. THE SUPPORT THAT YOU RECEIVE AT SGS IS OUTSTANDING AND I HOPE TO CONTINUE MY STUDIES HERE TOO."

Grace Lambe

Early Years students





CAREERS AND EARNING POTENTIAL

On completion of an
Enterprise course you can
progress onto a Level 2 course

EMPLOYABILITY & PROGRESSION

SGS College has developed 'Enterprise' to offer a course to students who haven't gained the required English and maths qualifications to meet entry requirements for a vocational course, or for those students that are unsure of the vocational area they wish to learn in. This course develops an understanding of the knowledge and skills required to run an Enterprise Project, which will be undertaken for a week towards the end of the course. You will develop confidence and self-esteem, as well as improve on assertiveness, decision-making, interpersonal skills, presentation skills and teamwork – all the important skills required for life and the world of work.

COURSES:

Intermediate

Enterprise Programme



Enterprise Plus



GREAT FOR PEOPLE WHO...

- Want to gain English and/or Maths at GCSE of FS Level 1/2
- May need additional support, whether academically or emotionally

DID YOU KNOW...

- Our groups are small
- This year Enterprise have raised approx. £2000 for charity to date
- 26% of learners achieved their English and Maths at the end of the first term!
- Enterprise week is fun but challenging

YOUR OPPORTUNITIES...

- Level 1 course in vocational area
- Level 2 course in vocational area
- Apprenticeship

F

ENTERPRISE PROGRAMME

This course develops an understanding of the knowledge and skills required to run an Enterprise Project, which will be undertaken for a week towards the end of the course. You will develop confidence and self-esteem, as well as improve on assertiveness, decision-making, interpersonal skills, presentation skills and teamwork – all the important skills required for life and the world of work.

What can I do next?

Learners who successfully complete will be eligible for progression onto a Level 2 programme of study or an apprenticeship in a related discipline.

What do I need to join?

As well as having a positive attitude and a willingness to learn, learners will ideally possess GCSE grades 1 or 2 in both English and Maths.

F

ENTERPRISE PLUS

This course is designed to give learners the core skills they need to progress, and for students who prefer to study more than one sector.

Students will prepare and serve food and drink by running a pop-up food stall out in the community at either a community event or food festival in term three.

What can I do next?

Learners who successfully complete may be eligible for progression onto a Level 2 or 3 programme of study, or an apprenticeship in a related discipline.

What do I need to join?

As well as having a positive attitude and a willingness to learn, learners will ideally possess GCSE grade 2 in both English and Maths.





"AT THE START OF THE YEAR I WAS VERY NERVOUS ABOUT COMING TO COLLEGE. HOWEVER, EVERY SINGLE STAFF MEMBER IN ENTERPRISE WAS EXTREMELY WELCOMING WHICH MADE ME BECOME CONFIDENT. MATHS AND ENGLISH WAS ONE OF MY MAIN WORRIES, BUT TUTORS WERE SO AMAZING! AND THANKS TO THEM I PASSED AND I AM GOING ON TO STUDY CHILDCARE."

Morgan Garlick
Employability student



CAREERS AND EARNING POTENTIAL

- Analytical chemist
 - Crime scene investigator
 - Forensic scientist
 - Scientific laboratory technician
 - Police officer
 - Environmental consultant
 - Chief sustainability director – £70k
 - Environmental engineer
 - Environmental consultant
- Salary range £18k–£50k**

FORENSICS AND CRIMINOLOGY

Driven by a passion of curiosity and discovery, Science at SGS College equips you with the skills and knowledge for a wide range of careers as well inspiring you every step of the way

COURSES:

Level 3 Forensic and Criminal Investigations **S**

A-Level Forensic and Criminal Investigation **F**

Environmental Science **F**

GREAT FOR PEOPLE WHO...

- Who have a good attention to detail
- Have good analytical and interpretative skills
- Who enjoy teamwork and working independently
- Who are effective verbal and written communicator

DID YOU KNOW...

- Employment in the Forensic Science Sector has grown at an unprecedented rate over the last ten years, due largely to advances in technology such as the National DNA Database, and an increased reliance on forensic techniques by police forces for serious and volume crime.
- You can change the world for the better ensuring that there are environmental regulations in air quality, waste, clean water, and pollution.
 - You can work anywhere in the world.

S

L3 FORENSIC AND CRIMINAL INVESTIGATIONS

This course helps students to develop a wide range of scientific and investigatory skills including scientific procedures and techniques, criminal investigating procedures and forensic genetics to name a few. This course will start in September and there are limited places available; if you are interested in joining one of the most successful colleges in the country.

Please note the Foundation Diploma is the first year of a two year programme and is equivalent to 1 and an half A Levels, and as such, will form part of a two year study programme whereby you will go to the second year to the Extended Diploma and earn the equivalent of 3 A levels.

What do I need to join?

5 GCSEs grade 4-9 including a 4 in Maths, English Language and a 4 in Science

What can I do next?

Students who study Forensic and Criminal Investigation do so with the aim to study this further at university. This field of study leads to careers such as: Forensic Investigation, Fraud Investigation, Social Care, Trading Standards, Intelligence Services and many others.

F

ENVIRONMENTAL SCIENCE

This course is for those with interest in the natural environment. Someone who enjoys to complete practical experiments and is willing to work out in the field.

The units would suit someone who is interested in discovering ways in which environmental damage can be halted or even reversed.

For the Environmental Science pathway the key tasks are contained in Unit 14 'Environmental management'. Students can study Sustainability and Renewable Energy, Waste Management, Microbiology, Crop Production and Soil Science the learner could survey and test the impact of a wind turbine placed close to crop fields and lead to being able to propose a management plan.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess 5 GCSEs, including English, Maths and Science at grade 4.

What can I do next?

You would be able to go to university to study a range of Science degrees, including Environmental science, conservation or marine biology.

Your interest in the environment could take you along a number of career paths, including: ecology, wildlife conservation, environ

F

A-LEVEL FORENSIC AND CRIMINAL INVESTIGATION

This course helps students to develop a wide range of scientific and investigatory skills including scientific procedures and techniques, criminal investigating procedures and forensic genetics to name a few. Please note this course is equivalent to two A-levels, and as such, can only be studied alongside one other A-level.







CAREERS AND EARNING POTENTIAL

- Animator
- Computer Games Tester
 - Games Designer
 - Concept Artist
- Games Programmer

Salary range £14k-£60k

**CREATE A NEW
WORLD AND
BECOME A
COMPUTER GAMES
DEVELOPER
EARNING UP TO
£70,000**

GAMES DESIGN

Whether you're interested in art, animation or scripting, expand your horizons with Games Design and step into a large, multi-disciplined industry with countless opportunities. Whether you're inspired by the likes of Aloy in *Horizon Zero Dawn* or the exciting fast pace of *Battle Royale*, SGS College offers students the opportunity to work with specialised staff to develop essential skills for working in the computer games industry.

COURSES:

Intermediate

Level 2 Creative Computer Games Design



Technical

Level 3 Creative Computer Games Design



Higher

FdSc Computer Games Design and Development



FdA Games Art



YOUR OPPORTUNITIES...

As a games developer, you can explore a competitive and fast-paced industry, with programming, 3D modelling, art, audio and animation collaborating to make some of the biggest products in the world. You'll be involved in creating and producing games in teams or individually using industry-standard software behind big games such as *Fortnite*. No matter who you are, there are opportunities to grow yourself and your abilities in a creative field that generates the highest revenue in the whole entertainment sector for the UK.

GREAT FOR PEOPLE WHO...

- Have aspirations to start a new career
- Want to enter higher education
- Enjoy the experience of college education
- Want a job with career prospects
 - Want to develop new skills (including English and maths)
 - Want to explore new ways of thinking

DID YOU KNOW...

- Games development is a constantly growing technical field with opportunities increasing all over the South and South West of the UK and globally
- Games developers are more diverse than ever before, with a growing number of women joining the industry in a variety of fields, including programming
- Games development is demanding; it requires a passion and drive to learn and to create new things independently



L2 CREATIVE COMPUTER GAMES DESIGN

Our Level 2 course explores the exciting, expansive and rapidly changing world of computer games design. As a student, you will cover a broad range of subjects that will give you a grounding in the core skills needed to work in this sector and to take you forward with your chosen profession.

The end-of-course project is designed to simulate the pressures and excitement of working as a professional games designer. We aim to simulate the atmosphere and expectations that a learner will find when they leave us and find employment in the working world.

What can I do next?

Successful learners can progress onto studying Level 3 Computer Games Design or onto other courses at Level 3. Some learners may find entry-level employment in the industry.

What do I need to join?

Four GCSEs at grade 3 (D) or above, with English and Maths desirable, or a relevant Level 1 qualification. We also expect to see a portfolio of art or games design ideas at your interview, and you may be asked to write a short review of a computer game that you have played.



L3 CREATIVE COMPUTER GAMES DESIGN

The computer games industry is one of the largest in the global creative sector, with exceptional job opportunities, and the UK is a market leader in this field. Whether you want to get into the games industry or follow a computer-generated arts career path, this UAL Level 3 qualification is the one for you. The computer games industry employs people with skills in computer-based animation and art and special effects, and this course will give you a grounding in the core skills that will take you forward with your chosen profession. Instead of just buying games, start making a career in something that you enjoy doing!

The end-of-course project is designed to simulate the pressures and excitement of working as a professional games designer. We aim to simulate the atmosphere and expectations that a learner will find when they leave us and find employment in the working world.

What can I do next?

Learners who successfully complete this programme of study will be eligible to progress onto the L3, Year 2, qualification or gain employment. For learners who excel, self-employment as a developer is one option. Learners can also progress onto our FdSc Computer Games Design and Development course or other university courses in subjects such as games design, programming, graphic design, visual effects, animation and art.

What do I need to join?

Five GCSEs at grade 4 (grade C) or above, including English or Maths, or a relevant Level 2 qualification. As this is a creative course, we would also like to see a portfolio of creative work at your interview.





"SGS COLLEGE COVERED A BROAD RANGE OF SUBJECTS FROM ALL AREAS OF THE GAMES DEVELOPMENT PIPELINE. THOUGH I INITIALLY SPECIALISED IN 3D MODELING AND ANIMATION, IT WAS HERE I LEARNED MY TRUE PASSION WAS FOR THE MORE TECHNICAL SIDE OF GAMES; RIGGING AND CODING. AFTER GRADUATING IN 2014 I WENT TO UNIVERSITY TO STUDY GAMES PROGRAMMING, NOW I WORK PROFESSIONALLY AS A PROGRAMMER ON TITLES SUCH AS RARE'S 'SEA OF THIEVES' AND FLIX'S 'EDENSTAR'. THE VAST RANGE OF SUBJECTS ALLOWED ME TO EXPERIMENT AND FIND MY TRUE CALLING IN GAMES BY ACTIVELY TRYING OUT ALL PARTS OF THE DEVELOPMENT PROCESS, IT WAS A LOT OF FUN AND A FANTASTIC STARTING POINT FOR MY ADVENTURE"

Mike Young
Games Design student



CAREERS AND EARNING POTENTIAL

- Beauty Therapist
- Nail Technician
- Aromatherapies
- Beauty Consultant
 - Hairdresser
- Massage Therapist
- Make-Up Artist

Salary range £15k-£40k

**STYLE YOUR
FUTURE AND
EARN UP TO
£70K AS A
SALON OWNER**

HAIRDRESSING, BEAUTY & COMPLEMENTARY THERAPIES

Our practical and highly regarded programmes will give you a choice of exciting career opportunities within the beauty therapy, hairdressing, make-up and complementary therapy industries. The diverse range of employment options includes work in salons, spas, TV, film, hotels, cruise ships, health farms and, in many cases, self-employment.

COURSES:

Intermediate

Level 1 Hair and Beauty	F
Level 2 Make-Up Artistry & Beauty	F S
Level 2 Hairdressing	F S
Level 2 Beauty Therapy	F S
Level 2 Hair and Beauty skills	F

Technical

Level 3 Beauty Therapy	F S
Level 3 Hairdressing	F S
Level 3 Theatrical and Media Make-Up	F S

Higher

BA (Hons) / FdA Specialist Make-up Design	W
BA (Hons) / FdA Prosthetics, Modelmaking & Digital Design	W

GREAT FOR PEOPLE WHO...

- Like meeting and working with a variety of people
- Have good interpersonal skills
 - Enjoy hands-on work
 - Want to make a name for themselves
- Like varied working hours

YOUR OPPORTUNITIES...

The sector is well established, with a lot of people being self-employed or freelance, owning a salon, working overseas or on cruise ships. As holistic therapies are growing in popularity, aromatherapists and reflexologists are in demand.

DID YOU KNOW...

- All students gain real-world experience in our on-site Envy salons
- There are over 36,000 hair salons in the UK, employing over 180,000 people
- There is a growing demand for people to specialise in men's grooming

F

L1 HAIR & BEAUTY

This one-year programme offers learners an exciting taster of the industry, combining hairdressing and beauty therapy for learners who are interested in both sectors.

Modules covered will include shampooing and conditioning hair, blow-drying hair, skin care and nail care, with a strong influence on developing confidence and customer service skills.

What can I do next?

Learners who successfully complete will be eligible for progression onto a Level 2 programme of study or an apprenticeship in a related discipline.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 1 or 2 in both English and Maths.

Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.

L2 HAIR & BEAUTY SKILLS **F**

This qualification is designed to enable learners to enter the exciting world of hair and/or beauty therapy. It provides learners with the opportunity to study a 2-year Level 2 programme starting with a combined certificate in hair and beauty in the first year and a more specific diploma in hair or beauty in the second year. You will also have the chance to take part in trips to beauty shows and participate in competitions. Units of Study include: Create an Image in the hair and beauty sector Manicure Eyebrow shaping Basic hair cutting techniques Plaiting and twisting.

What do I need to join?

Learners will possess GCSEs at grade 3 in English and 2 in Maths or vice versa, as well as providing a positive reference and a focused attitude.

What can I do next?

Upon successful completion of this qualification, and by meeting the required progression criteria, learners may progress to the Level 2 diploma at SGS which will provide you with further training and experience and equip you with the additional skills that are required to work in this exciting industry. Alternatively, learners can apply for an apprenticeship in a related field.

F S

L2 BEAUTY THERAPY

This qualification is designed to enable learners to enter the exciting world of the beauty therapy industry. It provides learners with the opportunity to learn in our modern, up-to-date, professional salons using state-of-the-art equipment. You will also have the chance to take part in trips to beauty shows and participate in competitions.

Learners will gain the knowledge and experience that is required to progress towards a career as a mobile therapist, spa therapist or beauty salon therapist.

What can I do next?

Upon successful completion of this qualification, and by meeting the required progression criteria, learners may progress to the Level 3 qualification at SGS which will provide you with further training and experience and equip you with the additional skills that are required to work in this exciting industry. Alternatively, learners can apply for an apprenticeship in a related field.

What do I need to join?

Learners will possess three GCSEs at grade 3 or above, including English and Maths, as well as providing a positive reference and undertaking a successful skills assessment.



L2 MAKE-UP ARTISTRY & BEAUTY

This qualification is designed to enable learners to enter the exciting world of Make-Up artistry and beauty therapy. It provides learners with the opportunity to learn in our modern, up-to-date, professional salons using state-of-the-art equipment. You will also have the chance to take part in trips to make-up and beauty shows and participate in competitions. Learners will gain the knowledge and experience that is required to progress towards careers as make up artists, cosmetic counters and salon therapists. Here is a snapshot of the core and additional units you will study throughout the year:

- Skincare
- Apply make-up
- Photographic make-up
- Spray tanning
- Face & body art
- Lash and brow treatments
- Retail displays
- Professionalism, and employability skills

What can I do next?

Upon successful completion of this qualification, and by meeting the required progression criteria, learners may progress onto the Level 3 specialised make-up qualification or pursue the beauty therapy route which will provide you with further training and experience and equip you with the additional skills that are required to work in this exciting industry.

What do I need to join?

Learners will possess three GCSEs at grade 3 (C) or above, including Maths and English, and will also provide a positive reference and undertake a successful skills assessment.

L3 BEAUTY THERAPY

This popular course is designed for both men and women who wish to pursue a career in the beauty sector. You need to have already achieved a Level 2 in Beauty Therapy and will develop the existing technical skills and knowledge learnt at Level 2 to an advanced level, along with advanced facial and massage techniques.

Modules covered may include: face and body electricals, body massage, micro-dermabrasion, anatomy and physiology.

What can I do next?

Learners who successfully complete the qualification can gain employment in the industry, such as working in a spa, beauty salon, on cruise ships or by starting your own business.

What do I need to join?

You will have three GCSEs at grade 4 or above, including English, and you will have successfully completed Level 2 Beauty Therapy. Alongside this, learners must be able to demonstrate excellent manual dexterity and communication skills.





L2 HAIRDRESSING

This Level 2 qualification provides the fundamental skills that are required by a hairdresser. You will carry out a host of different tasks in our modern, up-to-date salons using our own state-of-the-art equipment. As well as undertaking tasks in our salons, and some classroom-based learning, your qualification may also include trips to hair shows, competitions and visits by current practitioners.

What can I do next?

Learners who successfully complete the programme can gain an apprenticeship, enter the industry or continue with their studies through to Level 3.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 3 in both English and Maths.

You should have the excellent personal and professional appearance that is required in the industry, and have a keen interest to work in hairdressing. You should be able to provide positive references and successfully complete a skills assessment.



L3 HAIRDRESSING

This course is designed for Level 2-qualified hairdressers who wish to develop their technical skills in cutting, colouring and creative hair services.

What can I do next?

Upon completion of Level 3 you may gain employment as a senior stylist or may choose to become self-employed.

What do I need to join?

You will need to have grade 3 in both English and Maths and have a full Level 2 certificate in Hairdressing.



L3 THEATRICAL & MEDIA MAKE-UP

The Level 3 Diploma in Fashion, Theatre and Media Hair and Make-Up Studies is a specialist vocational qualification. If you have an artistic nature and a love of the theatrical, this course will equip you with industry knowledge, understanding and skills. This course develops your practical skills to become a professional make-up and hair artists, creating looks for your portfolio across in fashion, theatrical and media make-up styles.

What can I do next?

You may go on to Degree studies in specialist Make-up.

What do I need to join?

You will need three GCSEs at grade 4 (C), including English. Successful applicants must have a genuine passion and creative flair for make-up artistry. Applications are welcomed from candidates who have successfully completed a Level 2 qualification in art and design or a related discipline, including those who have AS/A-level qualifications in an art or design-based subject. You should demonstrate a genuine interest in theatrical and media make-up and hair. Life experience will be considered for mature applicants.





"I HAVE LOVED MY TIME AT SGS. WHEN I STARTED I WAS REALLY QUITE SHY, BUT WITH THE SUPPORT OF MY TUTORS I HAVE GROWN IN CONFIDENCE AND NOW MY FAVOURITE THING IS WORKING WITH CLIENTS. I HAVE RECENTLY GOT A JOB AT A LOCAL SALON AND I CAN NOT THANK MY TUTORS ENOUGH FOR ALL THEY HAVE DONE FOR ME."

Shannon
Hair student



CAREERS AND EARNING POTENTIAL

- Health Care Assistant
- Social Work Assistant

Salary range £15k–£25k

- Care Home Manager
- Family Support Worker
 - Nurse
 - Social Worker
- Senior Care Worker
 - Youth Worker

Salary range £24k–£50k

**MAKE A DIFFERENCE
AND EARN UP TO
£75,000 AS A SOCIAL
SERVICE MANAGER**

HEALTH & SOCIAL CARE

The health and social care sector includes a wide range of roles, with different skills required and varying levels of demand. The industry includes work that takes place within hospitals, care homes, nursing homes, hospices and dental practices. At SGS, our courses are designed to enable students to develop outstanding skills and to learn how to deliver exemplary standards of care and support. We provide plenty of opportunities for practical experience, allowing students to successfully progress into the industry.

COURSES:

Intermediate

Level 1 Health and Social Care



Level 2 Health and Social Care



Level 2 Common Health Conditions



T-LEVEL - Health-Supporting the Adult Nursing Team



Technical

Level 3 Health and Social Care



Apprenticeships

Care Leadership and Management



Clinical Healthcare Support



Health and Social Care



GREAT FOR PEOPLE WHO...

- Want to help people
- Like working with a range of different people
- Enjoy a varied role
- Like hands-on work

YOUR OPPORTUNITIES...

You really can forge a strong career in the health and social care sector. The National Health Service (NHS) employs more than a million people in England, whilst many others are employed in the private sector, in places such as private hospitals, clinics and nursing homes. Social care careers include working with children, young people, adults, families and older adults.

DID YOU KNOW...

- There is worldwide demand for people working in health and social care – so you could have opportunities to travel and work in other countries after training
 - Salaries in social care vary from £11,000 to £70,000+
- 4.2 million people in the UK work in health care
- Health care is a leading employer in the South West – 382,000 people in the region work within the sector

F

L1 HEALTH AND SOCIAL CARE

If you want to make a difference to peoples' lives in a positive way and at the same time gain skills and a health and social care qualification then this is the course for you. CACHE Level 1 qualifications are designed to give you the knowledge and understanding you need to prepare for employment in health and social care settings

This course provides you with the knowledge to work with children, young people and adults with care needs. CACHE qualifications are popular and effective because they engage learners to take responsibility for their own learning and to develop skills that are essential for the modern-day workplace. These skills include things like team working; working from a prescribed brief; working to deadlines and presenting information effectively.

What can I do next?

The skills learned in studying a CACHE Diploma will aid progression to further study and/or prepare learners to enter the workplace. In the health and social care sector, typical employment opportunities may be as an apprentice or a support work or health care role, (depending on specific job requirements and age restrictions)

What do I need to join?

GCSE grade 1 Maths and grade 2 English language. You also need a positive attitude towards working with people, young and old, and all their different needs. You will have a commitment to attendance, being punctual and working in a team as well as independently.

F S

L2 HEALTH AND SOCIAL CARE

This Level 2 qualification is designed to provide learners with the knowledge and skills required in health and social care to enter the industry upon completion or progress onto a Level 3 qualification.

Modules covered may include: equality, diversity and rights in health and social care, safeguarding and protection, working in health and social care and communication in health and social care.

What can I do next?

Learners who successfully complete the programme can gain an apprenticeship, enter the industry or continue with their studies through to Level 3.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 3 in both English and Maths.

Ideally, learners will have completed a Level 1 qualification in a related field; they will also need DBS clearance and a good academic reference.

F

L2 COMMON HEALTH CONDITIONS

This Level 2 qualification is designed to provide learners with the knowledge and skills required in health and social care to enter the industry upon completion or progress onto a Level 3 qualification.

You will study a range of common physical and emotional health conditions (for example, sensory loss, dementia, mental health issues and disabilities). You will also study a mandatory unit: understand how to contribute to monitoring the health of individuals affected by health conditions.

What can I do next?

Learners who successfully complete the qualification can go into employment or progress onto a Level 3 qualification, provided they meet the required progression criteria. Alternatively, learners can apply for an apprenticeship in a related field.

What do I need to join?

One GCSE at grade 3 in Maths or English Language (with grade 2 for the other subject) plus a further two GCSEs at grade 3. You will also need DBS clearance and a good academic reference.

F S

L3 HEALTH AND SOCIAL CARE

This qualification is designed to enable learners to access higher education upon successful completion, or progress into the workplace. The qualification is structured to allow learners to pursue interest in specific areas of social care, health studies and health sciences, whilst still allowing for a diversity of options to maintain a broad range of progression opportunities.

Modules studied include: safeguarding in health and social care, infection prevention and control, psychological perspectives, sociological perspectives, reflective practice and communication in health and social care.

What can I do next?

Successful completion of this qualification will allow learners to progress into higher education in a related field, gain employment in the sector or progress into an apprenticeship.

What do I need to join?

Five GCSEs at grade 4 (grade C) or above, including English Language, Maths and Science. An acceptable DBS clearance and academic reference. Applicants will also need to successfully pass a taster day and a five-week probationary period.



T-LEVEL - HEALTH-SUPPORTING THE ADULT NURSING TEAM

This exciting new T Level programme has been developed in collaboration with leading health and science sector bodies, employers, expert practitioners and training providers to develop a technical qualification that prepares you to meet the needs of the sector.

This vocational qualification has been designed to bring classroom learning and an industry placement together resulting in a two-year, full-time study programme equivalent to 3 A Levels. You'll spend 80% of your time in the classroom and 20% on placement.

You will cover core modules including: Working within the health and science sector, Health, safety and environmental regulations in the health and science sector, Managing information and data, Good scientific and clinical practice, Providing person-centred care, Health and wellbeing, Infection prevention and control in health specific settings. Occupational specialism component will also include Assisting the adult nursing team with clinical tasks and Supporting individuals to meet activities of daily living.

What do I need to join?

Alongside a passion and enthusiasm for Healthcare and Adult Nursing, you should have a minimum of five GCSEs at Grade 5/B or above including Maths, English and Science.

What can I do next?

The overall aim of this T Level is to see you progress into a career as an adult nurse or another health-related career.

This qualification offers many opportunities for progression including using the skills, knowledge and experience you have gained to start working in the Healthcare sector. If you would like to continue with your studies, your T Level is worth UCAS points and will allow you entry onto many Higher Education courses.

NEW FOR 2022
Find out more about t-levels on page 16-17



"I WAS SO HAPPY WHEN AFTER MY PLACEMENT I GOT OFFERED A PERMANENT POSITION. I HAVE LEARNED SO MUCH SINCE BEING AT MEADOWS CARE HOME, I ENJOY SPEAKING TO THE RESIDENTS AND HEARING ALL THEIR AMAZING LIFE STORIES. I DIDN'T REALISE A JOB COULD BE SO REWARDING AND ITS DEFINITELY HELPING ME WITH MY STUDIES."

Abi George
Health and Social Care student





CAREERS AND EARNING POTENTIAL

- Animator
- TV or Film Sound Technician
 - TV or Film Production Assistant
- TV or Film Production Runner

Salary range £14k–£36k

- Broadcast Engineer
- Studio Sound Engineer
 - Video Editor
- TV or Film Production Manager

Salary range £20k–£50k

**PROJECT YOUR
FUTURE AND EARN
UP TO £100,000 AS
A FILM DIRECTOR**

**STUDY AT
THE NEW
SGS BRUNEL
CAMPUS!**



Opening in September 2021, The Brunel Centre is a purpose-built facility, constructed to deliver our technology and media subjects. The new and exciting centre is home to high quality facilities, such as editing suites, TV studios and a Gaming Hub, which will be the home of our Esports provision.

MEDIA

A lot of the jobs in the creative sector are new, particularly in media, and more new jobs are being created all the time. Fuelled by internet personalities, social media icons, bloggers, vloggers and more, careers in the media continue to boom. When it comes to exciting courses, excellent standards and strong links to the expanding arts industry, our broad range of media courses are designed for you. Home to the Bristol Academy of Media (BAM), SGS offers learners an opportunity to gain professional skills that will equip them for a career in the diverse and evolving media industry.

COURSES:

Intermediate

Level 1 Creative Media Production **B**

Level 2 Creative Media Production **B**

Technical

Level 3 Animation/Visual Effects **B**

Level 3 Film & Television Production **B**

Level 3 Sports Media **B**

Academic

A-level Film Studies **F**

A-level Media Studies **F**

Higher

FdA Media Production **W**

FdA Sports Media * **W**
(Subject to validation)

GREAT FOR PEOPLE WHO...

- Have a creative mind
- Like using computers
- Like working with others
- Are interested in using cameras

YOUR OPPORTUNITIES...

In the UK, the media sector employs 550,000 people and encompasses opportunities in animation, computer games, film production, interactive media, radio and television. Media also includes design for print, such as newspapers, magazines, brochures, typography, corporate identity, advertising, packaging, multimedia, TV and film graphics and illustration.

DID YOU KNOW...

- 1 in 11 jobs are now in the creative economy
- More daytime television is made in the South West than anywhere else in the country
- Bristol hosts about a quarter of the UK's animation production industry

B

L1 CREATIVE MEDIA PRODUCTION

This exciting, one-year programme offers a broad introduction to the media industry and allows learners to develop the key skills, knowledge and attributes required to progress further.

The programme is very practical in nature, with the opportunity to produce a range of media products, including: making a short film with drama students, designing characters for a computer game and creating your own animation.

What can I do next?

The skills learned in studying a CACHE Diploma will aid progression to further study and/or prepare learners to enter the workplace. In the health and social care sector, typical employment opportunities may be as an apprentice or a support work or health care role, (depending on specific job requirements and age restrictions)

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSE grade 1 or 2 or below in both English and Maths.

Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.

B

L2 CREATIVE MEDIA PRODUCTION

Our media department provides learners with opportunities to gain professional skills using industry-standard equipment, taught by industry experts. This practical course has three phases. To start with, you'll learn a set of key media skills, including editing with Photoshop and Premiere and how to handle a range of DSLRs and video cameras. Next, you will work as part of a team to create a media project in response to a brief. Finally, you will get the chance to design and create your own media product, which could be anything from a short film to a photo gallery or website.

What can I do next?

Learners can progress onto higher-level courses that could lead into careers in broadcasting, sound production, publishing or film, video or TV production. Communication, confidence, creative thinking and teamwork are all skills developed on the course that are transferable to a broad range of employment opportunities.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSEs at grade 3 in both English and Maths. Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills.

Ideally, learners will have completed a Level 1 qualification in a related discipline or will be able to demonstrate knowledge of the industry and practices involved in it.

B

L3 FILM & TELEVISION PRODUCTION

This vocational course is focused on helping you to develop a range of media skills, as well as a knowledge and understanding of the UK film and TV industry, in preparation for pursuing a career within the field of moving image.

You will learn the skills and craft of film-making, with a large focus on improving your skills in camerawork, editing, sound recording, animation/post-production and lighting. Students are expected to generate their own project ideas and you will be strongly encouraged to work towards your individual career goals, be that becoming a movie director, a YouTube star, a writer, a freelance videographer or any other career path the film and TV industry has to offer.

The media department has four Mac Bay media suites, a TV studio and edit suites, and is well equipped with professional recording and photography resources.

What can I do next?

It is expected that students from this course will be suitably prepared for entry-level employment within the creative industries, such as an apprenticeship or progression onto a degree-level course in a related discipline. Many students choose to progress onto the FdA in Media Production at the SGS School of Creative Industries.

What do I need to join?

5 GCSEs at grades 4 (C) or above, including English and Maths. Mature applicants will be considered on their individual merit. All applicants need to bring a portfolio of creative work to their interview and successfully complete a College taster day.



B

L3 SPORTS MEDIA

This Level 3 study programme introduces you to the world of sports journalism, which comprises a set of disciplines within the media industry that has greatly expanded in recent years, leading to a huge increase in outlets for creating content about sport. This course will see you acting as a sports correspondent within our renowned sports academy set-up, producing media for all platforms, from television to radio, print to online. Through this course you'll be able to use a variety of video and audio recording equipment, interview emerging sports stars, take press photographs and create material for the internet, including podcasts and documentaries. You will study the skills needed to function effectively as a journalist, including how to write for different audiences, how to operate video cameras and sound recording equipment, how to carry out interviews, how to design websites and take photographs and how to provide match commentary.

What can I do next?

You can progress onto one of the growing number of degrees in sports journalism, or onto a general journalism degree or other media course. You can also enter the industry at entry level, with a view to working your way up. You can progress onto our degree and university courses within the School of Creative Industries

What do I need to join?

Five GCSEs at grade 4 (C) or above, including English and Maths. Mature applicants will be considered on their individual merit. All applicants need to bring a portfolio of creative work to their interview and successfully complete a college taster day.

B

L3 ANIMATION/VISUAL EFFECTS

This vocational course is focused on helping you to develop a range of skills to serve the dynamic and fast-moving animation and VFX sector within the creative media industries, as well as giving you knowledge and understanding of the range of potential career paths that you could pursue upon graduation. There is a strong focus on industry practice and learning how the animation and VFX industry works in the UK. You will be taught by former specialists in the field, including ex-Aardman employees, which will enhance your opportunities to learn about the possible career paths and the skills needed as a practitioner in the different areas.

What can I do next?

It is expected that students from this course will be suitably prepared for entry-level employment within the creative industries, though most will progress onto the BA (Hons) Degree in Animation and/or VFX and move into working life from there.

What do I need to join?

Five GCSEs at grade 4 (C) or above, including English and Maths. Mature applicants will be considered based on their individual merit. All applicants need to bring a portfolio of creative work to their interview and must successfully complete a college taster day.

EX SGS MEDIA STUDENT, DIONNE EDWARDS IS A SUCCESSFUL WRITER/DIRECTOR. HER SHORT 'WE LOVE MOSES' SCREENED AT OVER FIFTY FESTIVALS WORLDWIDE AND IT PICKED UP NUMEROUS AWARDS, INCLUDING SHORT FILM OF THE YEAR AT THE CRITICS' CIRCLE FILM AWARDS 2018 AND WAS LICENSED FOR TELEVISION BY CINE+, CANAL+ AND HBO. DIONNE DIRECTED 2ND UNIT ON THE THIRD SERIES OF 'TOP BOY' (NETFLIX, 2019) AND SHE ALSO DIRECTED 'THAT GIRL' FOR CHANNEL 4'S 'ON THE EDGE' (2018). SHE IS CURRENTLY WORKING ON HER DEBUT FEATURE FILM 'PRETTY RED DRESS' WITH THE BFI AND BBC FILMS.

Dionne Edwards
Media student



A young man with short brown hair, wearing a dark jacket over a grey hoodie, is focused on playing a white electric guitar. He is in a music studio or rehearsal space, with another person playing a guitar visible in the background. The scene is lit with warm, indoor lighting, and the overall color palette is dominated by blues and greys.

CAREERS AND EARNING POTENTIAL

- Music Teacher
 - Singer
- Studio Sound Engineer
 - Studio Technician
 - Studio Manager
- Audio Producer for Media
 - DJ
 - Producer

Salary range £15k–£40k

**ROCK THE WORLD
AND BECOME A
MUSIC PRODUCTION
MANAGER EARNING
UP TO £60,000**

MUSIC

Whether you want to be a singer, songwriter, performer, producer or sound engineer, this course is designed to help you take the first step towards a career in the music industry. SGS is the only college in the country to have access to the famous Rockfield Studios (where bands such as Queen, Iggy Pop and Oasis have recorded). They exclusively offer SGS music students master-classes with world-class engineers and producers, as well as the opportunity to spend two days recording there.

The music industry is constantly adapting and evolving. This course is designed to give learners a solid grounding in the theoretical knowledge and practical skills needed to succeed in this exciting industry.

COURSES:

Intermediate

Level 2 Music Technology



Technical

Level 3 Music Technology



DID YOU KNOW...

- The UK market is the world's biggest consumer of music relative to its population size
- There are over 7,480 businesses involved in the UK music industry
- The UK is home to the world's largest independent record company

GREAT FOR PEOPLE WHO...

- Have a creative mind
- Like using computers
- Like working with others
- Like to create music
 - Play music
 - Write songs
 - Like performing

YOUR OPPORTUNITIES...

Very few industries can offer the excitement that comes with working in the music industry. The first thing to remember while attempting to get your career started is that no job in this industry is too small.

It's about getting your foot in the door. Once you are there, you can plot your rise to the top.

S

L2 MUSIC TECHNOLOGY

This course is not only an ideal pathway into the Level 3 Music Technology course, it is also a great stand-alone introduction to music and music technology. The aim of this course is to provide you with a variety of skills, ranging from how to use a music studio and software to music theory and composition, as well as encouraging learners to learn to play at least one musical instrument.

You will work alongside industry professionals who will give you an insight into the industry. You will end the course by performing in a professional setting at the acclaimed end-of-year music show. Students are encouraged to source work experience with local creative companies, which can be supported by tutors. There are opportunities to work as part of a team organising and performing at College events, and students are encouraged to gain as much performance experience as possible.

What can I do next?

As well as using your newly developed music skills to play, compose, produce and record music, you will be ideally placed on the Level 3 Music Technology course, which is an ideal gateway to both higher education and working in the music industry.

What do I need to join?

Four GCSEs at grade 3 (grade D) or above, ideally including English and Maths, or an alternative Level 1 qualification in a relevant subject. As this is both a creative and technical course, we would also like you to prepare an audition/show or to bring along a portfolio of work for your interview.

S

L3 MUSIC TECHNOLOGY

Whether you aspire to be a singer, songwriter, performer, producer or sound engineer, this course is designed to help you take the first step towards a career in the music industry. We are the only college in the country to have access to the famous Rockfield Studios (where bands such as Queen, Iggy Pop and Oasis have recorded) and to offer the unique opportunity of masterclasses with world-class engineers and producers, as well as the opportunity to spend two days recording there. The music industry is constantly adapting and evolving, along with the ways that we produce and consume music. This course is designed to give you a solid grounding in the theoretical knowledge and practical skills that you will need to succeed in this exciting industry.

You will study in state-of-the-art editing suites and a purpose-built recording studio designed and equipped to meet industry standards. The studio boasts a range of high-quality audio equipment, and rehearsal and recording facilities, with three editing suites offering iMacs, Logic Pro X and other production software programmes.

What can I do next?

Some learners progress into higher education, including BA (Hons) degrees, at a range of universities, or into apprenticeships and internships within the creative industries. Other learners obtain recording contracts, become booking agents or go into artist management. Alternatively, they may become live performers, session musicians, studio engineers, stage crew or work in events promotion.

What do I need to join?

Five GCSEs at grade 4 (grade C) or above, including English or Maths, or a relevant Level 2 qualification. As this is both a creative and technical course, we would also like you to prepare an audition/show or to bring along a portfolio of work for your interview.



"THE VISIT WE MADE TO ROCKFIELD STUDIOS WAS PROBABLY THE GREATEST EXPERIENCE OF MY LIFE. NEVER HAVE I LEARNT MORE OR HAD SO MUCH FUN ON AN EDUCATIONAL TRIP. I LEARNT A GREAT DEAL ABOUT COMPRESSION AND A FULL BAND RECORDING. THE EXPERIENCE TAUGHT ME HOW TO DEAL WITH MICROPHONE SPILLING AND HOW TO EFFECTIVELY MIX ON A DESK. I ALSO LEARNT ABOUT THE PEOPLE INVOLVED IN THE INDUSTRY AND WHAT IT TAKES TO WORK WITHIN IT."

Tim
Music student





CAREERS AND INDUSTRY OPORTUNITIES

- Actor
- Dancer
- Entertainer
- Events Manager
- Lighting/Sound Technician
- Stage Manager

A career in the Arts gives you the chance to work in a range of freelance and contract environments

**OUTPERFORM
YOURSELF AND
DESIGN YOUR OWN
DYNAMIC CAREER
IN THE ARTS
INDUSTRY**



BRISTOL INSTITUTE
OF PERFORMING ARTS

BRISTOL INSTITUTE OF PERFORMING ARTS

BIPA has an incredible track record of providing talented and driven young people with the outstanding training they need to forge successful careers in the performing arts industry. Many students progress into reputable drama schools and dance conservatoires as well as our prestigious BIPA HE programmes at University Center WISE, or they go directly into employment. Our teaching focuses on building industry led performance skills together with academic study. Students take part in highly professional performances in our Olympus and Studio theatres and are also given the opportunity to perform in the wider community and beyond.

COURSES:

Intermediate

Level 1 Performing Arts **W**

Level 2 Performing and Production Arts **W**

Technical

Level 3 Acting **W**

Level 3 Dance **W**

Level 3 Musical Theatre **W**

Level 3 Production Arts – Technical Theatre **W**

Academic

A-level Drama & Theatre Studies **F**

Higher

FdA Live Events Production **W**

BA (Hons) Musical Theatre (Top-Up) **W**

BA (Hons) Drama and Performance (Top-Up) **W**

BA (Hons) Musical Theatre **W**

BA (Hons) Acting and Touring Theatre **W**

GREAT FOR PEOPLE WHO...

- Have a passion for creating theatre
- Have a creative outlook
- Are looking to enhance their performance skills

YOUR OPPORTUNITIES...

Studying performing arts can provide a variety of job options within the industry. Students can become actors, producers, theatre technicians, dancers or directors in theatre, film, television and live events and education.

DID YOU KNOW...

- It is estimated that there are 286,000 UK jobs in music, performing and the visual arts
- Performing arts contributes nearly £6 billion a year to the UK economy
- This department was recognised as 'Outstanding' in our last Ofsted inspection
- There are 18,000 theatre performances in London each year as well as thousands of region and touring productions up and down the county.

W

L1 PERFORMING ARTS

This one-year programme is the perfect introduction for learners considering a career in the performing arts industry. You will develop performing arts skills whilst gaining self-confidence in a positive and vibrant environment that feels very different from school.

This course will cover a broad range of performing arts subjects, including drama, dance, musical theatre and stagecraft. Throughout the course, you will have opportunities to perform to the public.

What can I do next?

Learners can progress onto higher-level courses, which could lead to a career in theatre, film, video and TV production, as well as career opportunities in other areas of employment.

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSEs at grade 1 or 2 in both English and Maths. Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills

W

L2 PERFORMING AND PRODUCTION ARTS

This inspiring programme will develop your performance skills and understanding of the performing arts industry. You will develop your knowledge and skills through a range of performance-based projects, accompanied by demonstrations and guidance from your industry-experienced tutors. Learners are given opportunities to perform to the public and local schools throughout the year, as well as attending regular trips to the theatre. The coursework is largely student-led and requires you to think creatively with boldness and aspiration.

What can I do next?

Learners can progress onto higher-level courses, which could lead to a career in theatre, film, video and TV production, events management, sales and performance coaching

What do I need to join?

As well as having a keen interest in the subject area, learners will need to possess GCSEs at grade 3 in both English and Maths. Learners will need to be committed, punctual and demonstrate an enthusiasm for learning and taking on new ideas and skills. Performance experience is useful but not essential; however, passion and enthusiasm for the performing arts are a must!

W

L3 ACTING

The course covers a range of disciplines within the performing arts and can lead to further study and work in performing, directing, writing and arts administration. You will have the opportunity to develop your skills in devising, physical theatre, solo performance, audition techniques, acting for camera and perform in a variety of productions in our two theatres and other Bristol venues. The course will help to develop your individual, communication and collaborative skills, as well as offer the experience of working in a theatre company.

What can I do next?

You will be prepared for higher education courses at drama schools and universities or for our Degree in Drama and Performance, taught at the WISE Campus.

What do I need to join?

Four GCSEs at grade 4 (grade C) or above, including English or a Merit at Level 2. Exceptional entry may be possible if a high level of skill in drama can be demonstrated. People over 19 without formal qualifications will also be considered.





L3 DANCE

The course considers and explores a variety of dance styles and performance techniques. The course has a strong emphasis on taking a practical approach to studying this area, and learners participate in a wide variety of productions and performance projects. Students attend technique classes in jazz, ballet, tap, contemporary, commercial and urban dance and workshops in other styles.

What can I do next?

You will be prepared for higher education courses at dance conservatoires and universities or for our FdA in Dance, taught at our WISE campus.

What do I need to join?

Four GCSEs at grade 4 (grade C) or above, including English Language or a Level 2 Diploma in Performing Arts. Exceptional entry may be possible if a high level of skill in dance can be demonstrated. People over 19 without formal qualifications will also be considered.



L3 MUSICAL THEATRE

This highly popular and exciting course will build skills and knowledge in all aspects of the performing arts industry. Learners will develop their musical theatre skills through technique classes in singing, dancing and acting and through a range of performance-based projects, with guidance from industry-experienced tutors. You will also perform in at least three productions each year, including a final production in one of our theatres.

What can I do next?

You will be prepared for higher education courses at drama schools and universities or for our own Degree in Musical Theatre, taught at the WISE Campus.

What do I need to join?

Four GCSEs at grade 4 (grade C) or above, including English Language or a Level 2 Diploma in Performing Arts (Acting or Dance) at Merit level.



L3 PRODUCTION ARTS – TECHNICAL THEATRE

This vocational course will develop your technical theatre skills in lighting, sound, AV projection design, set construction and stage management in our state-of-the-art theatre and studio spaces. The College runs a varied programme of performances, which means that the technicians will have the opportunity to work on dance, acting and musical theatre productions throughout the year. Work experience at local venues is an important part of the programme.

What can I do next?

You will leave this course with a very broad knowledge of the production arts industries. This may lead you to a higher level of education or a job with a professional theatre, events management company, technical theatre supply company or as a freelance specialist.

What do I need to join?

Four GCSEs at grade 4 (grade C), including English and Maths. Applicants without these qualifications can still apply if they have relevant experience or skills.

“IT WAS AN AMAZING COURSE WITH FANTASTIC FACILITIES. THERE WERE HUGE STUDIOS WITH LIGHTS, MIRRORS, A SPRUNG FLOOR AND THIS INCREDIBLE ATMOSPHERE. IT WAS GREAT FUN. THERE WASN'T A SINGLE DULL DAY.”

Matthew Holland
Dance student





CAREERS AND EARNING POTENTIAL

- Ambulance Care Assistant
 - Police Community Support Officer

Salary range £15k-£24k

- Fire Fighter
- Paramedic
- Solider

Salary range £22k-£42k

- Police Force
- Royal Marines Commando

Salary range £20k-£60k

**SAVE LIVES AND
EARN UP TO
£100,000 AS AN
ARMY OFFICER**

PUBLIC SERVICES

Our public services courses will help you to prepare for entry into a career in the uniformed services. As part of our courses, your study programme will provide knowledge, skills and experiences to give you an insight into the challenges and practical aspects of a career in the uniformed services, and will give you a chance to test your abilities. Experienced professionals will provide information and advice about the range of careers, as well as the fitness requirements and range of specialist training available. Public services learners from SGS generally progress into the uniformed service of their choice, or may continue their studies onto a higher education qualification.

COURSES:

Intermediate

Level 2 Uniformed Protective Services **W**

Technical

Level 3 Diploma Uniformed Protective Services **W**

Level 3 Extended Diploma Uniformed Protective Services **W**

Higher

HNC Public (Protective) Services **W**

HND Public (Protective) Services **W**

DID YOU KNOW...

- The army has around 140 different types of jobs
- Avon and Somerset Constabulary is one of the largest police forces in the country, policing a population of 1.5 million
- Avon Fire and Rescue Service are regularly looking for retained firefighters – these are people with other jobs who volunteer to train and get called out in emergencies

GREAT FOR PEOPLE WHO...

- Like an active job
- Enjoy varied tasks in their role
- Like working with other people

YOUR OPPORTUNITIES...

If you want to work in the uniformed services, such as the police, fire, ambulance, army, navy or air force, a public services college course is a good start. The programme provides a range of industry opportunities such as police riot training, fitness testing with the Royal Marines and working with the fire service. It's a good way to find out whether that career is for you.

The experience and skills that you gain will also be useful in a range of other careers.

W

L2 UNIFORMED PROTECTIVE SERVICES

This Level 3 Diploma in The Uniform Protective Services has been specifically designed to give individuals a broad understanding of the Protective Services industry, whilst retaking a single GCSE qualification in either English or maths. This 2-year course has been tailored to give learners an opportunity to progress onto Higher Education Sports programmes or gain employment. The Level 3 programme is made up of units, that are a mix of theory and practical work. This course will cover units including: Citizenship and Diversity, Behaviour and Discipline in the Uniformed Protective Services, Introduction to Criminology and Expedition Skills. We will assess this qualification through coursework and 2 external assessments ran by BTEC.

What do I need to join?

As well as having a keen interest in the subject area, applicants will require three GCSE's at grade 4, which must include a grade 4 in either English or Maths.

As previously discussed, the applicant will then retake a GCSE qualification in either English or maths alongside their BTEC, to give them an opportunity to achieve a 4 grade in the subject.



W

L3 DIPLOMA UNIFORMED PROTECTIVE SERVICES

This Level 3 Diploma in The Uniform Protective Services has been specifically designed to give individuals a broad understanding of the Protective Services industry, whilst retaking a single GCSE qualification in either English or maths. This 2-year course has been tailored to give learners an opportunity to progress onto Higher Education Sports programmes or gain employment. The Level 3 programme is made up of units, that are a mix of theory and practical work. This course will cover units including: Citizenship and Diversity, Behaviour and Discipline in the Uniformed Protective Services, Introduction to Criminology and Expedition Skills. We will assess this qualification through coursework and 2 external assessments ran by BTEC.

What do I need to join?

As well as having a keen interest in the subject area, applicants will require three GCSE's at grade 4, which must include a grade 4 in either English or Maths.

As previously discussed, the applicant will then retake a GCSE qualification in either English or maths alongside their BTEC, to give them an opportunity to achieve a 4 grade in the subject.

W

L3 EXTENDED DIPLOMA UNIFORMED PROTECTIVE SERVICES

This Level 3 Extended Diploma in The Uniform Protective Services is one of the departments flagship courses. The qualification allows you to study a wide range of areas within the Uniformed Protective Services industry, from the armed forces to the importance of the public sector in the UK. The breadth of units enables you to be better informed for your next steps and your career choices. This 2-year course has been tailored to give learners an opportunity to progress onto Higher Education Public Services programmes or employment in the Public Service industries. The Level 3 programme is made up of units, that are a mix of theory and practical work. This course will cover units including: Introduction to Criminology, Citizenship and Diversity, Behaviour and Discipline in the Uniformed Protective Services, Expedition Skills, Planning for and responding to emergency incidents and Physical Preparation, Health and Well-being. We will assess this qualification through coursework and 2 external assessments ran by BTEC.

What do I need to join?

As well as having a keen interest in the subject area, applicants will hold a total of 5 GCSE grade 4s, including English and Maths.





“THE WORK PLACEMENTS WERE AMAZING AND HAVE ULTIMATELY LED ME TO A CAREER IN THE ARMY IN THE ROYAL ENGINEERS. ALL ASPECTS OF THE PUBLIC SERVICE COURSE HELPED ME TO PREPARE FOR DOING WHAT I DO NOW. FOR EXAMPLE, THERE WAS A BIG FOCUS ON LEADERSHIP SKILLS, PLANNING, AND DECISION-MAKING I PUT THESE INTO PRACTICE WHEN WE DID ADVENTUROUS TRAINING DAYS. I AM NOW DOING MY ARMY TRADE TRAINING AS A JOINER AND I AM LOOKING AT DOING AN ALL ARMS COMMANDOS COURSE. MY THREE YEARS AT SGS WAS A LIFE CHANGER FOR ME – I HAVE NO REGRETS ABOUT MY DECISION TO STUDY AT THE COLLEGE.”



Dominic Weston
Public Services student



LINKS TO PROFESSIONAL CLUBS

- Bristol City Women's Football Club
- Bristol City Football Club
 - Team Bath Netball
- Bristol Flyers Basketball
 - Gloucestershire County Cricket
- Bristol Bears Rugby (Male and Female)

We also have a number of academy athletes who went on to gain scholarships

BE TOP OF YOUR GAME AND PLAY FOR A PROFESSIONAL CLUB

"THE COLLEGES SPORTS ACADEMIES GIVE STUDENTS A GREAT OPPORTUNITY TO STILL BE INVOLVED IN THE SPORTS THEY LOVE WHILST STILL GETTING THE EDUCATION THEY NEED."

Kareem Ayton-Crawford
Sport Academy student





SGS SPORT ACADEMIES

SGS Sport was developed so that students could combine their passion for sport with the need for academic achievement. Students enrolled on any of our full-time courses at SGS Filton, WISE and Stroud campuses can spend up to 16 hours a week participating in a wide range of sport academies.

ACADEMIES:

American Football	W	Male Rugby Union	W
Athletics	W	Female Rugby Union	W
Basketball	W	Table Tennis	W
Boxing	W	TEAMS	
Cricket	W	(The Athlete Mentoring Scheme)	W S
Male Football	W S		
Female Football	W S		
Golf	W		
Netball	W S		

GREAT FOR PEOPLE WHO...

- Want to progress their skills in a particular sport
- Want to study for an academic qualification alongside a sport programme
 - Enjoy being fit, active and competing in sporting competitions

YOUR OPPORTUNITIES...

The sports and recreation industry involves the running of all amateur and professional sports clubs, as well as all other sporting activities. Careers can include coaching (supporting sportspeople, sports teams, community teams or school groups), officiating (referees, umpires, judges, marshals or timekeepers), sports development (working with local people, schools, clubs and volunteers to organise sports activities and promote events) and sports or leisure facility management.

DID YOU KNOW...

- The department was awarded 'Outstanding' status in our most recent Ofsted inspection
- Many of our past students have enjoyed great success, including the following:
 - One Gold medal at the Paralympics
 - Five professional rugby players
 - Four professional golf players
 - Eight professional football players
 - Our students have won a 'host of Commonwealth medals'



CAREERS AND EARNING POTENTIAL

PE Teacher

Salary range £17,000–£40,490
(depending upon experience)

Sports Physiotherapist

£23,000–£45,000
(depending upon experience)

Sports Scientist

£18,000–£60,000
(depending upon experience)

**FINISH FIRST AND
BECOME A SPORTS
SCIENTIST EARNING
OVER £60,000**



SGS SPORT

SPORT & EXERCISE

The world of sport and exercise is experiencing an unparalleled period of growth, offering limitless career pathways. Our combination of world-class sports facilities and outstanding applied study programmes will help you stand out from the competition when you start a career in the sport and exercise industry.

COURSES:

Intermediate

Level 1 Introductory Diploma in Sport **W**

Level 2 Diploma in Sports Coaching **W**

Level 2 Tech Award in Sport & Fitness
(New for 2022) **W**

Technical

Level 3 Diploma in Coaching and Development **W**

Level 3 Diploma in Sports Coaching and Cycling Performance **W**

Level 3 Extended Diploma in Coaching and Development **W**

Level 3 Extended Diploma in Sport and Fitness **W**

Level 3 Extended Diploma in Sport and Exercise Sciences **W**

Level 3 Esports **B**

Academic

A-level Physical Education **F**

Higher

FdSc/BSc (Top up) Applied Sports Conditioning and Exercise **W**

FdSc/BSc (Top up) Applied Sports Coaching & Physical Education **W**

BSc Applied Sports Coaching (Accelerated Degree) **W**

GREAT FOR PEOPLE WHO...

- Enjoy an active lifestyle
- Have good communication skills
- Like working with new people
 - Aspire to make a positive contribution to the health and well-being of others

YOUR OPPORTUNITIES...

There are many different jobs on offer in a wide range of areas in sport, health and leisure. You might be able to become a professional athlete if you have the talent and application, but your skills would be just as useful in other parts of the sector and beyond. You could go on to be a trainer, PE teacher, coach, sports therapist or nutritionist, or you could work in sports development – the roles are endless.

DID YOU KNOW...

- There are well over 3000 sports and active leisure businesses in the South West
- Forecasts suggest that there will be substantial growth in health and fitness, sport and recreation and outdoor activities in the South West
- A well-qualified instructor can earn up to £21,000, increasing to around £40,000 at management level
- This department was recognised as 'Outstanding' in our last Ofsted inspection

W

L1 INTRODUCTORY DIPLOMA IN SPORT

The SGS Level 1 Sports programme is designed to introduce learners to the exciting world of sport through a number of engaging topics and units including: Working with Others, Researching a Topic, How Exercise affects the Body, Training for Fitness and Coaching Skills in Sport. The programme combines both theory and practical experiences from the sector, whilst allowing learners to develop and improve on other key skills, such as English and maths. The course is yearlong, and provides access to our Level 2 Sport and Level 2 Public Services programmes. We will assess this qualification through 100% coursework. English and Maths Functional Skills qualifications will be embedded into the timetable.

What do I need to join?

As well as having a keen interest in the subject area, applicants will need to hold a GCSEs at grade 2 in English and maths

W

L2 DIPLOMA IN SPORTS COACHING

This Level 2 Diploma in Sports Coaching has been specifically designed to give individuals a broad understanding of Sports Studies, whilst providing in depth knowledge into the importance of sport and exercise in modern society. The Level 2 programme is made up of units, that are a mix of theory and practical work. This course has a total of 8 units including: Anatomy and Physiology, Strength and Conditioning, Fitness Training and Sports Coaching. This year-long course has also been tailored to give learners the best opportunity to progress onto our Level 3 Sports programmes or gain employment in the sporting industry. We will assess this qualification through 100% coursework. English and Maths qualifications (Functional Skills or GCSE) will be embedded into the timetable.

What do I need to join?

As well as having a keen interest in the subject area, applicants will hold three GCSEs at grade 3, including either English or Maths.

W

L2 TECH AWARD IN SPORT AND FITNESS (NEW FOR 2022)

This innovative Level 2 Tech Award has been designed to provide learners with the opportunity to work in both the coaching and fitness industries. Learners are exposed to industry leading digital technologies, including GPS tracking and movement analysis. The programme prepares learners for the working world, engaging them with external providers, enabling learners to develop entrepreneurial skills within the working world of sport. The programme is one year long and is tailored to provide progression opportunities to our Level 3 pathways, whilst also providing routes directly into employment upon completion. English and maths qualifications (Functional Skills or GCSE) will be embedded into the timetable.

What do I need to join?

As well as having a keen interest in the subject area, applicants will hold three GCSEs at grade 3, including either English or Maths.

W

L3 DIPLOMA IN COACHING AND DEVELOPMENT

This Level 3 Diploma in Sports Coaching and Development has been specifically designed to give individuals a broad understanding of Sports Studies, whilst retaking a single GCSE qualification in either English or Maths. This 2-year course has been tailored to give learners an opportunity to progress onto Higher Education Sports programmes or gain employment in the sporting industry. The Level 3 programme is made up of units, that are a mix of theory and practical work. We will assess this qualification through 100% coursework. This course includes the following units: Anatomy and Physiology, Careers in Sport, Health and Well-being in Sport and Sports Coaching.

This qualification is endorsed by the Chartered Institute for the management of Sport and Physical Activity (CIMSPA). As such, over the course of the 2-year programme, additional coaching qualifications will also be gained to give you a fantastic opportunity to gain employment in the coaching industry.

What do I need to join?

As well as having a keen interest in the subject area, applicants will hold three GCSEs at grade 4, which must include a grade 4 in either English or maths.

As previously mentioned, the applicant will then retake a GCSE qualification in either English or maths alongside their BTEC, to give them an opportunity to achieve a 4 grade in the subject.



W

L3 DIPLOMA IN SPORTS COACHING AND CYCLING PERFORMANCE

This course is delivered remotely (online) so learners can continue to train with their local club alongside studying for their qualification. The Level 3 Diploma in Sports Coaching and Cycling Performance is designed for learners who are keen cyclists and who are looking to combine their education with their cycling aspirations. This is a career-focussed qualification which is recognised, endorsed and accredited by the industry enabling learners to develop underpinning knowledge and technical skills as well as gaining experience as a coach and sport practitioner. This 2-year course is made up of units, that are a mix of theory and practical work. We will assess this qualification through 100% coursework. This course includes the following units: Anatomy and Physiology, Careers in Sport, Health and Well-being in Sport and Sports Coaching.

Academy coaching sessions will be delivered via Zwift and will complement and support any club training you are undertaking.

What do I need to join?

As well as having a keen interest in the subject area, applicants will hold three GCSE's at grade 4, which must include a grade 4 in either English or maths. If learners are missing a Grade 4 for either English or Maths, the applicant will then retake a GCSE qualification in either English or maths alongside their BTEC, to give them an opportunity to achieve a 4 grade in the subject.

Learners will need access to the internet at home and a PC or Mac that can run Microsoft 365 and can run the Zwift app. Learners will need a bike with power meter as well as either a 'dumb' turbo trainer or a Smart turbo trainer if your bike doesn't have a power meter.

W

L3 EXTENDED DIPLOMA IN COACHING AND DEVELOPMENT

This Level 3 Extended Diploma in Sports Coaching is one of the Sports departments flagship courses. The qualification allows you to study a wide range of areas within the Sporting industry, given you an insight into the world of Sport and better informing your next steps and your career choices. The Level 3 programme is made up of units, that are a mix of theory and practical work. We will assess this qualification through 100% coursework. This course includes the following units: Anatomy and Physiology, Sports Psychology, Sports Development, Self-Employment in Sport and Physical Activity and Sports Coaching. This 2-year course has been tailored to give learners an opportunity to progress onto Higher Education Sports programmes or employment in the sporting industry.

This qualification is endorsed by the Chartered Institute for the management of Sport and Physical Activity (CIMSPA). As such, over the course of the 2-year programme, additional coaching qualifications will also be gained to give you a fantastic opportunity to gain employment in the coaching industry.

What do I need to join?

As well as having a keen interest in the subject area, applicants will hold a total of 5 GCSE grade 4's, including English and maths.

W

L3 EXTENDED DIPLOMA IN SPORT AND FITNESS

This Level 3 Extended Diploma in Sport and Fitness is one of the Sports departments flagship courses. The qualification allows you to study a wide range of areas within the Fitness industry, given you an insight into the world of Sport, Fitness and Personal Training, thus better informing your next steps and your career choices. We will assess this qualification through 100% coursework. This course includes the following units: Fitness Skills Development, Business and Technology in Personal Training, Careers in Sport, Nutrition, Self-Employment in Sport and Physical Activity. This 2-year course has been tailored to give learners an opportunity to progress onto Higher Education Sports programmes or employment in the sporting industry.

This qualification is endorsed by the Chartered Institute for the management of Sport and Physical Activity (CIMSPA). As such, over the course of the 2-year programme, learners will achieve additional qualifications in L2 Fitness Instructor and L3 Personal Trainer, giving a fantastic opportunity to gain employment in the fitness industry.

What do I need to join?

As well as having a keen interest in the subject area, applicants will hold a total of 5 GCSE grade 4's, including English and maths.

W

L3 EXTENDED DIPLOMA IN SPORT AND EXERCISE SCIENCES

This Level 3 Extended Diploma in Sport and Exercise Science is intended for those learners who have an interest in the science behind sport and its applied understanding. The qualification allows you to study a wide range of areas within the sports science field with a mix of theory and practical work. This course will cover some of the following units: Applied Sport and Exercise Psychology, Functional Anatomy, Applied Research Methods in Sport Science, Coaching for Performance and Fitness, Nutrition and Sports Massage. This 2-year course has been tailored to give learners an opportunity to progress onto Higher Education Sports programmes. We will assess this qualification through 60% coursework and 40% external assessments ran by BTEC.

What do I need to join?

As well as having a keen interest in the subject area, applicants will hold a total of 5 GCSE grade 5's, including English, Maths and Science.



STUDY AT THE NEW SGS BRUNEL CAMPUS!

OPENING IN SEPTEMBER 2021,
THE BRUNEL CENTRE IS A
PURPOSE-BUILT FACILITY,
CONSTRUCTED TO DELIVER
OUR TECHNOLOGY AND MEDIA
SUBJECTS. THE NEW AND
EXCITING CENTRE IS HOME TO
HIGH QUALITY FACILITIES, SUCH
AS EDITING SUITES, TV STUDIOS
AND A GAMING HUB, WHICH
WILL BE THE HOME OF OUR
ESPORTS PROVISION.

B

L3 ESPORTS

Esports is a fast-growing global industry, with an estimated value set to reach £1.34 Billion by 2022 and already employs a wide range of individuals from players, shout casters, coaches and content creators. Esports is a competitive and organised gaming industry and involves players competing one versus one or in teams.

Our Level 3 Extended Diploma is equivalent to 3 A-levels and carries up to 168 UCAS points. The Esports programme enables you to create and build teams, develop online communities, utilise digital marketing to promote events, as well as growing business management skills. The programme will explore the psychological skills used and needed for performance in Esports, and provides opportunities to put these skills into practice, in order to optimise your competitive performance. The programme will also explore the ethics of Esports, Esports coaching, and nutrition advice and guidance.

The programme encompasses a wide range of transferable skills, enabling you to not only experience different areas of the Esports sector, but other associated sectors, aiding the progression into employment or Higher Education. You will develop strategies, enterprise and entrepreneurship within the Esports industry, whilst also developing personal skills and tactics for single and multiple player team events.

All learners on the Extended Diploma – Esports programme will be part of our new SGS Esports Academy. The Esports Academy will provide opportunities for learners to receive high level Esports coaching, participate in inter-college competitions and compete in both the AOC and British Esports competitions and leagues. National competitions will be played from the gaming hub in the SGS Brunel Centre and you will compete within the following games titles: Overwatch, League of Legends Rocket League, Fortnite.

What can I do next?

This course will provide you with the opportunity to progress within the exciting Esports gaming industry, as well as providing you with the skills to pursue a career in sales, marketing or event management. Beyond this, the course is designed to help you to develop entrepreneurship and enterprise skills, in order to create a start-up business or gain employment in a large-scale organisation. Additionally, with successful completion, there are opportunities to progress to higher-level qualifications, such as SGS's Foundation Degree in Computer Games Design and Development.

What do I need to join?

Applicants will need a total of 5 GCSE grade 4's, including English, Maths and I.T.



“I HAVE REALLY ENJOYED STUDYING SPORT AT SGS AND IT HAS INSPIRED ME TO MAJOR IN PHYSICAL EDUCATION AT A UNIVERSITY IN AMERICA.”

Tia Jackson
Sport & Exercise student





CAREERS AND EARNING POTENTIAL

- Rail Travel Assistant
- Travel Consultant
- Aircraft Marshall
- Hotel Assistant

Salary range £19k-£25k

- Travel Agent
- Cabin Crew
- Travel Administrator

Salary range £25k-£40k

**DID YOU KNOW
YOU CAN APPLY
DIRECTLY TO THE
RAF AND WORK AS
CABIN CREW, TRAVEL
THE WORLD AND
EARN £20,000K +
UPON COMPLETION
OF TRAINING?
STUDY OUR LEVEL
2 QUALIFICATION
IN CABIN CREW, TO
DEVELOP THE SKILLS
AND KNOWLEDGE
NEEDED TO WORK
IN THIS SECTOR.**

TRAVEL & TOURISM

See yourself as a holiday rep? Have ambitions of becoming cabin crew? Aspirations of managing your own hotel? Or maybe you want to see the world? If you answered 'yes' to any of the above, now is your chance to make your dreams a reality and secure your very own passport to the future with SGS. We offer a range of qualifications for those wishing to start work or to advance their careers in the travel, tourism and aviation industry. We work closely with many industry experts and organisations, such as Swissport, Flybe and Bristol International Airport, to offer fantastic experiences, engaging lessons and valuable skills desired by employers in this industry.

COURSES:

Intermediate

Level 2 Travel and Tourism 

Level 2 Air Industry 

Technical

Level 3 Travel and Tourism (National Extended Certificate) 

GREAT FOR PEOPLE WHO...

- Like flexible working hours
- Enjoy travelling
- Like working with a variety of people

YOUR OPPORTUNITIES...

Travel the world to exotic destinations whilst building a career in the travel and hospitality industry. There are a wide range of pathways to choose from, including cabin crew, tour guides and even events management. You will get the opportunity to experience new cultures, meet new people and build relationships. The travel courses also offer a six-week internship in Seville, Spain, which for many past students has been a life-changing experience.

DID YOU KNOW...

- Nearly 3 million people in the UK are employed in the tourism industry
- The UK will have a tourism industry worth over £257 billion by 2025
 - Tourism is worth more than £120 billion a year to the UK
- Many of our learners secure employment with top blue-chip companies, including British Airways and Virgin
 - You will have the opportunity to undertake industry-specific work experience or a 6-week internship in a foreign country

F

L2 TRAVEL AND TOURISM

Level 2 Travel and Tourism requires you to have an interest in other cultures, countries and the travel and Tourism industry as a whole. This Level 2 qualification provides a detailed study of the travel and tourism industry. The qualification is designed to provide you with a solid understanding of the tourism industry and the additional skills needed to progress into the next study level or to secure employment.

You will study a range of subjects to give you an insight into the industry, including:

- Worldwide and UK destinations
- Principles of customer service in hospitality, leisure, travel and tourism
- Travel and Tourism support services and visitor attractions.

What do I need to join?

You will need four GCSEs at grade 4 (D) or above, with English and Maths being desirable.

What can I do next?

Upon successful completion of the Level 2 qualification, learners can either gain employment in the industry or, alternatively, finish their studies at SGS by completing the full Level 3 Diploma.

**F**

L2 AIR INDUSTRY

Have you always wanted a career in the Air Industry? Would you like to find out more about what it takes to be Cabin Crew? Our Level 2 course explores the exciting and rapidly changing world of Aviation. As a student, you will cover a broad range of subjects giving you the core skills needed to work in this sector allowing you to progress onto your chosen profession within this exciting industry.

The coursework is designed to simulate the pressures and excitement of working as Cabin Crew for a commercial airline, the RAF or working as a Passenger Services Agent at Bristol Airport. We aim to prepare you to meet the expectations of employers within the air industry enabling you to find employment on completion of the course.

During the course, you will gain experience and knowledge regarding the aviation industry, the different types of passengers you will encounter within the sector, and how to deal with their needs. Units that you will study include:

- Working as Cabin Crew (On-Board)
- Emergency Airline Procedures
- Health and Safety in Aviation
- Aviation Security
- Aviation Communication
- First Aid

What do I need to join?

A key requirement to obtaining many jobs is achieving a good standard of English and Maths. Therefore, learners that do not yet have a GCSE grade 4 (grade C) will be enrolled on either GCSE or Functional Skills programmes alongside their main course.

What can I do next?

Successful learners can find employment in the industry as you will be guaranteed an interview on completion of the course with Swissport at Bristol Airport who are one of the biggest ground handling agents worldwide. Or you may be interested in going to study Higher Education.





L3 TRAVEL AND TOURISM (NATIONAL EXTENDED CERTIFICATE)

This qualification is equivalent to one A-level and aims to provide learners with the underpinning knowledge required to pursue a career in the hospitality and travel industry.

Examples of areas studied include global destinations and the principles involved in the marketing of travel and tourism, alongside the study of GCSE Maths in order to progress from grade 3 on entry to grade 4 or above.

What can I do next?

Learners who successfully complete this programme will be eligible to progress onto further study, gain an apprenticeship or secure employment in the industry.

What do I need to join?

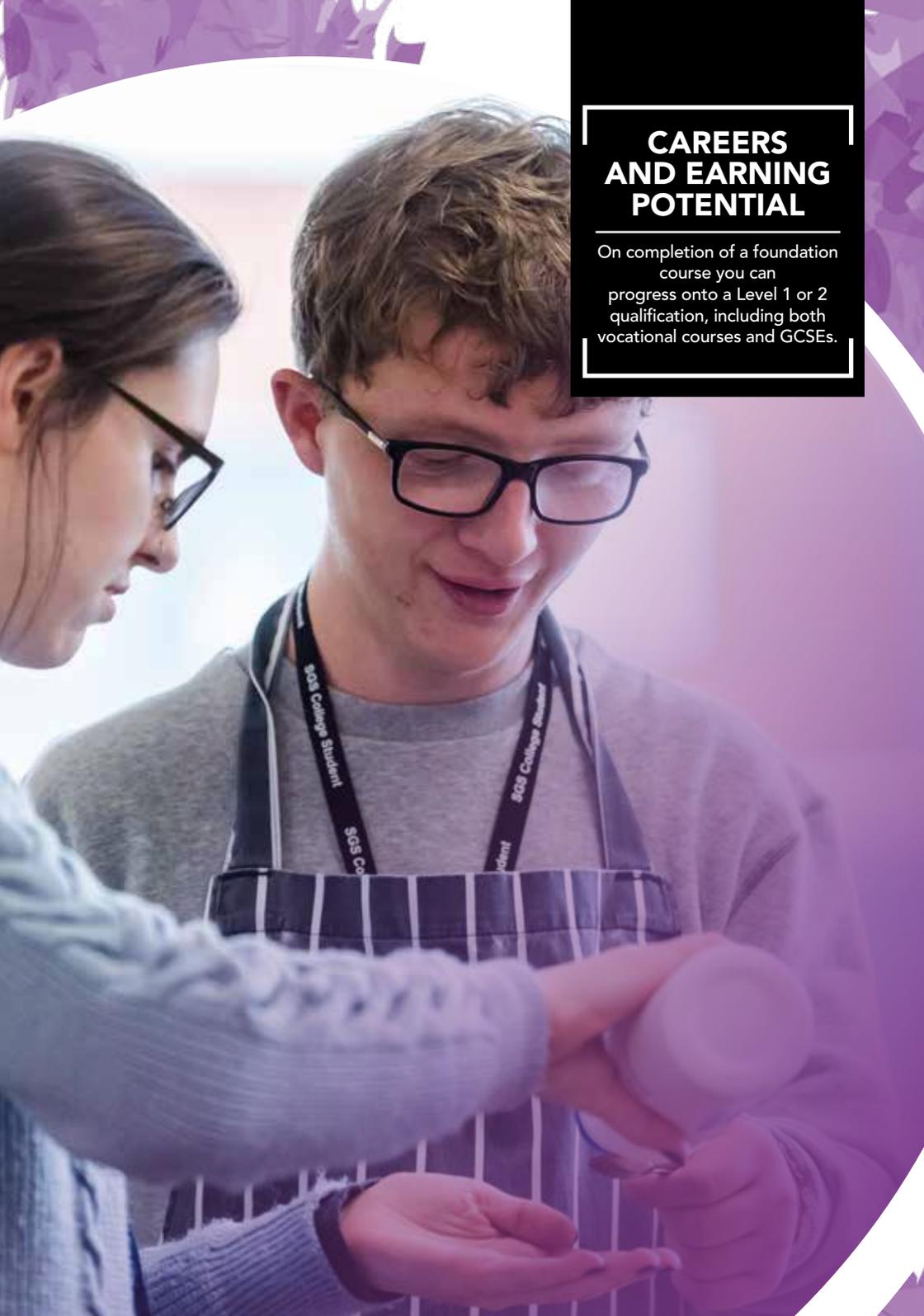
Learners will require three GCSEs grade 4 or above, to include English, and will also possess GCSE grade 3 in Maths.

"I HAVE CHOSEN TO JOIN THE RAF AS AN AIR AND GROUND STEWARD, I AM CURRENTLY IN THE MIDDLE OF MY JOINING PROCESS WITH A COUPLE MORE ASSESSMENTS TO GO. I THINK THE AIR INDUSTRY COURSE REALLY HELPED ME TO DECIDE THAT THIS WAS WHAT I WANTED TO DO AS WITH THE COURSE WE GOT TO GO TO RAF BRIZE NORTON AND HAVE A LOOK AROUND AS WELL AS BOARD THE AIRCRAFT AND SPEAK TO OTHER AIR AND GROUND STEWARDS. THIS GAVE ME A REALLY GOOD INSIGHT INTO WHAT DAY TO DAY LIFE WOULD BE LIKE AS ONE. I THINK I HAVE DEFINITELY MADE THE RIGHT CHOICE TO GO DOWN THIS ROUTE SO THAT I CAN SEE MORE OF THE WORLD WHILE HOPEFULLY DOING A JOB I WILL LOVE."

Jennifer Burton

Travel & Tourism student





CAREERS AND EARNING POTENTIAL

On completion of a foundation course you can progress onto a Level 1 or 2 qualification, including both vocational courses and GCSEs.

FOUNDATION

The Foundation department offers a range of courses where students learn employability, independent living and personal and social development skills. Our state-of-the-art facility boasts an independent living kitchen and access to inclusive digital media and art facilities. All students follow a curriculum aligned with the Preparing for Adulthood government agenda, with clear progression routes for all students, leading to further courses, independent living, supported internships or employment.

COURSES:

In Gear (Health & Social Care)	\$
In Gear Vocational (Landbased, Catering, IT/Media)	F \$
Passport to Independence and Work	F \$
Access to Education	F \$
Pre-Supported Internships	F \$
Supported Internships	F \$
The CHASE	\$

GREAT FOR PEOPLE WHO...

- Want to learn new skills
- Want to meet new people
- Might require small group size and additional support to succeed

YOUR OPPORTUNITIES...

These courses are designed for young people who have experienced barriers to learning for a wide range of reasons, including young people with special educational needs.

GREAT FOR PEOPLE WHO...

Our courses are carefully planned to support the development of the skills young people will need to progress into vocational training, employment and independence.



IN GEAR (HEALTH AND SOCIAL CARE, LANDBASED, CATERING, IT/ MEDIA)

These courses are designed for young people aged 16–18 (up to 24 with an EHCP) who may have experienced barriers to learning for a wide variety of reasons, and who may have had an interrupted education or negative experiences at school. The main focus of the programme is for learners to develop their self-confidence, improve their self-esteem, improve their social and communication skills, gain qualifications, move on to further courses at the College and prepare for adult life. These courses are extremely successful in helping learners from school-based programmes, home schooling or hospital education to move on to college-based vocational courses.

What do I need to join?

There are no formal entry requirements other than the ability to work within a classroom setting some of the time, with a group of peers.

What can I do next?

Learners on this course may progress onto either a vocational course within the College or another course within the department. Mentors on the programme will prepare learners for moving on to other areas of provision by assisting with application forms and preparing learners for interviews.



PASSPORT TO INDEPENDENCE AND WORK

This is a course for young people aged 16-18, or up to 24 with an EHCP who have Special Educational Needs and/ or a Learning Disability. The focus is transition to adulthood including Independent Living and Employability, paid or otherwise and links to the Preparing for Adulthood outcomes. You may study from 1-3 years and will be in college three days a week. You may be working from pre-entry Level to Entry 2. The curriculum is designed to support learners to transition into adulthood and includes Life Skills in our training kitchen and new flat, Social/ communication Skills, Employment skills, Horticulture, Art, maths, English, community use and volunteering. Students are offered Work Experience, Enrichment (interest activities) and are supported through regular tutorials

What do I need to join?

You need to be able to work in small groups and have a moderate to more significant learning disability.

What can I do next?

Learners can progress onto other courses that help to develop skills and aid towards long-term goals, including supported internships.



ACCESS TO EDUCATION

This is a full-time course for young people aged 16–18 (or 25 with an EHCP). It is designed for learners with significant anxiety and/or mental health issues who are working at GCSE level or above, and who need a supported transition into college with small group sizes and additional support. The main aim of the course is to develop self-confidence, independence and work skills. This course will help learners achieve a smooth transition from school to other college courses.

What can I do next?

Some learners will progress onto other courses within the department, higher level courses in the wider college or other educational or employment opportunities, including supported internships.

What do I need to join?

No formal qualifications are required; however, for learners who have specific support needs, SGS requires assurance from the local authority that this will be funded before a place on the course can be finalised.





PRE-SUPPORTED INTERNSHIPS

The Pre-Supported Internship is a one to two-year programme for young people with learning disabilities to help them prepare for the transition from the college setting towards employment. It is an opportunity for young people to learn new skills and to improve their prospect of being offered paid employment in the future and progress onto a Supported Internship programme. A Supported Internship allows you to continue your development and education through work-based learning.

The course is based onsite with an employer one day a week where you will be receiving on-the-job training, as well as support from the Job Coach. You will continue to attend college for two days a week. This is so you can continue to focus on developing your social skills whilst still developing your English and Maths skills, Employability, and Workplace training until you have completed the course. You are supported in the workplace by a Job Coach and gain a variation of skills throughout your time on the course.

What do I need to join?

No minimum academic requirements, but to be eligible you must be aged between 18 and 24 (25 with an EHCP), have a desire to work either paid or volunteering and have an identified Special Educational Need.

What can I do next?

Possible progression routes include the Supported Internship, work placements, paid and voluntary work.



SUPPORTED INTERNSHIPS

Supported internships provide a structured study and employment programme for young people with learning difficulties or disabilities who would like to move into paid employment. Learners attend College for one day a week and work over three days with the support of a job coach at a range of employers.

Learners will be supported two days a week by the tutor and Job coach to develop their employability skills in the workplace. Learners will have a work placement for up to three days a week and have daily contact with the Job Coach to support them with this.

The aim of these internships is for the intern to gain paid work for at least 16 hours a week at the end of the internship and for learners to gain invaluable skills with support in the workplace whilst they are on the programme.

Up to 4 days to include some taught sessions alongside work placements.

You will focus on developing your employability skills including:

- being part of a team
- Interview techniques
- Identifying your skills
- Disability employment law
- Payslips, banking, and savings
- Independent skills, including:
 - Budgeting
 - Time keeping
 - Traveling independently

What do I need to join?

There are no formal entry requirements for this course, although learners must have an Education Health Care Plan and be between the ages of 16 and 24. They must also have completed a successful work placement previously, have a genuine desire to gain paid employment and the support of their parent/carers to achieve this.

What can I do next?

You will be supported to apply for jobs and attend interviews with the expectation of gaining paid employment at the end of the course.

“THE SUPPORT HAS BEEN AMAZING AT SGS. I HAVE MADE SOME BRILLIANT FRIENDS AND I CANT WAIT TO COME BACK TO COLLEGE AND STUDY EARLY YEARS.

Foundation student



A woman with blonde hair and glasses, wearing a grey sweater, is leaning over a desk. She is pointing with her right hand at a document on the desk. Her left hand is resting on the desk. The background is a bright, slightly blurred indoor setting.

CAREERS AND EARNING POTENTIAL

On completion of
a foundation course you
can progress onto a
Level 1 vocational course.

**SET THE FOUNDATION
FOR YOUR FUTURE**

**AFTER BEING HOME
EDUCATED, I JOINED
COLLEGE TO FINISH
MY GCSEs. IT HAS
BEEN A GREAT YEAR!
THE TEACHERS AT
SGS FILTON HAVE
BEEN REALLY
SUPPORTIVE AND
ENCOURAGING IN
HELPING ME REACH
MY GOALS - I AM
NOW WELL EQUIPPED
TO HEAD INTO THE
NEXT PART OF THE
JOURNEY. THANK
YOU, SGS!"**

Jessica



UNDER 16 & HOME-SCHOOLED PROGRAMME

Will you be 14–15 years old and have been home educated for a minimum of 6 months by 31st August? Would you thrive in an adult learning environment? If the answer to both of these questions is yes and you are looking for a qualification that will take you towards achieving your long-term goals, why not check out courses at SGS College? Our study programmes give learners the opportunity to pursue a passionate interest whilst acquiring essential qualifications. To explore the courses available, please visit the college website and click on the 14-16 page: sgscol.ac.uk/ecp or email susannah.griffiths@sgscol.ac.uk

GREAT FOR PEOPLE WHO...

- Want to experience a new learning environment
- Want to obtain valuable qualifications
- Are looking to meet new people
- Want to pursue a career ambition

YOUR OPPORTUNITIES...

SGS offers a vast range of subjects, equipping learners with the skills and qualifications required to progress into a career or higher education. Subjects are offered at varying levels and can be studied alongside essential Maths and English GCSEs or Functional Skills.

STUDENT SUPPORT

COUNSELLING

Sometimes a sympathetic ear from friends and family isn't enough and you may find you need impartial help and support at some point during your time at college. SGS offers a confidential counselling service delivered by trained and experienced counsellors for students who want to explore any problems they may have and to receive more in-depth support.

CAREERS ADVICE

You can make an appointment with our careers advisers at any time to discuss any aspect of your career progression, including whether you are on the right course for your chosen career, to discover what qualifications, skills and experience you need for your dream job and to find out more about higher education. Our careers advisers can also give you tips on how to develop your CV and helpful advice on job hunting. In addition to support when you need it, when the time comes for you to leave SGS, you'll have the chance to have a full careers interview as part of your preparation for work or for further or higher education.

SGS WELL-BEING SERVICE

The SGS Wellbeing Service can help support you with your emotional, social, mental health and wellbeing. Our Education and Wellbeing Mentors can work with you to positively help your confidence and self-esteem and can help you deal with difficult emotions, stay healthy and make positive choices. They can also help you access help and support from external services. Whatever you are concerned about, you can talk to one of the team.

TOGETHERALL

As a student you will have access to Togetherall, a digital mental health and wellbeing service, offering safe, anonymous online support available 24/7.

TRANSPORT

All of our campuses are easy to get to by public transport, car or bike. South Gloucestershire and Stroud College may be able to help you with travel expenses, depending on your financial circumstances. To find out if you're eligible, contact our Money Management Service team on **0117 9092381** (Bristol Campuses) or **01453 761185** (Stroud & Berkeley Campus). Alternatively, you can email mms@sgscol.ac.uk or visit www.sgscol.ac.uk/mms.

SAFEGUARDING

At SGS, we do our very best to make sure that all our learners feel safe, valued, respected and listened to. We also make sure that all new and existing learners are made aware of what safeguarding is and how we can support them whilst at college. We are committed to promoting the well-being of all learners and protecting them from harm. We fully recognise that it is the responsibility of all staff to ensure that learners are safe within the college environment and this includes: raising awareness of and applying a zero-tolerance approach to bullying; ensuring learners are safe on and around college campuses and paying due regard to our responsibilities in relation to health and safety, child protection issues and risks of radicalisation. We take seriously our duty of care to prevent you from harm or danger, both inside and outside the College. If you or someone you know is at risk of harm or committing harm to others, please talk to your learning Wellbeing mentor, tutor or one of our safeguarding officers.



ACADEMIC SUPPORT

The Academic Support team at SGS can help students with dyslexia, dyspraxia, Asperger's syndrome and other learning difficulties. We can provide specialist in-class support with literacy and numeracy, skills development sessions, testing and assessment for exam concessions and assistive technologies, such as Texthelp and dictation software. We can also help you develop the study skills that you need to organise your coursework and plan assignments.

Our support teams have close links with course tutors to ensure that you get the help you need to succeed at college. For more details on the academic support available at SGS, call **0117 909 2293** (Filton and WISE Campuses) or **01453 761277** (Stroud Campus) or email **info@sgscol.ac.uk**.

SUPPORT WITH ENGLISH AND MATHS

English and Maths Skills Development Department are able to support you with your studies, irrespective of whether you have an identified specific learning difficulty or just need support to progress. Our aim is to support you to become an independent learner, and to aid this, we work on strategies to support your skills. Specialist support is available and provided on an individual basis, outside of your lessons, where each session is tailored to suit your individual needs and at a time to suit you. In order to access support with our team, please ask your tutor to refer you. Alternatively, contact the English and Maths Skills Development Department by email at: **englishandmaths@sgscol.ac.uk**

ADDITIONAL LEARNING SUPPORT

The Learning Support team work across all the sites and coordinate the support and review process for learners with EHCPs, MyPlans/MyPlan+ and students who experience significant barriers to learning.

We will coordinate your support package and ensure that it reflects the outcomes on your EHCP or MyPlan. As part of this, you may have access to support from outside agencies, specialist mentors, In Class support, support in unstructured times or medical/physical support.

The Learning Support Team will advise your curriculum areas by making recommendations, organising training and facilitating reasonable adjustments.

It's important that you let us know about your support needs before you get to college, otherwise we may not be able to get the right support in place for you to achieve your best. You can get in touch with us using the contact details below.

Higher education applicants can receive help with their application for the Disabled Students Allowance (DSA), if needed.

High-needs learners are supported by their local authority and approval of their place is made in conjunction with their local authority, who will confirm whether they can provide the support costs for high-needs learners.

For more details on the additional learning and support available at SGS, call **0117 9092398** (Filton and Wise) or **01453 761224** (Stroud), or email **learningsupport@sgscol.ac.uk**.

MONEY MANAGEMENT SERVICE, MMS

(FINANCIAL SUPPORT)

The Money Management Service (MMS) is here to provide you with information, advice and guidance on the financial support that is available while you study a further education course with SGS College. Our information, advice and guidance has supported over 2000 students to financially afford college fees and day-to-day college costs. The team can also work with you one to one to help you take practical steps towards taking control of your money, including setting up realistic budgeting goals and maximising income.

We have several support schemes available to a significant number of our learners, some details of which are outlined here...

AGED 16-18:

If you are 16-18** as of August 31st 2022 then you may be eligible for our 16-18 Bursary Scheme, if eligible you may receive monthly financial help with the costs of traveling to and from college along with potentially covering the course material fees which are outlined in the 'Financial' section below. Young carers and Vulnerable Young Persons are entitled to a higher value award if they qualify.

We also offer a Free College Meals scheme which provides funds to purchase food and drinks whilst at college. You may also be able to claim financial help for childcare via the Care 2 Learn scheme, this actually applies to learners up to the age of 20. For further information please visit the MMS section on the SGS website.

If you enrol on a 2 year course, and you are aged 18 at the start of the first year, please be aware that your bursary during the 2nd year of your course will still be treated as a 16-18 bursary award.

19 AND ABOVE

If you are 19 or above as of the 31st 2020 August you can still receive financial help if you are eligible for one of our 19+ Bursary Schemes, please find some further details below:

19+ BURSARY**

This scheme can support you with the day to day costs of college life, the bursary will look to potentially cover the material and exam cost of your course, further details outlined in the 'financial' section below. You may also receive financial help each month to help with the cost of transport, food etc. For further information please visit the MMS section on the SGS website.

19+ LOAN BURSARY

To be eligible for this funding you must have an approved Advanced Learner Loan in place, once successful for a 19+ Advanced Learner Loan, then the 19+ Loan Bursary can provide learners with financial support for a range of educational costs, such as food, travel, equipment and study materials. For further information please visit the MMS section on the SGS website.

****If you are 19-24 and have an ECHP (Education Health Care Plan), your bursary will come from the 16-18 Bursary Scheme. As such you may also be able to claim for the Free College Meal scheme which we offer.****

CHILDCARE

If you are in receipt of either the 19+ Bursary or the 19+ Loan Bursary and you are aged 21 and over then you can apply for our Childcare bursary if required, this scheme will help support childcare costs whilst you study at SGS. (if you are 19 or 20 you can still receive support via the Care 2 Learn scheme). For further information please visit the MMS section on the SGS website.

FUNDING

Part of our function is to also offer you the chance to claim funding or financial support from both Government Schemes and external agencies. If you are 19 and above, and studying a Level 2 course or below course, depending on circumstance you may be able to claim funding via either a Waiver or Entitlement form. Likewise there is funding options available for learners on a level 3 course if aged between 19-23, again please visit the MMS section on the SGS website for further details.

One of the most popular external options that our learners take is the Advanced Learner Loan, this is available for learners on a Level 3 or above course and the benefits of this mean you can study now and pay later. Again for further information please visit the MMS section on SGS website or visit <https://www.gov.uk/advanced-learner-loan>.

Alongside this we also work with a number of external companies such as Future Bright, Turn2us, Money Saving Expert and many more who are all designed to making your college experience as enjoyable as possible. For further information please visit the MMS section on SGS website.

FINANCE

How much does it cost to study at SGS College?

The cost varies greatly depending on your chosen course of study. The kind of costs you may need to consider could be for example: invoiced tuition, exam and/or material fees. You may incur travel costs, childcare costs, or need to have a DBS check, or have to pay a professional membership fee. You may need to purchase books, equipment or materials for your course, or maybe you have a long day at College and will need to purchase food and drinks. Information on the course costs will be provided during your interview and will be confirmed in writing in the joining instructions sent to you before enrolment. Please be aware there could be additional costs for trips and any exam resists if required.

SGS provide a number of internal and external schemes to support with the above costs including, Bursaries, Tuition Fee Waivers and Advanced Learner Loans. If you are interested in applying for one of our schemes, then the Money Management Service Team, (MMS), can provide you with information, advice and guidance on the financial support schemes that may be available to you if you are studying a further education course. To find out more visit the MMS webpage www.sgscol.ac.uk/mms and go to the section entitled 'What Funding Support Options are Available'. If you have any queries after viewing the page then please email the MMS team

mms@sgscol.ac.uk with your enquiry. Alongside this we also work with a number of external companies such as Future Bright, Turn2us, Money Saving Expert and many more who are all designed to making your college experience as enjoyable as possible. For further information please visit the MMS webpage.

MAKING PAYMENTS

If you are not eligible for any of the financial support schemes, then you can pay for any invoiced fees via our Payment Portal, <https://payments.sgscol.ac.uk/> fees using your debit or credit card. If paying the total fee upfront is not an option then you could consider paying via instalments. FlexPay manage the instalment plans for SGS College and there is a monthly administration charge attached to this option. If you are interested in finding out more, or would like to set up a payment plan then visit the MMS webpage www.sgscol.ac.uk/mms.

STUDENTS' UNION



Be part of our student community. The Students' Union is run by students, for students!

All students are automatically made members of the Students' Union (SU) and are encouraged to get involved in the clubs, societies and events that the SU organise. You can even start your own club or society too, if your interest isn't covered – just let the SU know!

To begin the academic year, a learner driven annual Freshers' Fayre takes place at each of our campuses. The day provides the opportunity for learners to meet new people, network with local & national exhibitors and take part in fun and stimulating activities.

Learners wishing to make a positive contribution to college life can do so by getting involved in the running of the SU by participating in the elections.

As a member of the SU, you will also become a member of the NUS. This entitles you to buy a TOTUM card for only £14.99 allowing you to enjoy discounts on all sorts of things, from clothes to music and leisure activities. It is important to take advantage of all that the SU has to offer.

For more information, email us at su@sgscol.ac.uk and follow us via the colleges Facebook page @sgscollege.

Your College, Your Voice, Your Future

Across the course of the academic year, learners have the opportunity to have their voice heard, either remotely or via faculty meetings.

Voice of the Learner forums: VOTL forums are held twice a year and are attended by the elected class representatives. The meetings are held in November and the other is in March. These meetings are held by faculties, enabling the opportunity for the student representatives to meet different learners from within their faculty. As a follow up of these meetings, each learning area will produce a set of actions which will be shared to the students in the form of a digitalised poster/infographic. This is to ensure the voice of the learner is being heard and acted upon.

What should I expect from being elected as a student representative: The primary role of a learner representative is to effectively listen,

collate and communicate the views of all the peers they represent; these views are then taken to meetings and shared with staff to bring about positive changes for our learner body. All representatives will receive training on what they should expect whilst having the opportunity to meet students from different courses on their campus.

Why are the meetings held: The learner voice at SGS College is the thoughts, views and opinions of learners as they begin their pathway through Further Education. The meetings consist of learners being able to share their learning experience, speak on behalf of the rest of their class and debate on barriers that could be preventing learning from taking place.

Get involved and take advantage of all that the SU has to offer. For more information, email us at su@sgscol.ac.uk and follow us on our Facebook page: @SGSStudentUnion



Angela Fellingham,
Events and Engagement
Officer



Interested in sustainability as much as we are?

The SGS Student Union (SU) are on a mission to work alongside college staff and students to do all we can to protect our futures

At the beginning of the academic year, elections will be held for roles within the Student Sustainability group and for the Students' Union Green Officer. You'll work closely with the Students' Union as well as a staff working group to help our college turn greener.

To begin the academic year, a student-driven annual Environment Awareness week will take place. The week will host events and activities to raise awareness about our extraordinary planet. In addition, our popular annual Freshers' Fayre will also provide sustainable opportunities for students with representations from local organisations.

SGS currently has brilliant facilities to accommodate those who cycle to college – which I benefit from enormously. I choose to cycle to college because it's faster and cheaper. Across all the campuses there are safe and secure areas to store your bicycles throughout the day, but you must remember to bring your lock and key.

SGS College works closely with TerraCycle. So every term, as a college, we collect re-usable and recyclable items that are distributed to various charities. This is a great opportunity to offer your previously loved belongings to a new home where they can be just as loved again. TerraCycle recycles all kinds of things, from coffee caps to writing materials (e.g. pens, markers) – things I didn't know you could recycle! Pretty amazing, huh?!

We care about the planet and our community and it would be our pleasure to have you join us on this journey!

Got any questions? Please do get in touch with us at: su@sgscol.ac.uk

"I WAS ENCOURAGED TO JOIN THE STUDENT UNION AND WOULD RECOMMEND THIS TO ANYONE AS IT ALLOWS YOU TO MIX WITH OTHERS STUDENTS NOT ON YOUR COURSE, BE PART OF A TEAM AND GIVES YOU OPPORTUNITY TO HAVE A VOICE IN STUDENT MATTERS."



YOUR SUSTAINABLE FUTURE

"I have always been very passionate about looking after the environment. I would work with the college staff to ensure sustainability is a big part of the curriculum and that the colleges sustainability policy is clearly understood by the students."

(Sarah Ellis, Green Officer)

SGS DESTINATION DATA

Destination data is collected by SGS College to review if learners have progressed positively after leaving the College. It also allows the College to provide information, advice and guidance to those learners that fall into the NEET (Not in Employment, Education or Training) category.

16-18 & 19+ DESTINATIONS – KEY STATS 18/19

96% of learners are in a positive destination on completing their studies at SGS College.

This is broken down as follows:

- Further education or training: 39%
- Higher education: 12%
- Employment (not apprenticeship-based): 14%
- Apprenticeships / Trainee and internships: 30%



PROBATION & PROGRESSION AT SGS COLLEGE

SGS College runs a probation system, with learners classed as being on probation during the first six weeks of their course. During this period, learners will be assessed based on attendance, attitude, punctuality, aptitude and performance. This will be clearly stated within a learner's course handbook, which is issued to them at the start of their course. In addition, to pass the probationary period, learners will need to have either paid for their course in full or arranged a bursary or instalment plan. Within the course handbook, it also states what is needed to progress to the next level of a learner's programme of study. Should a course be deemed not appropriate for a learner, advice and guidance will be offered to help them source alternative courses.





UCWISE

UNIVERSITY CENTRE WEST OF ENGLAND
INSTITUTE OF SPECIALIST EDUCATION

DEGREES AT SGS'S NEW UNIVERSITY CENTRE AT THE WEST OF ENGLAND INSTITUTE OF SPECIALIST EDUCATION (UCWISE)

Why study anywhere else?

We are number 1 in Bristol for Overall Student Degree Satisfaction (2020 and 20201 NSS)

SGS's University Centre (UCWISE) with Bristol and Stroud Schools of Art, offer an exciting, innovative and popular range of degrees.

You will be taught in a friendly and supportive environment, whilst enjoying more competitive tuition fees than those at most universities. Studying locally could also lead to a significant reduction in your accommodation costs. Over a three-year degree, living away from home can result in average accommodation costs (excluding food) of more than £16,000.

Study with us on a full or part-time basis, we welcome applications from mature and underrepresented students. The majority of our degrees do not have any formal examinations, as you are mostly accessed via written and practical assessments.

The University of Gloucestershire and SGS College have a strategic alliance partnership and work closely together to continue to provide our local communities

with an extensive range of high-quality degrees. Your degree certificate will be awarded from the university and you will be invited to attend your graduation ceremony at the University of Gloucestershire. Graduates can then apply for post-graduate opportunities offered by the university.

If you would like more information, please do not hesitate to contact us at undergraduate@sgscol.ac.uk



BRISTOL SGS DEGREE LEVEL & UNIVERSITY COURSES

BSc Applied Sports Coaching - 2 year accelerated programme

BA(Hons) Acting & Touring Theatre

BA(Hons) Art History

BA(Hons) Design & Materials

BA(Hons) Education & Learning

BA(Hons) Fine Art

BA(Hons) Game Art & Production

BA(Hons) Media Production

BA(Hons) Musical Theatre

BA(Hons) Prosthetics, Modelmaking & Digital Design

BA(Hons) Specialist Make-up Design

BSc (Hons) Zoological Management & Conservation

FdSc Applied Sports Coaching & Physical Education

FdSc Applied Sports Conditioning & Exercise

FdSc Computer Games Design & Development

FdA Dance

FdA Design & Materials

FdA Early Childhood Studies

FdA Education and Learning

FdA Fine Art

FdA Game Art

FdA Live Events Production

FdA Media Production

FdA Specialist Make-up Design

FdA Sports Management

FdA Sports Media

FdSc Zoological Management

HND Business

HND Computing & Systems Development

Access to Higher Education (aimed at those aged 19+, who would like to progress onto higher education but do not have the appropriate qualifications)

Higher Apprenticeships and a variety of Professional Courses



UNIVERSITY OF GLOUCESTERSHIRE

We care about the things you care about, from gaining the knowledge and skills you need to start your career, making friends, and having a great university experience outside your course, to getting value for money out of your degree. And we're the UK's most sustainable university (People & Planet University League, 2019) so we care about protecting the planet too.

We have three campuses across Cheltenham and Gloucester, each with their own unique personality, but all belonging to our vibrant and supportive community.

OUR CAMPUSES

Francis Close Hall & Hardwick Cheltenham

As well as the educators of tomorrow, this campus is home to our creative writers, illustrators, architects, linguists, historians, philosophers, criminologists, biologists, geographers and psychologists. Within the beautiful, historic walls our students use cutting-edge technologies and learn from published experts. Just a few minutes' walk away, Hardwick is a vibrant hub of creativity where photographers and artists hone their craft and exhibit their work to industry professionals.

Park Cheltenham

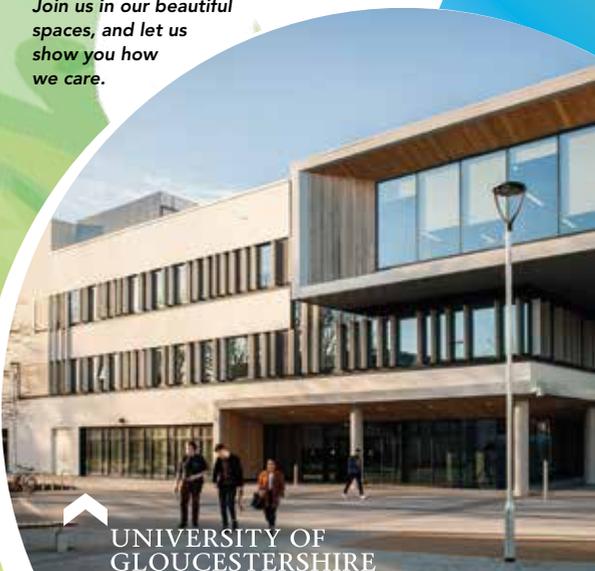
Surrounded by picturesque parkland, this technological hub sees our media, design and technology students collaborate in top-spec facilities. Media students develop their skills with experienced professionals in our state-of-the-art Media Centre. Our advertisers and designers work

on live briefs with real clients in our new Design Centre, and our Computing and Technology Suite offers a dynamic space for our gamers and cyber-specialists of tomorrow to get hands-on with the latest technologies. We also have brand new engineering facilities where students can maximise the latest advances in automation, software and mechatronics.

Oxstalls Gloucester

This is a high-energy campus of forward-thinking and competitive students. Our new Business School offers students a professional space to work alongside real businesses and gain valuable industry connections. Nursing and healthcare students prepare for placements in our state-of-the-art clinical simulators. Our Performing Arts Centre provides specialist studio spaces for our actors, dancers and singers to rehearse and perform. Sports students can be found analysing and researching in our labs, training in our therapy clinics and strength and conditioning suites, or competing in our new international-standard Sports Arena.

Join us in our beautiful spaces, and let us show you how we care.



UNIVERSITY OF
GLOUCESTERSHIRE

SGS ALUMNI



Stay connected with the SGS Alumni Network when you have completed your course or programme with us.

Alumni benefits include:*

- A £500 alumni bursary for higher education courses;
- SGS volunteering opportunities;
- Gym facilities;
- Discounted Olympus theatre performance tickets;
- Discounted salon treatments;

...and much more

What will you achieve at SGS?

www.sgscol.ac.uk/alumni
alumni@sgscol.ac.uk

*terms and conditions apply



FULL-TIME COURSES FOR 14–19 YEAR OLDS

SGS Berkeley Green UTC

At SGS Berkeley Green UTC we have a clear goal: to prepare students for the careers of the future.

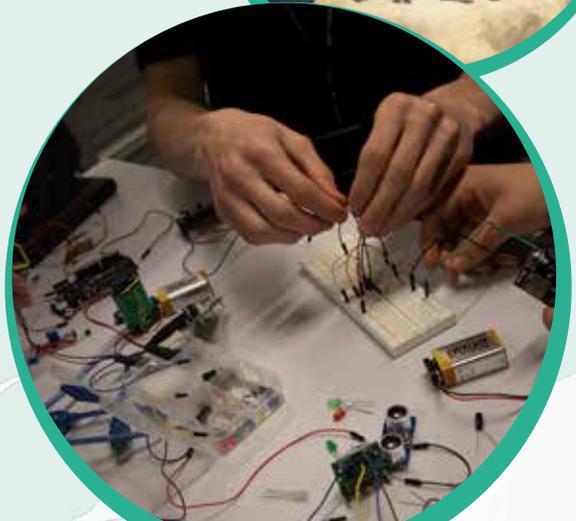
We have two specialisms: Engineering and Digital Technology (including Cyber). Our unique curriculum enables students to blend academic and technical education. STEM subjects (Science, Technology, Engineering and Maths) are at the heart of our approach because they unlock an enormous variety of study and career opportunities for young adults. We deliver our teaching of these subjects in stunning, state-of-the-art facilities.

Students benefit from a wide range of high-quality opportunities to work with local employers and participate in industry-related activities, including work experience. This helps us develop the full range of skills so necessary to future success, like teamwork, resilience and communication.

Learners follow the national curriculum, so they go on to achieve the same number of GCSEs that they would in a school. However, we have a longer school day, enabling students to enjoy specialist vocational education and projects led by local employers. Our students leave the UTC with practical, relevant skills, as well as an excellent education and qualifications. It's no wonder our students consistently gain competitive apprenticeship and university places.

WHAT IS A UNIVERSITY TECHNICAL COLLEGE (UTC)?

University Technical Colleges (UTCs) are schools for 14–19 year-olds. We deliver an innovative programme that combines technical, practical and academic learning. Our curriculum has been developed in partnership with employers, who have taken an active role in the development of the UTC.



CURRICULUM PATHWAYS

At SGS Berkeley Green UTC, we believe in the importance of high-quality, specialist, technical education for young people, and we are passionate about bringing the worlds of employment and education closer together. Our unique curriculum reflects this ethos. The subjects and courses we offer maximise the future employability of our students. Equal priority is given to helping them develop as well-rounded, confident and healthy young adults who enjoy learning.

KEY STAGE 4

Every student that joins us is asked to select a specialist pathway. Alongside this, and of equal importance, they will study a core curriculum of English, Maths and Science, the building blocks of any future learning, as well as option subjects which broaden their knowledge. All students will study Science, whether the combined award or triple science. Some students will have the opportunity to complete a Further Maths qualification if they demonstrate genuine ability in Mathematics.

Students will choose two specialism subjects. This could be two of the same specialism, or a mix of specialism subjects. For example a student could choose a double Engineering specialism, or they could choose single Engineering and single Digital.

Compulsory Subjects	Specialism Choices	Students will pick two additional option subjects	Extended Curriculum
<ul style="list-style-type: none"> • English Language • English Literature • Mathematics • Science • PSHE • PE • RE 	<ul style="list-style-type: none"> • Design • Digital • Engineering 	<ul style="list-style-type: none"> • Computer Science • Geography • History • Computer Science • Sport • Graphic Design 	<ul style="list-style-type: none"> • Employer Projects • Enrichment • Further Maths • Triple Science • Private Study

OUR EXTENDED CURRICULUM

Students also study PSHE, RE and PE which help them understand the world around them, how to contribute positively to society and how to maintain a healthy lifestyle. Enrichment gives students an opportunity to take part in a range of enjoyable activities that extend beyond the curriculum including sport, debating and coding. Finally, Project and Work Experience provide opportunities to work alongside employers, gaining first-hand experience of the skills and attributes necessary for the 21st century workplace.

KEY STAGE 5

Our Post-16 students study full-time and choose one of three pathways:

Full-Time Technical Pathway (A)

In this route you will spend all of your time working toward a full technical qualification in one of our specialisms. Course A-Level Equivalents:

- *Engineering* • *Cyber Security and Digital Technologies* • *Esports*

Full-Time A-Level Pathway (B)

You can select three A Level subjects to complete. Students with outstanding GCSE grades may be offered the opportunity to study four subjects. Course A-Level Equivalents:

- *Chemistry* • *Computer Science* • *Further Maths* • *Graphics* • *Maths* • *Physics*

Hybrid Pathway (C)

In this route you are able to select either a single or double qualification in one of our technical subjects, alongside one or two A Levels to give you three equivalent qualifications in total. Some students may be offered the opportunity to study four subjects. BTECs in Applied Science and Esports are also available.

EXTENDED CURRICULUM

All our post-16 students are also expected to participate in the Extended Curriculum outlined above.

ENTRY REQUIREMENTS

Pathway A – You will need 5 GCSEs at 4+ including English and Maths to access these courses.

Pathway B – You will need 5 GCSEs at 5+ including English and Maths, with a 6+ in the subjects of choice.

Pathway C – You will need 5 GCSEs at 4+ including English and Maths, with a 6+ in any A Level subjects you wish to study.

EMPLOYER-LED LEARNING

Employer involvement at Berkeley Green UTC is integrated into the curriculum. This gives employers the opportunity to ensure that students have the expertise, employability skills and knowledge needed to meet their future needs, whilst also ensuring that students gain the soft skills they need to succeed in the workplace. Employers work with the teaching staff to create employer projects and give student's high-quality, relevant work experience. In addition, they support and mentor students, guiding them on their career routes.

WHAT OUR EMPLOYER PARTNERS SAY

"It is vitally important for the future of our industry that the next generation of young people looking for jobs are equipped with the specialist technical training that we need as employers. I have no doubt that those students who pass through the UTC will have a considerable advantage over other young people of a similar age, and I endorse the specialisms of digital technologies and cyber-security linked to advanced manufacturing."

Roman Cooper, Director, Allcooper

"As a major employer in cyber technology, we have experienced the impact of a nationwide skills shortage, and we consider initiatives like this to be fundamental in securing the critical infrastructure systems of the UK."

Don McAll, Head of Consulting & Cyber Operations, Selex ES Ltd

PROFESSIONAL DRESS AND BEHAVIOUR

Berkeley Green UTC is committed to preparing all our students for the world of work, not only by developing the knowledge, skills and understanding required by industry, but also by modelling and instilling the behaviours required for successful employment. An integral part of this is demonstrated by the way we dress, act and express ourselves. Professional behaviour is the norm at Berkeley Green. For students, every day is a potential interview. Only by having the highest expectations of ourselves will we be able to reach our potential.



THE BERKELEY CAMPUS

Set on Gloucestershire Science and Technology Park, Berkeley Green UTC offers our students the chance to thrive in a dynamic learning environment. With over £12 million invested in the UTC, we resemble a 21st century workplace rather than a school.

In the Engineering department our computer-aided design (CAD) and computer-aided manufacturing (CAM) equipment is second-to-none. Students are able to design their projects using Fusion 360 and then create their ideas using 3D printing and laser-cutting machines.

In Digital, our Security Operations Centre (SOC) is a state-of-the-art cyber-security hub, where students can practice 'attack and defend' scenarios and the four fully-equipped science laboratories allow us to deliver hands-on science sessions.

We haven't forgotten the need to do some physical exercise and the Challenge Arena provides the chance to play sports, including basketball, netball and futsal.

With comprehensive and reliable bus services operating throughout the academic year, our students travel to the UTC from Gloucester, Stroud, South Gloucestershire and North Bristol.

CAN YOU ANSWER YES TO THESE THREE QUESTIONS?

- 1) Do you have the attitude and work ethic that makes you stand out from the crowd?**
- 2) Do you want to follow your passion for Cybersecurity, Digital technologies and Engineering whilst studying for your GCSEs and A-levels?**
- 3) Do you wish to take your learning beyond the classroom, engaging in projects and challenges set by our industry partners?**

If you answer yes to these three questions, then Berkeley Green UTC is the place for you. We will support you in developing the academic, leadership and employability skills that will ultimately lead to a university degree, apprenticeship or the job offer of your dreams. We are now accepting applications for SGS Berkeley Green UTC for the September 2022 intake. If you think this could be the place for you, please come and see us during one of our open days.

OPEN DAYS

- Saturday 27th November 2021, 10:00-13:00
- Saturday 22nd January 2022, 10:00-13:00
- Thursday 28th April 2022, 17:30-20:00

For further information
www.berkeleygreenutc.org.uk



APPLICATION PROCESS

1. FIND OUT WHICH COURSE IS RIGHT FOR YOU

- Look at the vocational, academic and apprenticeship options on our website or prospectus
- Talk to a careers adviser, teachers, parents, apprenticeship experts, employers and friends
- Come to our Open Events – they're a great way to get a taste of the College

2. COMPLETE YOUR APPLICATION FORM

- You can apply online - it's really easy and you will get an immediate acknowledgement email.
- You can also download an application form at www.sgscol.ac.uk/digital-resources and send it by mail.

3. ATTEND AN INTERVIEW

We will invite you for an interview, where you will discuss your chosen course(s), levels and discuss any extra support that you may require.

4. TASTER SESSION

- Come along to a taster session and experience college life
- Take part in course activities and meet your tutors, as well as other future SGS learners

5. RESULTS DAY

Congratulations – on GCSE results day you will receive a call from the department you applied to study with to confirm your place at SGS. If your grades are not what you expected, please do not worry. We will discuss options with you and ensure a suitable course is found.

6. ENROLMENT & INDUCTION

Welcome to SGS. All that is needed now is to complete your enrolment and then follow a induction to introduce you to college life. You are now part of our learning community at SGS. Good luck.

HOW TO APPLY

Applying to South Gloucestershire and Stroud College couldn't be easier.

There are a number of ways that you can apply for your chosen course.

You can apply online via our website www.sgscol.ac.uk or simply complete the application form online and return it to the College.

If you need any help, please use one of the channels listed below:
Freephone: **0800 0567 253**
Email: info@sgscol.ac.uk



EQUAL OPPORTUNITIES

South Gloucestershire and Stroud College (SGS) is committed to promoting equality and diversity in all its activities and between the people that represent its constituency.

We value the diversity of our workforce and learner population and aim to ensure that the highest equality and diversity standards are maintained and that discrimination and harassment are eliminated.



DISCLAIMER

Every effort has been made to ensure that the information contained in our prospectus is correct at the time of publication. South Gloucestershire and Stroud College makes no representation about the information contained in the documents and in the related graphics published in our prospectus. All such documents and related graphics are provided 'as is' without guarantee or warranty of any kind and all implied guarantees or warranties are excluded to the maximum extent permitted by applicable UK law. You must check any information fully before making any decisions based on that information.

South Gloucestershire and Stroud College will use reasonable endeavours to deliver programmes and other services in accordance with the descriptions provided. However, we reserve the right to make variations to course content, fees, entry requirements and methods of delivery, to discontinue or merge or combine courses and to make any other variations to regulations, both before and after admission to the College. If such actions or variations are reasonably

considered necessary by the College, we will endeavour to communicate in good time any changes prior to them becoming effective.

Should industrial action or other circumstances beyond the control of the College occur, and thus interfere with our ability, or continuing ability, to deliver programmes or other services in accordance with the descriptions provided, the College will use all reasonable endeavours to minimise disruption as far as it is practicable to do so.

Nothing contained in our prospectus shall be construed to create any offer of contract or any contractual rights.

DATA PROTECTION ACT 2018 AND GDPR

SGS College takes its responsibilities as a data controller very seriously and is wholly committed to only using the personal data we hold for legitimate educational purposes and to keep you informed, in accordance with the law. The College's privacy notice is intended to provide information about how we collect, process and store your personal data. It also explains how we might share your data with third parties and explains your rights in relation to how we use your data. Please read it carefully at www.sgscol.ac.uk/privacy-statement. If you have questions regarding your personal data or its use, please contact us.

SGS OPEN EVENTS

2021/22

Saturday 27th November 2021, 10:00 13:00

Saturday 22nd January 2022, 10:00-13:00

Thursday 28th April 2022, 17:30-20:00

TO FIND OUT MORE



FREEPHONE: 0800 0567 253

