



## Job Description

<b>Job Title</b>	<b>Programme:</b> Unlock Your Potential: Elite Sports Placement Programme <b>Job Title:</b> Performance Analysis Placement Student
<b>Department</b>	Sports Academy
<b>Reporting to:</b>	Curriculum Director of Personal & Social Development & Head Coaches
<b>Main Purpose of the role</b>	
<p>To provide performance analysis support to one of the 12 SGS Sports Academy teams. The main purpose of the role is to film, analyze, and present information for SGS Sport coaches and players to use on a weekly basis. As part of the role, you will work closely within a multidisciplinary team including S&amp;C Staff, Medical, Coaches, and Sport Psychology staff. Additionally, through the role, you will have opportunities to use technology including HUDL, Veo Cameras, and GPS Units to enhance performance.</p>	
<b>Key Tasks / responsibilities:</b>	
<ul style="list-style-type: none"> <li>To record the SGS Sport fixtures on a weekly basis using technology from the SGS Sport and Bristol Academy of Media department.</li> <li>To analyse all footage providing players with timely statistics and feedback for both team and individual development that can be used by the players.</li> <li>To maintain an up to date database of all fixtures, statistics and trend data throughout the season to enhance player development.</li> <li>To research upcoming teams and produce information as requested by the coaches.</li> <li>Manage and update the Athlete Development software for the academy so that players have access to watch their clips in order to enhance development opportunities.</li> <li>To be involved in small group work and Individual Development Plans to enhance these development opportunities through films.</li> <li>Attend multi-disciplinary team meetings to filter information into the other coaches, Strength and Conditioning staff and Medial Staff surrounding trend data (distance covered, high speed runs etc)</li> <li>To work closely with the Sports Academy Media department to develop weekly highlight reels for social media use.</li> </ul>	
<b>Role Dimensions</b>	
<ul style="list-style-type: none"> <li>A developmental role, working directly with students from all sports academies to enhance the player development pathway.</li> </ul>	
<b>Key Interfaces</b>	
<ul style="list-style-type: none"> <li>Head of S&amp;C and Sports Therapy</li> <li>Other SGS Sport interns</li> <li>Fellow support staff – S&amp;C coaches and medical team</li> </ul>	

<ul style="list-style-type: none"> <li>• All academy coaches</li> <li>• Curriculum Director Personal and Social Development</li> </ul>					
<b>Supporting College Goals and Values – all roles</b>					
<p>In addition to the particular requirements and characteristics of individual roles, all people employed by SGS College are expected to actively support the achievement of the College's goals and, at all times, both internally and externally, to behave in a manner consistent with the College's mission and values.</p> <p>This means:</p> <ul style="list-style-type: none"> <li>• Performing your role and delivering your service in a way that helps the College achieve its strategic objectives and annual development and improvement plans - taking account of available resources and national developments.</li> <li>• Promoting the image of the College as one that is committed to the highest standards of delivery and service.</li> <li>• Sharing the College's commitment to safeguarding and prioritising the welfare of children, young people and vulnerable adults and demonstrating it in your day to day work.</li> <li>• Sharing and prioritising the effective implementation of the College's Equality and Diversity Policy.</li> <li>• Promoting and implementing best practice in Health and Safety</li> </ul>					
<b>Measurable Performance Standards for this role</b>					
<ul style="list-style-type: none"> <li>• Number of students showing an improvement in both physicality and performance.</li> </ul>					
<b>Level of Disclosure and Barring (DBS) disclosure required</b>					
3: Enhanced with barred list checks,					
<b>Author and Date</b>					
Connor Sidley-Adams					
<b>Job Evaluation (for HR Completion)</b>					
<b>Score</b>		<b>Profile</b>		<b>Level</b>	

As the needs of the College change, so the above job profile, duties and location of the role within the College may be adjusted accordingly.

Where an employee indicates a disability, every effort will be made to make reasonable adjustments. If, however, a certain task proves to be unachievable, job redesign will be given full consideration

# Person Specification

## Strength and Conditioning Intern JD



Criteria	Essential	Desirable	Assessed by
<b>Qualifications and attainments</b>			
Working towards a qualification in a Performance Analysis, Sports Coaching or Exercise Science related discipline.	✓		Application form
Current first aid certificate.		✓	Application form
<b>Experience and knowledge</b>			
Experience within the discipline of Performance Analysis and working as part of a wider team.		✓	Application form/interview
Experience and knowledge of using analysis software and other analysis equipment.		✓	Application form/interview
Experience of operating Performance Analysis technology and software (Veo cameras, HUDL and GPS Units)		✓	Application form/interview
<b>Skills and abilities</b>			
Knowledge of the coaching process and tactics involved in your chosen sport (Football, Rugby, Basketball, Netball, American Football)	✓		Application form/interview
Creative ways of presenting information in a user-friendly way.		✓	Application form/interview
Professional approach, presence and appearance	✓		Interview

Criteria	Essential	Desirable	Assessed by
<b>Essential College attributes</b>			
<b>Initiative:</b> Demonstrating the willingness and ability to use initiative – whether that means deciding on necessary action and following it through - or suggesting ways to work in a better way.	✓		Application form/ interview
<b>Influencing skills:</b> The ability to persuade others.	✓		Application form/ interview
<b>Interpersonal Skills:</b> The ability to communicate and interact with other people in a way that promotes cooperative relationships.	✓		Application form/ interview
<b>Teamwork:</b> The willingness and ability to collaborate and work closely with colleagues in a mutually supportive manner.	✓		Application form/ interview
<b>Circumstances of role (if applicable)</b>			
Full clean driving licence		✓	Application form