

# Expectations, Rules and Conditions



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We will support learners to succeed on their course through:

- Individual and group tutorials (3-day+ provision)
- Parents' evenings (3-day+ provision)
- Reports to parents and/or schools
- Support and guidance through the 14-16 team
- Access to wellbeing mentors
- Assessment for Exam Access Arrangements (EAA) if required for EHE learners
- Access to English & Maths Extra for additional 1:1 sessions, if necessary
- Updates from the 14-16 Manager
- Additional learning support (if funded through an EHCP)

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## What do we expect from learners?

College requirements for 14-16 students are the same as for post-16:

- attend all classes on the timetable on time
- engage with delivery and complete all work set to the best of their ability
- behave in a sensible, appropriate manner with everyone at college, in line with the Learner Code of Conduct
- take responsibility for the care and maintenance of any resources or equipment issued
- seek support, if required, from your personal tutor, wellbeing mentor or the 14-16 Manager if there are any academic or non-academic issues that are affecting your ability to engage with the course or college.



## Pre-16 Rules

- If the student becomes unwell whilst at college, or needs to leave, they must notify a member of staff.
- If the student is going to be absent, parents/carers must message the 14–16 Team, and learners must message their tutors directly.
- If a parent has denied permission to leave site, a pre-16 must remain onsite during their timetabled day, including at break and lunch times.
- Students must wear the correct lanyard, which identifies them as a pre-16.

14-16 learners, along with all post-16 students, are subject to a five-week probationary period. Failure to comply with the rules above and the college Learner Code of Conduct, may mean they are unable to continue on their course.



## Conditions

Year 10 and 11 elected home educated students can be admitted onto courses, if this is deemed appropriate by all parties involved and if, in the judgement of the college, the student would benefit from the learning opportunity, has the necessary resilience and can meet college requirements and rules. The college needs to check the learner is ready and mature enough to access an adult learning environment and may not be able to offer a place if there is a safeguard risk to the learner or others.

Parents/carers are aware that pre-16 learners will be on courses with post-16 students and will be unsupervised in a college environment outside of lessons. By applying for a course, they are consenting to this and feel their child has the maturity to attend college. The learner remains as home educated or on a school-roll and college supplements this on a part-time basis. The college is not their main, statutory provider.

The parent/carer/school/LA will provide all information requested on the student profile form prior to the learner starting at college.