

# SGS College

## Quality Improvement Framework



South Gloucestershire and Stroud College Group

### SGS Principles:

### College Processes:

### ISO 9000 Standards:

Capitalise on Outstanding Leadership



- 1: Organisation & Communications Framework
- 2: Performance Panels
- 3: Assessment Boards
- 4: Appraisal Process
- 5: Professional Development
- 6: Peer Practice Learning
- 7: Level 5 Leadership Qualification
- 8: Mentoring & Coaching
- 9: SGS Strategic Priorities
- 10: Moving to Outstanding Guidance



- Standard 1: Customer focus  
Standard 2: Leadership  
Standard 5: Systems approach  
Standard 7: Factual approach  
Standard 6: Continual improvement

Focus on Teaching, Learning, Assessment & Support



- 1: Learning Excellence Framework
- 3: SGS Curriculum Strategy
- 4: SGS English & Maths Commitment
- 5: Learning Walks & Reviews
- 6: Assessment Boards
- 7: Self-assessment & Evaluation
- 8: Peer Practice Learning, Mentoring & Coaching
- 9: Professional Development & Surveys
- 10: TLA KPIs and reports
- 11: Voice of the Learner Activity & Parent Forum
- 12: Curriculum & Quality Committee
- 13: Pro-Monitor
- 14: The Total Support Guarantee



- Standard 1: Customer focus  
Standard 2: Leadership  
Standard 4: Process approach  
Standard 6: Continual improvement

Undertake honest, accurate & well-informed Self-assessment & Evaluation



- 1: Assessment Boards
- 2: Annual Self-assessment (FE)
- 3: Annual Reviews & Self-evaluation (HE)
- 4: Annual & Mid-year Appraisals & Staff Survey
- 5: Performance Panels
- 6: Standards Audits
- 7: Monthly KPI Reports
- 8: Curriculum & Quality Committee
- 9: Safeguarding, Equality & Diversity Group



- Standard 1: Customer focus  
Standard 2: Leadership  
Standard 7: Factual approach  
Standard 6: Continual improvement

Act with impact to Secure improvement & Celebrate Achievement



- 1: Quality Improvement Plans
- 2: SLT & Performance Panels
- 3: Strategic & Steering Groups
- 4: Tri-annual Self-assessment & Evaluation
- 5: KPIs and Targets and Appraisals
- 6: Professional Development
- 7: Peer Practice Learning
- 7: Prize Day Celebrations & Graduation
- 8: Staff Recognition Scheme & Awards
- 9: Compliments, Suggestions & Complaints



- Standard 4: Process approach  
Standard 7: Factual approach  
Standard 6: Continual improvement

Listen to & work in partnership with Learners, Customers, our Communities & Employers



- 1: FE, HE & WPL First Impressions Survey
- 2: Voice of the Learner Forums & Parent Forum
- 3: Learner End of Year Survey
- 4: National Student Survey (HE)
- 5: FE Choices Survey
- 6: OFSTED Learner Views
- 7: Employer Surveys
- 8: Staff Survey & Forums
- 9: TLA Survey
- 9: Compliments, Suggestions & Complaints
- 10: Staff Forum & Union Consultation
- 11: External Partnerships & LEP Skills Pilot



- Standard 1: Customer Focus  
Standard 3: Involving People